



# Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool  
Revised December 2017

Commissioned by  
**Department for Education**

Created by



**YOUTH  
SPORT  
TRUST**

Schools must use the funding to make **additional and sustainable** improvements to the quality of PE and sport they offer. This means that you should use the Primary PE and Sport Premium to:

- develop or add to the PE and sport activities that your school already offers
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment. We recommend regularly updating the table and publishing it on your website as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> <li>- Berkswell CofE Primary School has achieved The Silver Kitemark (Sainsbury's Active School Mark) for the past 4 consecutive years.</li> <li>- PE is effectively managed by the PE Coordinator and The Competitive Sport's Lead.</li> <li>- There has been developed confidence amongst all staff in the teaching and assessing of PE and there is evidence of pupils making progress as a result.</li> <li>- Teachers' confidently use the whole school non-core assessment system to record assessment in all areas of the new PE Curriculum.</li> <li>- Real PE has been embedded within the school and as a consequence there has been progression in all areas of PE Curriculum, particularly with the three core areas of, balance, agility and co-ordination.</li> <li>- In addition to this, through the implementation of Real PE there has been improvement and development in pupils' physical, social and cognitive skills through PE.</li> <li>- Data from 2016-2017 showed that 85% of pupils attended at least one sporting club offered before or after school, thus improving and developing their skills and knowledge.</li> <li>- Data from 2016-17 showed that the participation rate of girls in competitive sport is equal or greater than the participation rate of boys.</li> <li>- Data from 2016 – 2017 showed that 100% of children in Key Stage 2 competed in a Level 1 event and 97% of children competed in a Level 2 event.</li> <li>- Activities and events have been planned and implemented throughout the year that have provided a range of different leadership opportunities for children in Upper Key Stage 2.</li> <li>- Across the school there is a culture of the importance of leading a Healthy Lifestyle through Change4Life Clubs, the implementation of the Jigsaw PSD Curriculum and an emphasis on making the right choices.</li> <li>- The improvements made are sustainable and will help provide effective PE and School Sport for future years.</li> </ul>	<ul style="list-style-type: none"> <li>- Implementing and fully embedding the Active 30:30 minutes within the Berkswell school culture.</li> <li>- Introducing the role of Sporting Ambassadors to develop Sporting Leadership and ensure children's voices are heard within the context of School Sport.</li> <li>- Ensure that P.E. is being led effectively through the cooperation of The PE Coordinator and The Competitive Sports Lead.</li> <li>- To introduce the concept of Personal Best into the activities and opportunities available at Berkswell.</li> <li>- To maintain and improve the high levels of children participating in physical activity and competitive sport outside of the curriculum.</li> </ul>

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Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	93%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	93%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	93%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	No

\*Schools may wish to provide this information in April, just before the publication deadline.

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2017/18		Total fund allocated: £18002	Date Updated: 28/03/18	
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 12%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To ensure that the PE Coordinator and The Competitive Sports Lead understand the expectation of the Active 30:30 so that it can be implemented effectively within the school.	- PE Coordinator and The Competitive Sports Lead to attend related CPD courses.	£500	- The PE Co-ordinator and The Competitive Lead have been to a range of CPD courses, particularly regarding the implementation of the Active 30:30 and the changes to the Sainsbury's Active Mark.	- Both members of staff now have a significant better knowledge regarding the current expectations of both Active 30:30 and the Sainsbury's Active Mark. - Active 30:30 will be embedded into the school day. - Silver Sainsbury's Active Mark will be maintained under the new system.
To embed Active 30:30 within the school day.	- Hold a staff meeting to share Berkswell's Active 30:30 expectations with staff. - Ensure resources are in place to support the Active 30:30 expectations.	£1000	After attending Active 30:30 CPD Berkswell's approach to the Active 30:30 has been decided. The 30 minutes will be made up of: 15 minutes Active Lunch-time 5 minutes Wake and Shake 10 minutes made up of: Maths of the Day Weekly Mile Values in Action (OOA) The approach has been launched to staff ready to be implemented and then evaluated in the summer term.	Evaluate the Active 30:30 approach. Once the initial purchases have been made the resources will be in place to maintain Active 30:30.
To purchase "Maths of the Day" to embed Active Maths within the school week.	- Purchase "Maths of the Day" to provide staff with active math plans. - Run a staff meeting where staff are	£600	This resource has been purchased and will be run from the summer term.	Evaluate the impact of "Maths of the Day" towards the end of the year subscription.

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<p>To increase the number of activities on the playground at lunch-time to ensure there is "Active Lunch-time."</p>	<p>introduced to Active Maths.</p> <ul style="list-style-type: none"> <li>-Meet with the Lunchtime Supervisors to discuss the expectations with them regarding activity at lunch-time.</li> <li>- Create a zone system to ensure there are a range of different activities occurring each lunch-time.</li> <li>- Ensure all children are outside and active for at least 15 minutes every lunch-time.</li> </ul>	<p>See above</p>	<p>Zones have been put in place on the playground to ensure there are a variety of activities for children to participate in.</p> <p>The expectation has been shared that all children are to be outside for at least 15 minutes every lunch-time.</p>	<p>Upskilling the lunch-time supervisors to ensure Active Lunch-times are a core part of Berkswell's School Culture.</p>
<p>To celebrate Active 30:30 within the school to the wider community.</p> <p>To encourage children to take part in an additional 30 minutes of activity at home.</p>	<ul style="list-style-type: none"> <li>-Send out a Parentmail to all parents explaining the launch of Active 30:30 at Berkswell.</li> <li>- Use Twitter to celebrate the activity happening in school.</li> <li>- Post an active challenge on Twitter each week and encourage children to respond to it at home.</li> </ul>	<p>No Cost</p>	<p>Active 30:30 will be launched in the summer term and the use of Twitter for this will be introduced at that point.</p>	<p>Including the parents in Active 30:30 will highlight its importance and encourage them to participate at home.</p> <p>Spending enjoyable time being Active at home will increase the longevity of activity and embed it within the school culture as well as the wider community.</p>

<p><b>Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement</b></p>	<p>Percentage of total allocation:</p>
<p>52%</p>	

School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>To ensure that PE is being led effectively at Berkswell through the PE Co-ordinator and The Competitive Sports Lead working together successfully.</p>	<ul style="list-style-type: none"> <li>- The P.E. Co-ordinator and The Competitive Sports Lead will work together to ensure PE and School Sport has a high profile within the school.</li> <li>- The PE Co-ordinator and Competitive Sports Lead will communicate regularly to ensure all areas of PE are being led effectively at Berkswell and that children have a range of different opportunities to participate in Sport.</li> </ul>	<p>£4000</p> <p>No Cost</p>	<ul style="list-style-type: none"> <li>- The joint roles are working well within the school. The profile of PE and School Sport is high and children speak very highly about PE, School Sport and the impact it has on their lives.</li> <li>- Pupil Questionnaires show that children enjoy their PE lessons and talk confidently about the role of activity in their lives. They are particularly proud to represent the school in outside competitions and</li> </ul>	<ul style="list-style-type: none"> <li>- The SLT has seen the benefits of the raised profile and is committed to funding these areas if the Primary PE and Sport Premium is discontinued.</li> </ul>

<p>To ensure that there is evidence to support the PE assessments.</p>	<ul style="list-style-type: none"> <li>- Ensure that all members of staff are aware of the expectation to store assessment evidence for their year group in the appropriate folder in the works drive.</li> <li>- The P.E. assessment section of the non-core assessment database has been filled in effectively for each year group.</li> <li>- Encourage staff to use ipads with the children to record assessment data.</li> </ul> <p>Encourage staff to tweet P.E. lessons at least once a half-term.</p>		<p>feel that these experiences have a positive impact on them.</p> <ul style="list-style-type: none"> <li>- A Folder has been created on the works drive to store PE assessment photos and videos.</li> <li>- Staff have saved assessment evidence within this folder to support their assessment judgements</li> </ul>	<p>PE Co-ordinator to monitor the evidence to ensure it is of a high quality.</p>
<p>To ensure that resources for PE and School Sport are of a high quality to show that it is highly valued within the school.</p>	<ul style="list-style-type: none"> <li>- Continually monitor the equipment available within school to ensure that equipment is safe and of a high quality.</li> <li>- Purchase new gymnastics equipment.</li> </ul>	<p>£5344</p>	<p>The PE equipment has been audited and new equipment will be purchased to replace equipment that is no longer useable. As the active kids scheme has been discontinued this cost has significantly increased.</p>	<p>The new equipment will raise the profile of P.E. The new gymnastics equipment will increase the quality of gymnastics lessons and will be in place for the foreseeable future.</p>
<p>To develop the role of The PE Ambassadors to ensure that Pupil's Voice is being heard effectively.</p>	<ul style="list-style-type: none"> <li>- Hold half-termly meetings with The PE Ambassadors and endeavour to incorporate their ideas and listen to their opinions where appropriate.</li> <li>- Empower The PE Ambassadors to survey pupils to uncover their opinions about PE and aim to act on their ideas where appropriate.</li> </ul>	<p>No Cost</p>	<p>The role of PE Ambassador has been given to 3 children in Year 6. They have then met termly with The Competitive Sports Lead to put their opinions regarding PE across. They have been given the opportunity to lead the younger children in PE related activities and have thrived on the experiences.</p>	<p>The role of PE Ambassador has been created this year. It has been a successful role that has worked well to raise the profile of PE and School Sport and it will be continued in future years.</p>
<p>Develop the Key Stage 2 PE kit in order to raise the profile of PE further in the school.</p>	<ul style="list-style-type: none"> <li>- Introduce the new Key Stage 2 PE Kit across the school in a positive way.</li> <li>- Encourage pupils and parents to purchase the new kit.</li> </ul>		<p>The new PE kit was introduced to the children with a fashion show assembly to create interest. A significant number of parents in</p>	<p>Continue to raise the profile of the new PE kit to ensure all Parents are keen to purchase it.</p>

<p>To maintain the award of the Sainsbury's School Games Silver Kitemark and work towards achieving Gold.</p>	<p>Ensure all criteria is met to maintain the Sainsbury's School Games Silver Kitemark</p>	<p>KS2 have now opted for this new, smarter PE kit. Pupil questionnaires show that children enjoy wearing the new PE kit and that they feel comfortable doing so. Children report that it helps them perform better in their PE lessons. Feedback from parents has been positive with praise for how much smarter the children look.</p> <p>The new criteria for the Silver Kitemark has been considered and steps are in place to ensure the criteria is met as per this action plan.</p>	<p>Take steps to achieving the Gold Kitemark.</p>
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<b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b>				Percentage of total allocation:
				8%
<b>School focus with clarity on intended impact on pupils:</b>	<b>Actions to achieve:</b>	<b>Funding allocated:</b>	<b>Evidence and impact:</b>	<b>Sustainability and suggested next steps:</b>
To ensure that all new members of staff or staff who have not previously participated in Real PE CPD are confident at delivering the Real PE scheme plans across the school to ensure that all children are receiving high quality PE lessons that are in line with the new curriculum.	<ul style="list-style-type: none"> <li>- The PE Coordinator to provide in school INSET for the new members of staff to ensure they are confident at teaching Real PE to their corresponding year groups.</li> <li>- The PE Coordinator to provide ongoing support to all new members of support to ensure high quality PE lessons are being taught.</li> <li>- Investigate the possibility of the new staff or staff who have not previously participated in Real PE CPD to attend Real PE training during the year.</li> </ul>	£250	<ul style="list-style-type: none"> <li>- All new members of staff have met with the PE co-ordinator for in school INSET to learn about Real PE. They are now able to teach Real PE lessons effectively.</li> <li>- Further training will be provided externally if this is available.</li> </ul>	<ul style="list-style-type: none"> <li>- Real PE can continue to be taught effectively as the new teachers have been upskilled.</li> <li>- Effective, high quality PE lessons will remain in place across the school.</li> </ul>
To provide cover to ensure that staff are able to attend appropriate CPD courses.	Ensure that cover, where appropriate, is available so that staff can attend appropriate CPD courses.	£1200	The PE Co-ordinator has attended the Subject Leader PE days during the Autumn and Spring term.	<ul style="list-style-type: none"> <li>- Embed the Active 30:30.</li> <li>- Ensure there is high quality provision in line with the new key indicators.</li> </ul>
<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>				Percentage of total allocation:
				19%
<b>School focus with clarity on intended impact on pupils:</b>	<b>Actions to achieve:</b>	<b>Funding allocated:</b>	<b>Evidence and impact:</b>	<b>Sustainability and suggested next steps:</b>

<p>To continue to encourage all pupils to take part in regular physical and sporting activities by providing a wide range of extra-curricular clubs throughout the year.</p> <p>To monitor levels of participation in extra-curricular clubs with a continuing aim of at least 85% of children to have taken part in at least one sporting club.</p>	<p>- Ensure there is a wide range of sporting extra-curricular clubs available to all children.</p> <p>- Monitor attendance at sporting clubs across the year.</p> <p>- Survey children to ensure they are enjoying the clubs and take on board any suggestions of further activities.</p>	<p>£2785</p>	<p>During the autumn term the following clubs were run: Netball, Hockey, Football and Dance.</p> <p>During the spring term the following clubs were run: Netball, Hockey, Football, Dance, Adventure Club, Morning Mile and Basketball.</p> <p>During the summer term the following clubs will run: Netball, Hockey, Football, Dance, Cheerleading, Summer Sports and Rounders.</p> <p>All clubs have been well attended.. A monitoring system is in place to ensure our target of 85% is met.</p>	<p>All clubs are either run by the school and are free to attend or are funded by the parents (Football and Dance).</p> <p>Upskilling of teachers to ensure they are confident at running a range of different sporting clubs.</p> <p>Sporting Clubs are considered vitally important to the school ethos.</p>
<p>To introduce the concept of The Personal Best Challenge to Key Stage 2 in order to increase activity in all pupils.</p>	<p>Organise The Personal Best Challenge Roadshow to inspire children to challenge themselves to complete more activity and to improve their times.</p>	<p>£675</p>	<p>During the spring term the first part of The Personal Best Challenge took place. The children enjoyed this workshop and were highly motivated to take part.</p> <p>This will be followed up by a further workshop in the summer term where children will try and beat the score they set last time.</p>	<p>Embed the concept of personal best across all areas of P.E.</p> <p>Encourage children to compete against themselves as well as against others.</p> <p>Upskilling staff to run similar events in the future.</p>
<p><b>Key indicator 5: Increased participation in competitive sport</b></p>				<p>Percentage of total allocation:</p>
				<p>9% (not including £4000 included in KI2)</p>
<p>School focus with clarity on intended <b>impact on pupils:</b></p>	<p>Actions to achieve:</p>	<p>Funding allocated:</p>	<p>Evidence and impact:</p>	<p>Sustainability and suggested next steps:</p>

<p>To ensure that PE is being led effectively at Berkswell through the PE Coordinator and The Competitive Sports Lead working together successfully.</p>	<p>- The Competitive Sports Lead will organise and facilitate a series of Level 1 competitions and Berkswell's entries into local Level 2 competitions. This is a new role at the school designed to maintain and increase the amount of opportunities for children to participate in competitive sport.</p>	<p>£4000.</p>	<p>- During the Autumn and Spring terms a series of Level 1 activities were organized and run within school both in and out of curriculum time.          - Berkswell attended the following Level 2 competition during the Autumn and Spring terms:          - Football League          - Netball League          - Basketball League          - Girl's Football          - KS1 Gymnastics Competition          - Biathlon          - Cross-Country          - Sports Hall Athletics</p>	<p>- Ensure a whole school Level 1 competition occurs in the Summer term.          - Ensure SLT are aware of the impact of the competitive sports lead on the level of competitive sport to ensure future funding for this role.          - Maintain all resources for Level 1 competitions so that they are easier to run in the next academic year.</p>
<p>To continue to increase the participation of girls in competitive sport.</p>	<p>Monitor the number of girls attending sporting clubs across the year.          Monitor the number of girls taking part in Level 1 competition across the year.          Monitor the number of girls taking part in Level 2 competitions across the year.          If necessary, take steps to increase girl's participation in competitive sport.</p>	<p>No Additional Cost</p>	<p>The number of girls competing has been carefully monitored to ensure it is in-line with the boys.</p>	<p>Continue to monitor participation of girls in competitive sport.</p>
<p>To maintain the number of opportunities for children to take part in competitive sport by providing access to a range of level 1 and level 2 competitions.</p>	<p>- Run inter-house or equivalent competitive tournaments at least every term during curriculum or extra-curricular clubs.          - Enter local school sports competitions and festivals run by the SSP.          - Enter Level 2 events run by the School Sports Coordinator.          - Provide transport to events if</p>	<p>£1460          Cost of SSP.          £190 – Sportshall Athletics Roadshow</p>	<p>A number of Level1 competitions have taken part during curriculum (PE lessons) and during extra-curricular clubs.          Berkswell has entered the following Level 2 events over the Autumn and Spring terms:          - Football League          - Netball League          - Basketball League</p>	<p>- Run 2 whole school inter—house competitions in the summer term.          - Enter appropriate Level 2 competitions in the summer term.</p>

	<p>needed.</p> <ul style="list-style-type: none"> <li>- Provide Sports Hall Athletics Roadshow for all children in Year6 to prepare for Sports Hall Athletics.</li> </ul>		<ul style="list-style-type: none"> <li>- Girl's Football</li> <li>- KS1 Gymnastics Competition</li> <li>- Biathlon</li> <li>- Cross-Country</li> <li>- Sports Hall Athletics – Transport Provided.</li> </ul>	
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