

Berkswell C of E Primary - PE Action Plan 2016-2017

Overall Objective

To Increase Participation In Sports and PE and Develop Healthy Life Styles by:

- ✓ Building on the development of staff confidence for the teaching of PE across the school, with a particular emphasis on new members of staff.
- ✓ Promoting the importance of a healthy lifestyle to all pupils.
- ✓ Continuing to build on the legacy of the 2012 Olympics and recognise the importance of the school's values for life throughout PE and School Sport.
- ✓ Encouraging competitive sport across the school through inter-house competitions
- ✓ Promoting competitive sport outside of school
- ✓ Ensuring that the school has an effective assessment system to measure the pupils' progress within P.E.
- ✓ Ensuring that developments are sustainable and effective.

Main Performance Indicators (expressed in terms of impact on pupil's learning/progress where possible)

Developed confidence amongst all staff in the teaching and assessing of PE, particularly new members of staff. There is evidence of pupils making progress as a result.

Teachers' confidently recording evidence of assessment in all areas of the new PE Curriculum.

Evidence of progression in all areas of PE Curriculum, particularly with the three core areas of, balance, agility and co-ordination throughout the school.

85% of pupils attend at least one sporting club offered before or after school, thus improving and developing their skills and knowledge

Realisation of the importance of leading a Healthy Lifestyle through Change4Life, PSD Curriculum and making the right choices.

The participation rate of girls in competitive sport is equal or greater than the participation rate of boys.

The improvement and development of all pupils' physical, social and cognitive skills through PE.

The improvement and development in pupils' teamwork, leadership and communication skills through PE.

Improvements made are sustainable and will help provide effective PE and School Sport for future years.

BERKSWELL CE PRIMARY SCHOOL PE ACTION PLAN 2016 -2017

Total Budget

Budget Total - £8,642

Objectives What we want to achieve	Action How we will achieve it	Success Criteria How we know that we have achieved it	Cost Implications	Evaluation
To ensure that all new members of staff or staff who missed the original Real PE CPD are confident at delivering both the Real PE scheme plans across the school to ensure that all children are receiving high quality PE lessons that are in line with the new curriculum.	PE co-ordinator to work with all members of staff, particularly new members, to ensure that they are confident at delivering both the Real PE Scheme. Investigate the possibility of the new staff or staff who originally missed the Real PE CPD to attend Real PE training during the year. PE co-ordinator to continue to monitor the implementation of the Real PE Scheme through reflection with teachers and children.	All members of staff report that they are confident about teaching Real PE. New members of staff/ staff who originally missed the CPD have attended CPD sessions to introduce them to Real PE and understand how to teach it effectively. Pupils' report a high level of engagement within PE and are making effective progress.	£1000	All new members of staff have worked with the PE co-ordinator to discuss Real PE. They have worked together to ensure that the new members of staff are confident at delivering high quality Real PE sessions. If they have any concerns they are fully aware of who they can go to for support. One new member of staff attended a Real PE training day which led to her having an increased understanding of how to implement Real PE effectively. Her evaluation of this course was that it was very useful and integral in supporting her to deliver PE effectively. The PE co-ordinator attended a Leading PE Real PE session

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				during the year which helped her improve her leadership and the way the way that she supports others. At the end of 2017 there have been a number of staffing changes. Therefore this target will need to continue next year as all new members of staff need to be confident at teaching this method of PE.
To develop the methods used to assess children throughout P.E. lessons.	Create a folder in the works drive to store assessment evidence for each year group. Share expectations with staff regarding different ways to assess. Encourage staff to use ipads with the children to record assessment data. Encourage staff to tweet P.E. lessons at least once a half-term.	A PE assessment folder will be in the works drive and will include evidence from each year group of children's attainment in P.E. Staff will understand how the ipads can be used to provide evidence for P.E. Tweets will show a range of different P.E. lessons happening across the school.	No Cost	Throughout the year we have investigated different ways to store evidence from PE including twitter, photos, seesaw and books. During this time we have evaluated which methods work most effectively and decided that moving forward we will continue to use Twitter to showcase our achievements and use a combination of seesaw and the works folder to provide evidence for PE. On at least a half-termly basis. This will information will be shared with all staff and implemented completely from September 2017.
To provide cover to ensure that staff are able to attend appropriate CPD courses.	Ensure that cover, where appropriate, is available so that staff can attend appropriate CPD courses.	All members of teaching staff are released to attend appropriate CPD courses.	Est. £1440	This year 2 members of staff have been released to attend CPD course. Due to high staff changes this will need to continue as an important use of the funding

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To ensure that the Ipads are being used effectively by pupils to support their learning and progress within a P.E. lesson.	Ipads are used regularly in lessons to support children's peer and self-assessment	Children are observed using Ipads to film other pupil's during P.E. lessons. Children's self and peer-assessment is improved.	£100	for next year. There has been evidence of this throughout the year in Key Stage 2. The ipads have been used by the pupils to look at each other and to assess their progress. They have utilised photos and videos to improve their peer assessment. This has been introduced by the PE co-ordinator during PE sessions that she taught in KS2. This now needs to be rolled out to all members of staff in the next academic year.
To embed Bloom's Taxonomy within PE lessons to develop higher order questioning and evaluating within P.E. lessons.	All staff to attend staff meeting regarding Bloom's Taxonomy. PE Co-ordinator to investigate how this applies in P.E. and to then share this with staff.	Bloom's Taxonomy is used throughout P.E. lessons. Children's questioning skills are increased.	No Cost	All members of staff have had training on Blooms Taxonomy and now use it across the curriculum. The levels of questioning can be used very effectively in PE and it fits in well with the ethos of the Real PE planning. All staff and children implement Blooms questioning throughout the different PE lessons.
To monitor levels of participation in extra-curricular clubs with an aim of 85% of children to have taken part in at least one sporting club.	Monitor attendance at sporting clubs across the year.	85% of children in Key Stage 1 and 2 have attended at least one sporting club in the year.		
To continue to increase the participation of girls in competitive sport.	Monitor the number of girls attending sporting clubs across the year.	The percentage of girls competing in competitive sport is equal, or higher than the percentage of boys competing.	£1260 (SSP Sport's Partnership)	The number of opportunities for girls to take part in competitive sports has

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	<p>Monitor the number of girls taking part in Level 1 competition across the year.</p> <p>Monitor the number of girls taking part in Level 2 competitions across the year.</p> <p>If necessary, take steps to increase girl's participation in competitive sport.</p>			<p>increased.</p> <p>This year we have had a girls football club for the first time and they have competed in the Solihull Girls Football Cup and were part of the team in the Year 3 and 4 football tournament.</p> <p>We have also included a range of other sports that we haven't done before e.g. Dodgeball, Rounders and Gymnastics to encourage girls to take part in sports they haven't previously tried.</p> <p>The results of this are that:</p>
<p>To continue to encourage all children to take part in regular physical and sporting activities by providing a wide range of extra-curricular clubs throughout the year.</p>	<p>Use staff skills and qualified external coaches to provide a range of extra-curricular clubs throughout the year that focus on a range of different sports.</p> <p>Ensure that during the clubs children are allowed the opportunity to take part in sport for enjoyment and are given the opportunity to compete where appropriate.</p> <p>Continue to run a Change4Life Club.</p> <p>Survey pupils to ensure that their preferences are being catered for in order to encourage more children to participate.</p> <p>Ensure that sporting teams are given a high priority within the clubs to ensure that we are able to provide teams to play in the netball and football leagues.</p>	<p>There are a wide range of Extra-curricular sport's clubs offered throughout the year that provide children with a variety of different opportunities to participate in both competitive and non-competitive sport.</p> <p>Any target groups of children that are less active have been identified and steps have been taken to encourage them to participate in physical activity.</p> <p>A football and netball team have played in regular matches throughout the year.</p>	<p>£2180</p>	<p>There has been a very wide-range of extra-curricular clubs this year:</p> <p>Football - Mixed Gender Girls' Football Cross-Country Netball Athletics Hockey KS1 Adventure Club Cheerleading Basketball Rounders Dance</p>

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<p>To increase the number of opportunities for children to take part in competitive sport by providing access to a range of level 1 and level 2 competitions.</p>	<p>Run inter-house or equivalent competitive tournaments at least every term. Enter local school sports competitions and festivals run by the SSP. Enter Level 2 events run by the School Sports Co-ordinator. Provide transport to events if needed.</p>	<p>A wide range of pupils compete in both inter-school (Level 1) competitions and intra-school (Level 2) competitions. Entry into competitions. Results from competitions indicate success. Regular features in Celebration Assemblies and Sports Newsletters.</p>	<p>£1260 (SSP Sport's Partnership) £90 (for transportation)</p>	<p>Level 1 events have occurred throughout the year in both clubs and lesson time e.g. Athletics, netball, hockey, basketball and rounder's club. Berkswell have attended the following Level 2 School Sport's Tournaments.</p> <ul style="list-style-type: none"> -Hockey (Years 5 and 6 mixed) -Sport's Hall Athletics (Years 5 and 6) -Biathlon (Years 5 and 6) -Basketball League (Years 5 and 6) -Solihull Borough Athletics (Years 5 and 6) -Chance to Shine Cricket Festival (Years 4 and 5) -Tri-Golf Tournament (Year 3) -Cross Country (Years 5 and 6) -Dodgeball (Years 5 and 6) -Girls' Football (KS2) -Football (Years 3 and 4) -Quad Kids (2 Teams – Year 3 and Year 4) -Rounders (Year 6) -Cheerleading Festival (KS1) -Dance festival(KS1 and 2) -Gymnastics' tournament (KS1) <p>The percentage of children in KS2 who have competed in a Level 1 or 2 competition is 100%</p>

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				The percentage of children in Key Stage 2 who have competed in a Level 2 event is:97%.
To increase the amount of sizes within the school kit to ensure that every child who is representing the school is able to wear an appropriate kit.	Ensure new kit is delivered to school and stored appropriately. Distribute the new kit when attending level 2 sporting events. Document and tweet photographs of the children in the new kit to raise the profile of sport's teams within the school.	The kit has been delivered and stored effectively. There are enough different sizes to cover all KS2 children. The kit is regularly worn to compete in Level 2 competitions. Photographs of the kit in action have appeared on Twitter.	£1500	New school kit has been purchased in a wide range of additional sizes. There is now kit available for every child in KS2 to use when they represent the school.
To ensure that resources for PE and School Sport are of a high quality.	Continually monitor the equipment available within school to ensure that equipment is safe and of a high quality.	All equipment used during PE lessons and School Sport is safe to use and of a high quality. Purchase new PE equipment through the Active Kids Scheme.	Maintain stock through Active Kids budget	Throughout the year PE resources have been effectively maintained and have been of a high standard The Active Kids vouchers for 2017 have been collected and counted and the new equipment has been ordered for the new year.
To ensure high levels of PE and School Sport will be sustained next year (2016-17) to a high standard if the School Sport Premium Funding is not renewed.	Reserve a section of the School Sport Premium received on 1/4/16 to pay for the South Solihull Sport's Partnership next year, therefore allowing participation in sporting events to continue next year. Maintain funding for additional extra-curricular hours next year.	Berkswell will still be a member of the South Solihull Sport's Partnership in 2016/17 thus allowing the children to continue to participate in a range of level 1 and level 2 competitions. The additional extra-curricular clubs after school will continue in the academic year 2016-17.	£1260 for School's Partnership £1300 for Extra-curricular.	Throughout the course the government announced that not only would the sport funding continue for next year, it would also be increased. Therefore this target is no longer necessary, but money from the budget has been used to pay for access to the South Solihull Sport's Partnership next year.
To investigate providing adequate lighting outside during the winter months.	Investigate different lighting options, including mobile floodlights. Purchase appropriate floodlights to be used on the playground and field.	Appropriate lighting will be in place so that the outside space can be used effectively in all seasons.	Approx £2000 (Possible additional funding in place).	Additional lighting has been purchased in order to adequately light the outside area during the winter

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				months. This has allowed us to run sports clubs across the year regardless of the level of light.
To maintain the award of the Sainsbury's School Games Silver Kitemark and to investigate the possibility of achieving Gold.	Complete all of the above and apply via the website.	Sainsbury's School Games Silver Kitemark maintained.	None	At the end of the summer term 2017 the PE co-ordinator applied for the Sainsbury's School Games Silver Kitemark. The application is being processed. It was decided that on this occasions it was not possible to achieve Gold but that Gold would continue to be a goal for next year.