

## **Berkswell C of E Primary - PE Action Plan 2017-2018**

### **Overall Objective**

#### **To Increase Participation In Sports and PE and Develop Healthy Life Styles by:**

- ✓ Building on the development of staff confidence for the teaching of PE across the school, with a particular emphasis on new members of staff.
- ✓ Promoting the importance of a healthy lifestyle to all pupils.
- ✓ Continuing to build on the legacy of the 2012 Olympics and recognise the importance of the school's values for life throughout PE and School Sport.
- ✓ Encouraging competitive sport across the school through inter-house competitions
- ✓ Promoting competitive sport outside of school
- ✓ Ensuring that the school has an effective assessment system to measure the pupils' progress within P.E.
- ✓ Ensuring that developments are sustainable and effective.

### **Main Performance Indicators (expressed in terms of impact on pupil's learning/progress where possible)**

PE is effectively managed by the PE Co-ordinator and The Competitive Sports Lead.

Developed confidence amongst all staff in the teaching and assessing of PE, particularly new members of staff. There is evidence of pupils making progress as a result.

Teachers' confidently recording evidence of assessment in all areas of the new PE Curriculum.

Evidence of progression in all areas of PE Curriculum, particularly with the three core areas of, balance, agility and co-ordination throughout the school.

85% of pupils attend at least one sporting club offered before or after school, thus improving and developing their skills and knowledge

Realisation of the importance of leading a Healthy Lifestyle through Change4Life, PSD Curriculum and making the right choices.

The participation rate of girls in competitive sport is equal or greater than the participation rate of boys.

The improvement and development of all pupils' physical, social and cognitive skills through PE.

The improvement and development in pupils' teamwork, leadership and communication skills through PE.

Improvements made are sustainable and will help provide effective PE and School Sport for future years.

## BERKSWELL CE PRIMARY SCHOOL PE ACTION PLAN 2017 -2018

### Total Budget

**Budget Total –£8,642 (Subject to increase as per Government Promise)**

Objectives What we want to achieve	Action How we will achieve it	Success Criteria How we know that we have achieved it	Cost Implications	Evaluation
To ensure that PE is being led effectively at Berkswell through the PE co-ordinator and The Competitive Sports Lead working together successfully.	The role of The Competitive Sports Lead is to organise and facilitate a series of Level 1 competitions and Berkswell’s entries into local Level 2 competitions. This is a new role at the school designed to increase the amount of opportunities for children to participate in competitive sport. The P.E. co-ordinator will oversee this and also continue to monitor P.E. in both the curriculum and extra-curricular activities. The PE co-ordinator and The School Sports co-ordinator will communicate regularly to ensure all areas of PE are being led effectively at Berkswell and that children have a range of different opportunities to participate in Sport.	The role of The Competitive Sports Lead will be in place and they will feel confident in their role. PE will be run effectively throughout the school. There will be a wide range of opportunities throughout the year for children to participate in competitive and non-competitive sport. Staff and pupils speak positively regarding the joint role of PE leadership.	£3500	
To ensure that all new members of staff or staff who have not previously participated in Real PE CPD are confident at delivering the Real PE scheme plans across the school to ensure that all	PE co-ordinator to work with all members of staff, particularly new members, to ensure that they are confident at delivering both the Real PE Scheme and the Val Sabin Plans. Investigate the possibility of the new	All members of staff report that they are confident about teaching Real PE. New members of staff/staff who have not previously participated in Real PE CPD have attended CPD sessions to introduce them to Real PE and understand how to teach it	TBC based on the level of CPD available – Up to £1000	

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children are receiving high quality PE lessons that are in line with the new curriculum.	staff or staff who have not previously participated in Real PE CPD to attend Real PE training during the year. PE co-ordinator to continue to monitor the implementation of the Real PE Scheme through reflection with teachers and children.	effectively. Pupils' report a high level of engagement within PE and are making effective progress.		
To ensure PE is being assessed effectively. To ensure that there is evidence to support the PE assessments.	Ensure that all members of staff are aware of the expectation to store assessment evidence for their year group in the appropriate folder in the works drive. The P.E. assessment section of the non-core assessment database has been filled in effectively for each year group. Encourage staff to use ipads with the children to record assessment data. Encourage staff to tweet P.E. lessons at least once a half-term.	The P.E. assessment folder will include half-termly evidence from each year group to demonstrate their attainment and progress in P.E. Staff will understand how the tablets/ipads can be used to provide evidence for P.E. Tweets will show a range of different P.E. lessons happening across the school.	No Cost	
To provide cover to ensure that staff are able to attend appropriate CPD courses.	Ensure that cover, where appropriate, is available so that staff can attend appropriate CPD courses.	All members of teaching staff are released to attend appropriate CPD courses.	Est. £1000 above	
To monitor levels of participation in extra-curricular clubs with a continuing aim of at least 85% of children to have taken part in at least one sporting club.	Monitor attendance at sporting clubs across the year.	85% of children in Key Stage 1 and 2 have attended at least one sporting club in the year.	No cost to monitor.	

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To continue to increase the participation of girls in competitive sport.	Monitor the number of girls attending sporting clubs across the year. Monitor the number of girls taking part in Level 1 competition across the year. Monitor the number of girls taking part in Level 2 competitions across the year. If necessary, take steps to increase girl's participation in competitive sport.	The percentage of girls competing in competitive sport is equal, or higher than the percentage of boys competing.	£1260 (SSP Sport's Partnership)	
To continue to encourage all pupils to take part in regular physical and sporting activities by providing a wide range of extra-curricular clubs throughout the year.	Use staff skills and qualified external coaches to provide a range of extra-curricular clubs throughout the year that focus on a range of different sports. Ensure that during the clubs children are allowed the opportunity to take part in sport for enjoyment and are given the opportunity to compete where appropriate. Continue to run a Change4Life Club. Survey pupils to ensure that their preferences are being catered for in order to encourage more children to participate. Ensure that sporting teams are given a high priority within the clubs to ensure that we are able to provide teams to play in the netball and football leagues.	There are a wide range of Extra-curricular sport's clubs offered throughout the year that provide children with a variety of different opportunities to participate in both competitive and non-competitive sport.  Monitor the participation rates of all pupils in the school and any target groups of children that are less active have been identified and steps have been taken to encourage them to participate in physical activity.  A football and netball team have played in regular matches throughout the year.	£2180 N.B. We may need to increase this figure if pupil participation data suggests it is necessary.	
To maintain the number of opportunities for children to take part in competitive sport by providing access to a range of	Run inter-house or equivalent competitive tournaments at least every term. Enter local school sports	A wide range of pupils compete in both inter-school (Level 1) competitions and intra-school (Level 2) competitions. Results from competitions indicate success.	£1260 (SSP Sport's Partnership) £200 (for transportation)	

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level 1 and level 2 competitions.	competitions and festivals run by the SSP. Enter Level 2 events run by the School Sports Co-ordinator. Provide transport to events if needed.	Regular features in Celebration Assemblies and Sports Newsletters.	Part of The Berkswell School Sports Co-ordinators role.	
To ensure that resources for PE and School Sport are of a high quality.	Continually monitor the equipment available within school to ensure that equipment is safe and of a high quality.	All equipment used during PE lessons and School Sport is safe to use and of a high quality. Purchase new PE equipment through the Active Kids Scheme or Sports Funding if necessary.	Maintain stock through Active Kids budget £500 Additional Resource Replacements.	
To develop The Berkswell Sport's Committee to ensure that Pupil's Voice is being heard effectively.	Use the house captains to create The Berkswell Sport Committee. Hold half-termly meetings with the committee and endeavour to incorporate their ideas and listen to their opinions where appropriate. Empower The House Captains to survey the pupils in their houses to uncover their opinions about PE and aim to act on their ideas where appropriate.	The Berkswell Sport Committee will have met once a half-term. The House Captains will feel positive about their role and will feel that they have an important voice within the school.	Part of The Competitive Sports Lead	
Develop the Key Stage 2 PE kit in order to raise the profile of PE further in the school.	Introduce the new Key Stage 2 PE Kit across the school in a positive way. Encourage pupils and parents to purchase the new kit.	Pupils will respond positively to the new PE kit and will enjoy wearing it. Pupils will feel comfortable in the new PE Kit regardless of the weather.	No cost to the school.	
To maintain the award of the Sainsbury's School Games Silver Kitemark and work towards achieving Gold.	Complete all of the above and apply via the website.	Sainsbury's School Games Silver Kitemark maintained.	Achieved using the cost implications above.	