

Berkswell C of E Primary - PE Action Plan 2015-2016

Overall Objective

To Increase Participation In Sports and PE and Develop Healthy Life Styles by:

- ✓ Building on the development of staff confidence for the teaching of PE across the school, with a particular emphasis on new members of staff.
- ✓ Promoting the importance of a healthy lifestyle to all pupils.
- ✓ Continuing to build on the legacy of the 2012 Olympics and recognise the importance of the school's values for life throughout PE and School Sport.
- ✓ Encouraging competitive sport across the school through inter-house competitions
- ✓ Promoting competitive sport outside of school
- ✓ Ensuring that the school has an effective assessment system to measure the pupils' progress within P.E.
- ✓ Ensuring that developments are sustainable and effective.

Main Performance Indicators (expressed in terms of impact on pupil's learning/progress where possible)

Developed confidence amongst all staff in the teaching and assessing of PE. Evidence of pupils making progress as a result.
Teachers confidently recording the levels of attainment of all pupils in all areas of the new PE Curriculum.
Evidence of progression in all areas of PE Curriculum, particularly with the three core areas of, balance, agility and co-ordination throughout the school.
A high proportion of pupils attending a sporting club offered before or after school, thus improving and developing their skills and knowledge
Realisation of the importance of leading a Healthy Lifestyle through Change4Life, PSD Curriculum and making the right choices.
The improvement and development of all pupils' physical, social and cognitive skills through PE.
The improvement and development in pupils' teamwork, leadership and communication skills through PE.
Improvements made are sustainable and will help provide effective PE and School Sport for future years.

BERKSWELL CE PRIMARY SCHOOL PE ACTION PLAN 2015 -2016

Total Budget

Budget Total - £8,642

Objectives What we want to achieve	Action How we will achieve it	Success Criteria How we know that we have achieved it	Cost Implications	Evaluation
<p>To ensure that all teachers, particularly new members of staff are confident at delivering both the Real PE scheme and the Val Sabin plans across the school to ensure that all children are receiving high quality PE lessons that are in line with the new curriculum.</p>	<p>PE co-ordinator to work with all members of staff, particularly new members, to ensure that they are confident at delivering both the Real PE Scheme and Val Sabin plans. School to hire Mrs Heywood, a PE teacher to work with teachers in KS2 to demonstrate and help support them to teach Real PE effectively within the school. Investigate the possibility of the new staff attending Real PE training during the year. PE co-ordinator to continue to monitor the implementation of the Real PE Scheme through reflection with teachers and children.</p>	<p>All members of staff report that they are confident about teaching Real PE. All members of staff report that they are confident about teaching an application of PE skills lesson. New members of staff have attended CPD sessions to introduce them to Real PE and understand how to teach it effectively. Pupils' report a high level of engagement within PE and are making effective progress.</p>	<p>£1920 (An additional amount of money was spent on this, as detailed in the previous year action plan)</p>	<p>All new members of staff have had internal CPD sessions with the PE co-ordinator. Mrs Haywood has worked with the majority of teachers within KS2 to ensure that Real PE is being taught effectively, this has involved planning, teaching and assessing. The PE co-ordinator has approached the appropriate people to enquire about providing external CPD sessions for the new members of staff. This will be a priority for the next academic year.</p>
<p>To ensure that the chiMPs system is being used effectively by all members of staff to provide an accurate measure of the children's progress against the new national curriculum objectives.</p>	<p>Ensure that the new non-core chiMPs is in place for PE. Ensure that all members of staff are confident in filling out the chiMPs effectively and ensure that it is being filled out consistently throughout the school and throughout the year.</p>	<p>The new non-core chiMPs system will be in place for PE and all teachers will use it to effectively measure children's progress. The PE co-ordinator will provide analysis of the data termly to ensure all pupils' are making effective progress across the school.</p>	<p>No Cost</p>	<p>The chiMPs system is in place and all teachers have used it to track the children's progress in PE. The PE co-ordinator has assessed the data at the end of each term to ensure</p>

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	PE co-ordinator to monitor progress and attainment across the school to ensure all children are making effective progress.			children are making effective progress.
To provide cover to ensure that staff are able to attend appropriate CPD courses.	Ensure that cover, where appropriate, is available so that staff can attend appropriate CPD courses.	All members of teaching staff are released to attend appropriate CPD courses.	Est. £1440	This year all PE CPD has been completed in-house. The PE co-ordinator was given a days' working time to ensure PE is being monitored effectively.
To fund a specialist PE teacher to work with members of staff to provide a high quality level of PE across the school.	Hire Mrs Heywood, a teacher who specialises in teaching PE in order to provide additional support to members of staff. Ensure that Mrs Heywood is confident at teaching Real PE across KS2 and able to support staff. Complete pupil interviews to ensure PE is of a high quality across KS2.	Real PE is being taught effectively across KS2 through Mrs Heywood and KS2 staff. Pupil interviews show that children enjoy PE and that they are motivated to take part.	£1920 (As given above).	Mrs Haywood has worked with the teachers and taught Real PE in both Years 5 and 6. In the Spring term she taught it to Year 4. Pupils report that they enjoy taking part in PE and they are always motivated to take part.
To ensure that the Ipads and Tablets are being used effectively throughout the school to ensure PE evidence is being gathered to support the assessment procedures in place.	Ensure that staff are aware of how ipads and tablets can be used to enhance PE through the process of peer and self-evaluation and through providing assessment data. Ipads to be used regularly in PE lessons to provide the children with opportunities to self-assess.	A staff meeting has taken place to discuss the use of ipads in PE lessons. All staff are aware of how and why you might use an ipad within the PE lesson. Ipads are being used regularly to enhance self and peer evaluation.	No Cost	All staff are aware of the ipads and these are now used throughout school and with a variety of different year groups. A target for next year is to continue to develop the use of ipads for recording PE assessment and to have a location to store and access these.
To continue to encourage all children to take part in regular physical and sporting activities by providing a wide range of extra-curricular clubs throughout the	Use staff skills and qualified external coaches to provide a range of extra-curricular clubs throughout the year that focus on a range of different sports.	There are a wide range of Extra-curricular sport's clubs offered throughout the year that provide children with a variety of different opportunities to participate in both competitive and non-competitive sport.	£2180	The following clubs have been run during the academic year: Football (Years 1-6) Netball (Years 2-6) Hockey (Years 5-6)

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year.	<p>Ensure that during the clubs children are allowed the opportunity to take part in sport for enjoyment and are given the opportunity to compete where appropriate.</p> <p>Continue to run a Change4Life Club.</p> <p>Survey pupils to ensure that their preferences are being catered for in order to encourage more children to participate.</p> <p>Ensure that sporting teams are given a high priority within the clubs to ensure that we are able to provide teams to play in the netball and football leagues.</p>	<p>Any target groups of children that are less active have been identified and steps have been taken to encourage them to participate in physical activity.</p> <p>A football and netball team have played in regular matches throughout the year.</p>		<p>Dance (Whole School)</p> <p>Sport's Hall Athletics (KS2)</p> <p>Tennis (Years 2-6)</p> <p>Rugby (KS2)</p> <p>Basketball (Years4-6)</p> <p>Adventure Club (Years 2-4)</p> <p>Athletics (KS2)</p> <p>Cheerleading (KS1)</p> <p>The clubs are well attended and children enjoy taking part in them.</p>
<p>To continue to encourage children to take part in competitive sport by providing access to a range of level 1 and level 2 competitions.</p>	<p>Run inter-house or equivalent competitive tournaments at least every term.</p> <p>Enter local school sports competitions and festivals run by the SSP.</p> <p>Enter Level 2 events run by the School Sports Co-ordinator.</p> <p>Provide transport to events if needed.</p>	<p>A wide range of pupils compete in both inter-school (Level 1) competitions and intra-school (Level 2) competitions.</p> <p>Entry into competitions. Results from competitions indicate success.</p> <p>Regular features in Celebration Assemblies and Sports Newsletters.</p>	<p>Part of the £1920 listed above.</p> <p>£1260 (SSP Sport's Partnership)</p> <p>£90 (for transportation)</p>	<p>A range of level 1 competitions have taken place in either curriculum time or the extra-curricular clubs e.g. basketball, sport's hall athletics.</p> <p>In addition to this all children took part in the Level 1 cross-country inter-house in March and represented their house in this way.</p> <p>In the summer term all children took part in either a Level 1 rounders inter-house competition (KS2) or a dodgeball competition (KS1 and EYFS)</p> <p>We have also sent teams to the following level 2 events: Biathlon (Years 5 and 6)</p>

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				Sport's Hall Athletics (Years 5 and 6) Basketball League (Years 5-6) Football League (Year 4-6) Netball League (years 5-6) Dance Festival (Years FS2 -4) x 2 Tag Rugby (Year 6) Tri-golf (Year 3) Cricket (Year 4 (tournament rained off) and Year 5) Borough Athletics (Years 5 and 6) Hockey (Years 5 and 6) Rounders (Year 6) Quadkids (Years 3 and 4)
To ensure a new school kit is in place to raise the profile of representing the school in School Sports.	Ensure new kit is delivered to school and stored appropriately. Distribute the new kit when attending level 2 sporting events. Document and tweet photographs of the children in the new kit to raise the profile of sport's teams within the school.	The kit has been delivered and stored effectively. The kit is regularly worn to compete in Level 2 competitions. Photographs of the kit in action have appeared on Twitter.	£1272.50 (£1000 of which was carried over from a previous years sport's funding).	The kit arrived just before Christmas and we are very pleased with the quality. The kit has been worn throughout the Spring and Summer term and has been very well received by both the parents and the children. The children enjoy wearing the new kit and are excited about representing the school in this way. However we have realised that it is important to extend the kit to encompass larger and smaller sizes so that all children have the opportunity to wear the kit when appropriate.

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To ensure that Twitter is being used effectively to provide parents with regular information about PE and School Sport within Berkswell.	Ensure that the tablets attend sporting events so that photographs can be taken. Tweet these photographs once we have returned to school.	There are a series of Tweets on the School Twitter Feed that detail the different sporting achievements within the school.	No Cost	Twitter shows a range of different examples of sporting achievements under #BerkswellPE During the summer term we were much better at taking the tablet with us to record action shots. We will continue to encourage this next year.
To ensure all children are active during play-times.	Ensure that there are a variety of different options available at play-time for children to play with. Ensure that all staff are aware of the expectations for children to be active during play-time. Ensure that play-time is well resourced.	There are a variety of different activities that children can take part in at play-time. Children are happy and active on the playground. Playground activities are well-resourced with high quality resources.	Maintain stock through Active Kids budget.	There are a number of activities available at play-time. Children can either play on the trim trail, the adventure playground, dance to the wake and share music, play football, play basketball or play imaginatively. The vast majority of children are active and happy throughout play-time.
To ensure that resources for PE and School Sport are of a high quality.	Continually monitor the equipment available within school to ensure that equipment is safe and of a high quality.	All equipment used during PE lessons and School Sport is safe to use and of a high quality. Purchase new PE equipment through the Active Kids Scheme.	Maintain stock through Active Kids budget	Due to the large numbers of active kids vouchers received each year the PE equipment is currently well resourced. New resources have been purchased through the active kids budget. We will continue to monitor the equipment used and buy additional resources should it be necessary.
To ensure high levels of PE and School Sport will be sustained next year (2016-17) to a high standard if the School Sport Premium Funding is not renewed.	Reserve a section of the School Sport Premium received on 1/4/16 to pay for the South Solihull Sport's Partnership next year, therefore allowing participation in sporting events to continue next year.	Berkswell will still be a member of the South Solihull Sport's Partnership in 2016/17 thus allowing the children to continue to participate in a range of level 1 and level 2 competitions. The additional extra-curricular clubs after	£1260 for School's Partnership £1300 for Extra-curricular.	The money was received and put away in order to safeguard PE provision for the following year. However, the government have now announced that PE and Sport

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	Maintain funding for additional extra-curricular hours next year.	school will continue in the academic year 2016-17.		Funding will continue in 2016-17. However, it is yet unclear whether this will continue the following year. Therefore this will continue to be the case next year until confirmation of funding takes place.
To maintain the award of the Sainsbury's School Games Silver Kitemark.	Complete all of the above and apply via the website.	Sainsbury's School Games Silver Kitemark maintained.	None	Application has been placed and we are awaiting confirmation.

Overall Impact:

- The PE curriculum continues to be taught to a high standard, with an emphasis on the ABCs of movement as taught in the Real PE scheme. New members of staff have been introduced to the scheme to ensure consistency of approach across the school.
- PE is well resourced with high quality, appealing resources that the children enjoy using.
- We have continued to monitor girl's participation in sport and have ensured that high levels of girls have participated in non-competitive and competitive sport across the year. This will continue to be a focus next year to ensure the level of girls participating in sport is approximately equal to that of the boys.
- Every child took part in at least 2 different Level 1 events. The events were exciting, enjoyable and given a high profile through assembly time. The values in sport were highlighted and awards given out accordingly to children who demonstrated these values.
- The majority of KS2 children represented the school at, at least one, level 2 event in a variety of different sports.
- Key sporting achievements have been reported to parents regularly through the Berkswell Twitter Feed.
- Children are active and happy on the playground and they generally have positive opinions towards PE and School Sport, health and well-being.
- A wide range of extra-curricular clubs were enjoyed by children throughout the year.
- Sainsbury's School Games Silver Kitemark should be achieved for a third year thus recognising the continuing development of School Sport within Berkswell.