

Berkswell C of E Primary - PE Action Plan 2016-2017

Overall Objective

To Increase Participation In Sports and PE and Develop Healthy Life Styles by:

- ✓ Building on the development of staff confidence for the teaching of PE across the school, with a particular emphasis on new members of staff.
- ✓ Promoting the importance of a healthy lifestyle to all pupils.
- ✓ Continuing to build on the legacy of the 2012 Olympics and recognise the importance of the school's values for life throughout PE and School Sport.
- ✓ Encouraging competitive sport across the school through inter-house competitions
- ✓ Promoting competitive sport outside of school
- ✓ Ensuring that the school has an effective assessment system to measure the pupils' progress within P.E.
- ✓ Ensuring that developments are sustainable and effective.

Main Performance Indicators (expressed in terms of impact on pupil's learning/progress where possible)

Developed confidence amongst all staff in the teaching and assessing of PE, particularly new members of staff. There is evidence of pupils making progress as a result.

Teachers' confidently recording evidence of assessment in all areas of the new PE Curriculum.

Evidence of progression in all areas of PE Curriculum, particularly with the three core areas of, balance, agility and co-ordination throughout the school.

85% of pupils attend at least one sporting club offered before or after school, thus improving and developing their skills and knowledge

Realisation of the importance of leading a Healthy Lifestyle through Change4Life, PSD Curriculum and making the right choices.

The participation rate of girls in competitive sport is equal or greater than the participation rate of boys.

The improvement and development of all pupils' physical, social and cognitive skills through PE.

The improvement and development in pupils' teamwork, leadership and communication skills through PE.

Improvements made are sustainable and will help provide effective PE and School Sport for future years.

BERKSWELL CE PRIMARY SCHOOL PE ACTION PLAN 2016 -2017

Total Budget

Budget Total - £8,890

Objectives What we want to achieve	Action How we will achieve it	Success Criteria How we know that we have achieved it	Cost Implications	Evaluation
To ensure that all new members of staff or staff who missed the original Real PE CPD are confident at delivering both the Real PE scheme plans across the school to ensure that all children are receiving high quality PE lessons that are in line with the new curriculum.	PE co-ordinator to work with all members of staff, particularly new members, to ensure that they are confident at delivering both the Real PE Scheme. Investigate the possibility of the new staff or staff who originally missed the Real PE CPD to attend Real PE training during the year. PE co-ordinator to continue to monitor the implementation of the Real PE Scheme through reflection with teachers and children.	All members of staff report that they are confident about teaching Real PE. New members of staff/ staff who originally missed the CPD have attended CPD sessions to introduce them to Real PE and understand how to teach it effectively. Pupils' report a high level of engagement within PE and are making effective progress.	£1000	
To develop the methods used to assess children throughout P.E. lessons.	Create a folder in the works drive to store assessment evidence for each year group. Share expectations with staff regarding different ways to assess. Encourage staff to use ipads with the children to record assessment data. Encourage staff to tweet P.E. lessons at least once a half-term.	A PE assessment folder will be in the works drive and will include evidence from each year group of children's attainment in P.E. Staff will understand how the ipads can be used to provide evidence for P.E. Tweets will show a range of different P.E. lessons happening across the school.	No Cost	

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To provide cover to ensure that staff are able to attend appropriate CPD courses.	Ensure that cover, where appropriate, is available so that staff can attend appropriate CPD courses.	All members of teaching staff are released to attend appropriate CPD courses.	£500	
To ensure that the I pads are being used effectively by pupils to support their learning and progress within a P.E. lesson.	I pads are used regularly in lessons to support children's peer and self-assessment	Children are observed using I pads to film other pupil's during P.E. lessons. Children's self and peer-assessment is improved.	£600	
To embed Bloom's Taxonomy within PE lessons to develop higher order questioning and evaluating within P.E. lessons.	All staff to attend staff meeting regarding Bloom's Taxonomy. PE Co-ordinator to investigate how this applies in P.E. and to then share this with staff.	Bloom's Taxonomy is used throughout P.E. lessons. Children's questioning skills are increased.	No Cost	
To monitor levels of participation in extra-curricular clubs with an aim of 85% of children to have taken part in at least one sporting club.	Monitor attendance at sporting clubs across the year.	85% of children in Key Stage 1 and 2 have attended at least one sporting club in the year.	No Cost	
To continue to increase the participation of girls in competitive sport.	Monitor the number of girls attending sporting clubs across the year. Monitor the number of girls taking part in Level 1 competition across the year. Monitor the number of girls taking part in Level 2 competitions across the year. If necessary, take steps to increase girl's participation in competitive sport.	The percentage of girls competing in competitive sport is equal, or higher than the percentage of boys competing.	£1260 (SSP Sport's Partnership)	

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<p>To continue to encourage all children to take part in regular physical and sporting activities by providing a wide range of extra-curricular clubs throughout the year.</p>	<p>Use staff skills and qualified external coaches to provide a range of extra-curricular clubs throughout the year that focus on a range of different sports.</p> <p>Ensure that during the clubs children are allowed the opportunity to take part in sport for enjoyment and are given the opportunity to compete where appropriate.</p> <p>Continue to run a Change4Life Club.</p> <p>Survey pupils to ensure that their preferences are being catered for in order to encourage more children to participate.</p> <p>Ensure that sporting teams are given a high priority within the clubs to ensure that we are able to provide teams to play in the netball and football leagues.</p>	<p>There are a wide range of Extra-curricular sport's clubs offered throughout the year that provide children with a variety of different opportunities to participate in both competitive and non-competitive sport.</p> <p>Any target groups of children that are less active have been identified and steps have been taken to encourage them to participate in physical activity.</p> <p>A football and netball team have played in regular matches throughout the year.</p>	<p>£2700</p>	
<p>To increase the number of opportunities for children to take part in competitive sport by providing access to a range of level 1 and level 2 competitions.</p>	<p>Run inter-house or equivalent competitive tournaments at least every term.</p> <p>Enter local school sports competitions and festivals run by the SSP.</p> <p>Enter Level 2 events run by the School Sports Co-ordinator.</p> <p>Provide transport to events if needed.</p>	<p>A wide range of pupils compete in both inter-school (Level 1) competitions and intra-school (Level 2) competitions.</p> <p>Entry into competitions. Results from competitions indicate success.</p> <p>Regular features in Celebration Assemblies and Sports Newsletters.</p>	<p>£1260 (SSP Sport's Partnership) £90 (for transportation)</p>	

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To increase the amount of sizes within the school kit to ensure that every child who is representing the school is able to wear an appropriate kit.	Ensure new kit is delivered to school and stored appropriately. Distribute the new kit when attending level 2 sporting events. Document and tweet photographs of the children in the new kit to raise the profile of sport's teams within the school.	The kit has been delivered and stored effectively. There are enough different sizes to cover all KS2 children. The kit is regularly worn to compete in Level 2 competitions. Photographs of the kit in action have appeared on Twitter.	£1500	
To ensure that resources for PE and School Sport are of a high quality.	Continually monitor the equipment available within school to ensure that equipment is safe and of a high quality.	All equipment used during PE lessons and School Sport is safe to use and of a high quality. Purchase new PE equipment through the Active Kids Scheme.	Maintain stock through Active Kids budget	
To investigate providing adequate lighting outside during the winter months.	Investigate different lighting options, including mobile floodlights. Purchase appropriate floodlights to be used on the playground and field.	Appropriate lighting will be in place so that the outside space can be used effectively in all seasons.	Contribution £1240 (Additional funding in place).	
To maintain the award of the Sainsbury's School Games Silver Kitemark and to investigate the possibility of achieving Gold.	Complete all of the above and apply via the website.	Sainsbury's School Games Silver Kitemark maintained.	None	