



Berkswell C of E School

Pupil Premium Strategy Statement

Pupil Premium Awarded 2017-18				
Total number of pupils on role	238	Total number of pupil eligible for Pupil Premium	15	
Total amount received	£21,462			
PP Review Date	10/09/17	Internal review Dates	01/03/18 10/05/18	
<p><i>Please note that because of the small numbers of children eligible for Pupil Premium every effort is made not to identify any individual or family. The figures quoted below are contributions to the cost of the provisions.</i></p>				
Nature of support				
<p>Main barriers to learning at Berkswell: A small proportion of children have specific learning difficulties, behaviour and attitude to learning, mental wellbeing following a crisis at home or in the family, social and emotional issues linked to previous life experiences. There are a number of children within this group who do not have barriers to learning.</p> <p>How impact is measured: Data tracking system, progress meetings, meetings with parents and pupil interviews, ICF records, reduction in behaviour incidents, levels of attendance, observed changes in learning behaviours.</p>				
Record of Pupil Premium spending by action 2017-18				
Objective	Cost	Provision	Reasons for approach	Success Criteria
<p>Learning in the curriculum For disadvantaged pupils to achieve at least as well as their peers and national (disadvantaged) group in all areas.</p> <p>Progress For disadvantaged pupils to make at least as similar rates of progress to the similar national non-disadvantaged group in all areas.</p>	£15,000	<p>'My Maths' and 'Reading Cloud,' to support learning at home as well as at school</p> <p>Small group phonics, writing and maths work in KS1 and KS2</p> <p>TA support for More Able pupils</p> <p>Booster groups for children needing extra support</p> <p>Specific training identified to</p>	<p>To support learning families at home to support learning.</p> <p>To support children achieve at least the expected standard dependent on their starting points.</p>	<p>Work is completed at home to support learning supporting children reaching at least the expected standard.</p> <p>Families feel able to support their children's learning</p> <p>Children achieve at least expected standard and progress from their starting points.</p> <p>Attendance is high and children express a desire to learn</p>



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		support intervention work and resources purchased, e.g. Numicon		Achievement is good as confidence and self-esteem has been raised
Social and emotional and behaviour To support children and their families experiencing social and emotional issues to access school life and the curriculum fully.	£6,000	Community Family Mentor support for vulnerable children and families Year 6 target learning group for Maths and English 1:1 support for identified individual pupils Accessing external agencies when required	To support vulnerable learners and their families to raise self-esteem in order to achieve as well as their peers.	Families in crisis are able to deal with issues through targeted support Support enables children to achieve, or move closer towards, meeting the expected standard Vulnerable children are more confident in dealing with their emotions and issues at home, they are happy in school
Enrichment beyond the curriculum Ensure disadvantaged pupils have equal access to all opportunities in school	£462	Extra-curricular clubs and activities are open to all through funding All enrichment activities are funded when required	To ensure there is equal access to all enrichment activities in school	All clubs are inclusive as there is equality in accessibility All children are able to enrichment activities that stand outside of the curriculum
Total Expenditure	£21,462			



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Record of Pupil Premium spending by action 2016-17			
Objective	Cost	Provision	Impact
<p>Learning in the curriculum For disadvantaged pupils to achieve at least as well as their peers and national (disadvantaged) group in all areas.</p> <p>Progress For disadvantaged pupils to make at least as similar rates of progress to the similar national non-disadvantaged group in all areas.</p>	£10,000	<p>‘My Maths’ to support learning at home as well as at school</p> <p>Small group phonics, writing and maths work in KS1 and KS2</p> <p>TA support for More Able pupils Booster groups for children needing extra support</p>	<p>End of KS2 expected standard and above (only 3 children)</p> <ul style="list-style-type: none"> - 100% Reading - 100% Writing - 100% Maths <p>More able disadvantaged children achieved above expected standard.</p> <p>FS2 all children achieved a good level of development (only 3 children)</p> <p>There were 9 children in years 1, 2, 3, 4 and 5. 2 of these children have multiple vulnerabilities. Expected standard and above (8 pupils)</p> <ul style="list-style-type: none"> - 75% Reading - 75% Writing - 75% Maths
<p>Social and emotional and behaviour To support children and their families experiencing social and emotional issues to access school life and the curriculum fully.</p>	£5,400	<p>Community Family Mentor support for vulnerable children and families</p> <p>1:1 support for identified individual pupils</p> <p>Play therapy support for individual pupils</p> <p>Accessing external agencies when required</p>	<p>Support has enabled children to achieve, or move closer towards, meeting the expected standard</p> <p>Vulnerable children are more confident in dealing with their emotions and issues at home, they are happy in school</p> <p>Families in crisis feel supported in dealing with issues through targeted support</p>



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Enrichment beyond the curriculum Ensure disadvantaged pupils have equal access to all opportunities in school	£550	Extra-curricular clubs and activities are open to all through funding All enrichment activities are funded when required	All clubs are inclusive as there is equality in accessibility All children are able to enrichment activities that stand outside of the curriculum
Total Expenditure	£18,824		