



Berkswell C of E School

Pupil Premium Strategy Statement

Pupil Premium Awarded 2018-19				
Total number of pupils on role	227	Total number of pupil eligible for Pupil Premium	KS1/KS2 – 10 EYFS - 4	
Total amount received	£21,040			
PP Review Date	25/09/18	Internal review Dates	March 2019 May 2019	
<p><i>Please note that because of the small numbers of children eligible for Pupil Premium every effort is made not to identify any individual or family. The figures quoted below are contributions to the cost of the provisions.</i></p>				
Nature of support				
<p>Main barriers to learning at Berkswell: A small proportion of children have specific learning difficulties, behaviour and attitude to learning, mental wellbeing following a crisis at home or in the family, social and emotional issues linked to previous life experiences. There are a number of children within this group who do not have barriers to learning.</p> <p>How impact is measured: Data tracking system, progress meetings, meetings with parents and pupil interviews, ICF records, reduction in behaviour incidents, levels of attendance, observed changes in learning behaviours.</p>				
Record of Pupil Premium spending by action 2017-18				
Objective	Cost	Provision	Reasons for approach	Success Criteria
<p>Learning in the curriculum For disadvantaged pupils to achieve at least as well as their peers and national (disadvantaged) group in all areas.</p> <p>Progress For disadvantaged pupils to make at least as similar rates of progress to the similar national non-disadvantaged group in all areas.</p>	£14,440	<p>‘My Maths’ and ‘Reading Cloud,’ to support learning at home as well as at school</p> <p>Small group phonics, writing and maths work in KS1 and KS2</p> <p>TA support for targeted working towards pupils in Maths</p> <p>Booster groups for children needing extra support</p>	<p>To support learning families at home to support learning.</p> <p>To support children to achieve at least the expected standard dependent on their starting points.</p>	<p>Work is completed at home to support learning therefore allowing children to reach at least the expected standard.</p> <p>Families feel able to support their children’s learning.</p> <p>Children achieve at least expected standard and progress from their starting points.</p> <p>Attendance is high and children express a desire to learn.</p>



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				Achievement is good. Confidence and self-esteem has been raised
Social and emotional and behaviour To support children and their families experiencing social and emotional issues to access school life and the curriculum fully.	£6,000	Community Family Mentor support for vulnerable children and families. Year 6 target learning group for Maths and English. 1:1 support for identified individual pupils. Accessing external agencies when required.	To support vulnerable learners and their families to raise self-esteem in order to achieve as well as their peers.	Families in crisis are able to deal with issues through targeted support. Support enables children to achieve, or move closer towards meeting the expected standard. Vulnerable children are more confident in dealing with their emotions and issues at home. They are happy in school.
Enrichment beyond the curriculum Ensure disadvantaged pupils have equal access to all opportunities in school.	£600	Extra-curricular clubs and activities are open to all through funding. All enrichment activities are funded when required.	To ensure there is equal access to all enrichment activities in school.	All clubs are inclusive as there is equality in accessibility. All children are able to access enrichment activities that stand outside of the curriculum. Trips are subsidised enriching children's experiences.
Total Expenditure	£21,040			



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Record of Pupil Premium spending by action 2017-18			
Objective	Cost	Provision	Impact
<p>Learning in the curriculum For disadvantaged pupils to achieve at least as well as their peers and national (disadvantaged) group in all areas.</p> <p>Progress For disadvantaged pupils to make at least a similar rate of progress to the national non-disadvantaged groups in all areas.</p>	£15,000	<p>My Maths' and 'Reading Cloud,' to support learning at home as well as at school.</p> <p>Small group phonics, writing and maths work in KS1 and KS2.</p> <p>TA support for more able pupils.</p> <p>Booster groups for children needing extra support.</p> <p>Specific training identified to support intervention work and resources purchased, e.g. Numicon.</p>	<p>End of KS2 expected standard and above (only 2 children)</p> <ul style="list-style-type: none"> - 100% Reading - 50% Writing - 100% Maths <p>End of KS1 (Only 1 Child) – expected standard plus across all subjects.</p> <p>FS2 - 2 out of the 3 PLAC children achieved a good level of development.</p> <p>There were 8 children in years 1, 2, 3, 4 and 5. A number of these children have multiple vulnerabilities. Expected standard and above:</p> <ul style="list-style-type: none"> - 63% Reading - 63% Writing - 50% Maths
<p>Social and emotional and behaviour To support children and their families experiencing social and emotional issues to access school life and the curriculum fully.</p>	£6,000	<p>Community Family Mentor support for vulnerable children and families.</p> <p>1:1 support for identified individual pupils.</p> <p>Play therapy support for</p>	<p>Support has enabled children to achieve, or move closer towards meeting the expected standard.</p> <p>Vulnerable children are more confident in dealing with their emotions and issues at home. They are happy in school.</p> <p>Families in crisis feel supported in dealing with issues through targeted support.</p>



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		individual pupils. Accessing external agencies when required.	
Enrichment beyond the curriculum Ensure disadvantaged pupils have equal access to all opportunities in school.	£462	Extra-curricular clubs and activities are open to all through funding. All enrichment activities are funded when required.	All clubs are inclusive as there is equality in accessibility. All children are able to access enrichment activities that stand outside of the curriculum.
Total Expenditure	£21,462		