

Map of interventions by area of need

	Quality First Teaching	SEN Support	SEN Support + and EHCP
Area of need	All pupils, where appropriate	Plus for some pupils	Plus for a few pupils
Cognition and learning (understanding and processing information to learn) MLD/SLD	Examples include: Differentiated curriculum planning, activities, grouping, delivery and outcome Increased use of visual aids/modelling Modified resources, access to ICT Visual timetables Use of symbols e.g. Makaton Illustrated/ACE dictionaries High interest/ low reading age books Writing frames Deployment of Teaching Staff to support differentiation. Rigorous systems of tracking and assessment to measure progress. Quality marking and feedback to inform future learning and targets.	Examples include: IEP reviewed at parents meetings Catch up programmes- literacy and numeracy e.g. ELS Targeted programmes – Read Write Inc, Direct Phonics, Numicon, Mathletics Precision teaching Reading partners Shared in class support from TA Specialist ICT or hardware Learning mentor Opportunities for alternative methods of recording work. Small group support or teaching for part of some lessons or interventions Pre teaching and review of content and vocabulary	Examples include: IEP reviewed each term Advice and support from external agencies (SISS CLD – communication and learning difficulties) Support from SSA/TA on specific IEP targets Specialist literacy and numeracy programmes Wave 3 maths programme 1-1 support or teaching for some parts of some lessons Auditory and visual memory groups Fine motor programmes
Communication and interaction (including Speech and Language Therapy and ASD)	Differentiated curriculum planning, activities, delivery and outcome e.g. simplified language Key words Increased use of visual aids/modelling Adapted classroom environment Class visual timetables Use of symbols/ Makaton Structured school and class routines Inclusion Development Programme Drama activities, e.g. hot-seating	In class support with focus on supporting speech and language ICT software Individual visual timetable Visual task board	Advice and support from external agencies (SISS CLD – communication and learning difficulties) Social use of language group Specialist programmes devised by SALT / SLT team, delivered by TA, SSA Advice from EP Circles of Friends/ Buddy group/ Peer mentoring Social Stories

<p style="text-align: center;">Social, emotional and mental health (SEMH)</p>	<p>Whole school behaviour policy Whole school/class rules Whole school/class rewards and sanctions systems Circle time Inclusion Development Programme</p>	<p>SEAL activities Small group Circle Time Social skills group Anger management In class support for supporting behaviour targets, access, safety Nurture groups Stress balls, fiddle toys Use of visual cues and timetables</p>	<p>Meet and greet sessions for pupils at the start of each day for individual pupils Planned programme of Support from SSA for individual children (Behaviour plan/ Positive Handling Plan) Home/School communication books Nurture groups 1:1 support in unstructured social environments. Individual counselling Individual reward system Advice from EP Circles of Friends/ Buddy group/ Peer mentoring Support and advice from external agencies (SEMH – Social, Emotional and Mental Health) Transition programme to support induction at new schools and transition to new class</p>
<p style="text-align: center;">Sensory and physical</p>	<p>Flexible teaching arrangements Staff aware of implications of physical impairment Writing slopes, posture supports Pencil grips Medical support/advice Different coloured paper and screens on the IWB</p>	<p>Brain gym exercises Keyboard skills training Additional fine motor skills practice In class support for access and safety BEAM programme Stress balls, fiddle toys Interventions e.g. Write from the Start (Teodorescu)</p>	<p>Some individual support in class to access curriculum activities Advice and support from external agencies (Occupational therapist, Physiotherapist, SISS Sensory) Speech recognition software</p>