



Berkswell C of E School Pupil Premium Strategy Statement

Pupil Premium Awarded 2020-2021				
Total number of pupils on role	232 (including Nursery)	Total number of pupil eligible for Pupil Premium	KS1/KS2 – 28 EYFS – 3 Figures from September 2020	
Total amount received	£40,035			
PP Review Date	12/09/21	Internal review Dates	March 2021 May 2021	
<p><i>Please note that because of the small numbers of children eligible for Pupil Premium every effort is made not to identify any individual or family. The figures quoted below are contributions to the cost of the provisions.</i></p>				
Nature of support				
<p>Main barriers to learning at Berkswell: A small proportion of children have specific learning difficulties, behaviour and attitude to learning, mental wellbeing following a crisis at home or in the family, social and emotional issues linked to previous life experiences. There are a number of children within this group who do not have barriers to learning.</p> <p>How impact is measured: Data tracking system, progress meetings, meetings with parents and pupil interviews, CPOM records, reduction in behaviour incidents, levels of attendance, observed changes in learning behaviours.</p>				
Record of Pupil Premium spending by action 2020-21				
Objective	Cost	Provision	Reasons for approach	Success Criteria
<p>Learning in the curriculum For disadvantaged pupils to achieve at least as well as their peers and national (disadvantaged) group in all areas.</p> <p>Progress For disadvantaged pupils to make at least as similar rates of progress to the similar national non- disadvantaged group in all areas.</p>	£32,535	<p>'My Maths' and 'Reading Cloud,' to support learning at home as well as at school</p> <p>Small group phonics, writing and maths work in KS1 and KS2</p> <p>TA support for targeted working towards pupils who are underachieving.</p> <p>Booster groups for children needing extra support</p>	<p>To support learning families at home to support learning.</p> <p>To support children to achieve at least the expected standard dependent on their starting points.</p>	<p>Work is completed at home to support learning, therefore allowing children to reach at least the expected standard. Families feel able to support their children's learning. Children achieve at least expected standard and progress from their starting points. Attendance is high and children express a desire to learn.</p>



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				Achievement is good. Confidence and self-esteem has been raised
Social and emotional and behaviour To support children and their families experiencing social and emotional issues to access school life and the curriculum fully.	£6,000	Community Family Mentor support for vulnerable children and families. Year 6 target learning group for Maths and English. 1:1 support for identified individual pupils. Accessing external agencies when required. Uniform and other resources made available for families at no cost.	To support vulnerable learners and their families to raise self-esteem in order to achieve as well as their peers.	Families in crisis are able to deal with issues through targeted support. Support enables children to achieve, or move closer towards meeting the expected standard. Vulnerable children are more confident in dealing with their emotions and issues at home. They are happy in school. Improved attendance and access to the curriculum for these children.
Enrichment beyond the curriculum Ensure disadvantaged pupils have equal access to all opportunities in school.	£1,500	Extra-curricular clubs and activities are open to all through funding. All enrichment activities are funded when required.	To ensure there is equal access to all enrichment activities in school.	All clubs are inclusive as there is equality in accessibility. All children are able to access enrichment activities that stand outside of the curriculum. Trips are subsidised enriching children's experiences.
Total Expenditure	£40,035			



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Record of Pupil Premium spending by action 2019-20			
Objective	Cost	Provision	Impact
<p>Learning in the curriculum For disadvantaged pupils to achieve at least as well as their peers and national (disadvantaged) group in all areas.</p> <p>Progress For disadvantaged pupils to make at least a similar rate of progress to the national non-disadvantaged groups in all areas.</p>	£20,780	<p>My Maths' and 'Reading Cloud,' to support learning at home as well as at school.</p> <p>Small group phonics, writing and maths work in KS1 and KS2.</p> <p>TA support for more able pupils.</p> <p>Booster groups for children needing extra support.</p>	<p>The children were making good progress relative to their needs before closure in March.</p> <p>All children are being assessed during the first half of the autumn term to identify any gaps for focussed work.</p> <p>Class teachers have been monitoring the completion of work over the lock down period. Some children invited to come into school during this period with the Key Worker children.</p>
<p>Social and emotional and behaviour To support children and their families experiencing social and emotional issues to access school life and the curriculum fully.</p>	<p>£6,000</p> <p>£2,000</p>	<p>Community Family Mentor support for vulnerable children and families.</p> <p>Establishing of a Nurture Room. Play therapy support for individual Accessing external agencies when required.</p> <p>Financial and food parcel support given across lock down period and throughout the summer. Support with uniform, resource costs as more families qualify for FSM as the year progresses.</p>	<p>Attendance prior to lock down of targeted children had greatly improved and was on a positive trajectory. Children were happy to attend school and received support when needed.</p> <p>The Nurture room had a very positive influence on this, allowing children to have time out, whilst accessing sensory resources.</p> <p>These children will invited to attend for part of the week over lock down to support their emotional needs as much as academic.</p> <p>Families are able to access food and money to purchase food beyond the voucher system. Many families experiencing extreme difficulties.</p>



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Enrichment beyond the curriculum Ensure disadvantaged pupils have equal access to all opportunities in school.	£1,500	Extra-curricular clubs and activities are open to all through funding. All enrichment activities are funded when required.	All clubs are inclusive as there is equality in accessibility. All children are able to access enrichment activities that stand outside of the curriculum.
Total Expenditure	£30,280		