



# Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool  
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Commissioned by  
**Department for Education**

Created by



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SPORT  
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Schools must use the funding to make **additional and sustainable** improvements to the quality of PE and sport they offer. This means that you should use the Primary PE and Sport Premium to:

- develop or add to the PE and sport activities that your school already offers
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](http://gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment. We recommend regularly updating the table and publishing it on your website as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> <li>- Berkswell CofE Primary School has achieved The Silver Kitemark (Sainsbury's Active School Mark) for the past 5 consecutive years.</li> <li>- PE and School Sport are effectively managed by the PE Coordinator and The Competitive Sport's Lead.</li> <li>- The Active 30:30 minutes has been effectively introduced and implemented within the Berkswell school culture.</li> <li>- The role of Sporting Ambassadors has been used effectively to develop Sporting Leadership and ensure children's voices are heard within the context of School Sport.</li> <li>- There has been developed confidence amongst all staff in the teaching and assessing of PE and there is evidence of pupils making progress as a result.</li> <li>- Teachers' confidently use the whole school non-core assessment system to record assessment in all areas of the new PE Curriculum.</li> <li>- Real PE has been embedded within the school and as a consequence there has been progression in all areas of PE Curriculum, particularly with the three core areas of, balance, agility and co-ordination.</li> <li>- In addition to this, through the implementation of Real PE there has been improvement and development in pupils' physical, social and cognitive skills through PE.</li> <li>- Data from 2017-2018 showed that the majority of pupils attended at least one sporting club offered before or after school, thus improving and developing their skills and knowledge.</li> <li>- Data from 2017-18 showed that the participation rate of girls in competitive sport is equal or greater than the participation rate of boys.</li> <li>- A wide range of Level 1 events were run throughout the year, providing children with the opportunity to compete for their house.</li> <li>- A wide range of Level 2 events were attended across the year, providing children a range of opportunities to compete for their school.</li> <li>- Activities and events have been planned and implemented throughout the</li> </ul>	<ul style="list-style-type: none"> <li>- Continue to embed and evaluate Berkswell's Active 30:30 approach to ensure it high quality provision leading to active lifestyles.</li> <li>- Ensure that P.E. is being led effectively through the cooperation of The PE Coordinator and The Competitive Sports Lead.</li> <li>- To continue to develop the role of the Sporting Ambassadors to ensure pupil voice is heard effectively and consistently.</li> <li>- To ensure that all members of staff are confident and motivated to teach the PE curriculum.</li> <li>- To develop the concept of Personal Best into a wider range of activities and opportunities available at Berkswell.</li> <li>- To maintain and improve the high levels of children participating in physical activity and competitive sport outside of the curriculum.</li> </ul>

<p>year that have provided a range of different leadership opportunities for children in Upper Key Stage 2.</p> <ul style="list-style-type: none"> <li>- Across the school there is a culture of the importance of leading a Healthy Lifestyle through Change4Life Clubs, the implementation of the Jigsaw PSD Curriculum and an emphasis on making the right choices.</li> <li>- The improvements made are sustainable and will help provide effective PE and School Sport for future years.</li> </ul>	
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Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	95%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	95%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	95%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	No

\*Schools may wish to provide this information in April, just before the publication deadline.

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2018/19	Total fund allocated: £	Date Updated:		
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school			Percentage of total allocation:	
			%	
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To continue to embed Active 30:30 within the school day.	<ul style="list-style-type: none"> <li>- Allow opportunities to share good practice among the staff to further improve the Active 30:30 experience.</li> <li>- Ensure resources are in place to support the Active 30:30 expectations.</li> </ul>	£300		
To evaluate Berkswell’s Active 30:30 approach to ensure it is working effectively to encourage high levels of activity both in and out of school and to make changes if deemed appropriate.	<ul style="list-style-type: none"> <li>- PE Co-ordinator to monitor the use of Active 30:30 across the school through the use of teacher questionnaires, pupil interviews, monitoring Twitter and work trawls.</li> <li>- PE Co-ordinator to remain up to date in all current guidelines to ensure effective provision, making any changes that are deemed appropriate.</li> </ul>	Cost of 3 days cover to attend PE conferences. £750		
To continue to embed “Maths of the Day” and Active Maths within the school week.	<ul style="list-style-type: none"> <li>- Ensure all members of staff are able to access “Maths of the Day.”</li> <li>- Evaluate the impact of “Maths of the Day” at the end of the Autumn 2018 term (as this is towards the end of the subscription) and decide whether to invest in further subscriptions.</li> </ul>	£600		

<p>To increase the confidence of the lunch-time supervisors to ensure “Active Lunch-times” are as effective as possible.</p> <p>To develop links with parents to support the implementation of the second 30 minutes at home.</p>	<p>If available ensure key members of lunch-time staff are able to attend appropriate training to further embed Active Lunchtimes within the Berkswell School Culture.</p> <p>- Update parents on the Active 30:30 approach to ensure they are all aware of the Chief Medical Officer Guidelines that recommend all children undertake at least 30 minutes of physical activity a day at home.</p> <p>- Use Twitter to set weekly home challenges and encourage children to participate in these challenges by sharing their achievements.</p> <p>- Encourage staff to set Active homework within the school week.</p>	<p>Cost of cover and courses. £500</p> <p>Cost of house-point tokens to reward active lifestyles. £150</p>		
<p><b>Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement</b></p>				<p>Percentage of total allocation: %</p>
<p>School focus with clarity on intended <b>impact on pupils:</b></p>	<p>Actions to achieve:</p>	<p>Funding allocated:</p>	<p>Evidence and impact:</p>	<p>Sustainability and suggested next steps:</p>

<p>To ensure that PE continues to be led effectively at Berkswell through the PE Co-ordinator and The Competitive Sports Lead working together.</p>	<ul style="list-style-type: none"> <li>- The P.E. Co-ordinator and The Competitive Sports Lead will continue to work together to ensure PE and School Sport has a high profile within the school.</li> <li>- The PE Co-ordinator and Competitive Sports Lead will communicate regularly to ensure all areas of PE are being led effectively at Berkswell and that children have a range of different opportunities to participate in Sport.</li> </ul>	<p>Cost of The Competitive Sports Lead Salary. £2000</p>		
<p>To ensure the PE Co-ordinator is able to meet with other local PE Co-ordinators in a series of organised meetings to develop their leadership skills.</p>	<ul style="list-style-type: none"> <li>-Target to be included in the School Development Plan.</li> <li>- Termly meetings to be organized and attended in order to share ideas and ensure effectively leadership.</li> </ul>	<p>£750</p>		
<p>To ensure that all members of staff are adequately equipped to take part in outside activity throughout the year.</p>	<ul style="list-style-type: none"> <li>-Warm, waterproof clothing will be provided to staff to ensure they are adequately equipped to take part in outside activity in all weather.</li> <li>-The clothing will be branded and worn to all outside events to ensure staff effectively represent the high profile of PE and School Sport within Berkswell.</li> </ul>	<p>£1500</p>		
<p>To ensure that resources for PE and School Sport are of a high quality to show that it is highly valued within the school.</p>	<ul style="list-style-type: none"> <li>- Continually monitor the equipment available within school to ensure that equipment is safe and of a high quality.</li> <li>- Purchase new gymnastics equipment.</li> </ul>	<p>£6000</p>		
<p>To embed the role of The PE Ambassadors and House Captains to ensure that Pupil's Voice is being heard effectively.</p>	<ul style="list-style-type: none"> <li>- Hold half-termly meetings with The PE Ambassadors and House Captains and endeavour to incorporate their ideas and listen to their opinions where</li> </ul>	<p>Included within cost of the Competitive Lead salary.</p>		

<p>To maintain the award of the School Games Silver Kitemark and work towards achieving Gold.</p>	<p>appropriate.  - Empower The PE Ambassadors and House Captains to survey pupils to uncover their opinions about PE and aim to act on their ideas where appropriate.</p> <p>-Ensure all criteria is met to maintain the School Games Silver Kitemark.  -Take steps to possibly achieving the Gold Kitemark.</p>	<p>Achieved using the other cost implications listed.</p>		
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
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School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To ensure that all members of staff or staff are confident at delivering the Real PE scheme plans across the school to ensure that all children are receiving high quality PE lessons that are in line with the curriculum.	<ul style="list-style-type: none"> <li>- The PE Coordinator will organise Real PE refresher training for all members of staff through a series of twilight sessions.</li> <li>- The PE Coordinator to provide ongoing support to all new members of support to ensure high quality PE lessons are being taught.</li> </ul>	£1260		
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>To continue to encourage all pupils to take part in regular physical and sporting activities by providing a wide range of extra-curricular clubs throughout the year.</p> <p>To monitor levels of participation in extra-curricular clubs with a continuing aim of at least 85% of children to have taken part in at least one sporting club.</p> <p>To embed the concept of The Personal Best Challenge to Key Stage 2 in order to increase activity in all pupils.</p>	<ul style="list-style-type: none"> <li>- Ensure there is a wide range of sporting extra-curricular clubs available to all children.</li> <li>- Monitor attendance at sporting clubs across the year.</li> <li>- Survey children to ensure they are enjoying the clubs and take on board any suggestions of further activities.</li> <li>- Participate in The Personal Best Challenge Roadshow to inspire children to challenge themselves to complete more activity and to improve their times.</li> <li>- Encourage members of staff who run an extra-curricular sporting activity to include an element of Personal Best</li> </ul>	<p>Cost of KT and LY Cost of Danny £2590</p> <p>£500</p>		

<p>To make links with the local tennis club to introduce effective tennis activity within the school.</p>	<p>Challenge.</p> <ul style="list-style-type: none"> <li>-Highlight the importance of Personal Best within the Real PE curriculum to all members of staff and encourage them to use them within their Real PE lessons.</li> <li>-Discuss tennis provision with Colin from Berkswell Tennis Club to see how this could be used effectively within school.</li> <li>-After the discussion trial tennis sessions within the school.</li> <li>- Evaluate the sessions to ensure they are enjoyable and effective.</li> </ul>	<p>Cost of tennis sessions TBC.</p>		
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**Key indicator 5: Increased participation in competitive sport** Percentage of total allocation:

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School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>To ensure that Competitive Sport is being led effectively by the Competitive Sports Lead both at Level 1 and Level 2 competition.</p> <p>To maintain the number of opportunities for children to take part in competitive sport by providing access to a range of level 1 and level 2 competitions.</p>	<ul style="list-style-type: none"> <li>- The Competitive Sports Lead will organise and facilitate a series of Level 1 competitions and Berkswell’s entries into local Level 2 competitions.</li> <li>- Run inter-house or equivalent competitive tournaments at least every term during curriculum or extra-curricular clubs.</li> <li>- Enter local school sports competitions and festivals run by the SSP.</li> <li>- Enter Level 2 events run by the School Sports Coordinator.</li> <li>- Provide transport to events if needed.</li> <li>- Provide Sports Hall Athletics</li> </ul>	<p>Salary of The Competitive Sports Lead outlined above.</p> <p>£1260</p> <p>Cost of SSP.</p> <p>£175 – Sportshall Athletics Roadshow</p> <p>Cost of transport if deemed appropriate.</p>		

	Roadshow for all children in Year6 to prepare for Sports Hall Athletics.			
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