

How Parents can help.

Get ready for FS1

Targets to work towards for FS1

- Independence and self-care. Encourage your child to use the toilet independently and wash their hands, take off and put on their coat / shoes and feed themselves
- Communication and Language. Talk to your child a lot and encourage them to initiate conversation
- Physical. Begin to develop fine motor control skills, for example, through the use of threading activities, play dough, pegging out washing, opening padlocks using keys
- Physical. Begin to hold writing / drawing tools correctly such as a pen, crayon, piece of chalk or pencil in a pincer/tripod grip.
- Physical. Begin to hold and use scissors correctly.
- Maths. Recite numbers to 10 and develop an interest in counting objects in different environments
- Literacy. Recognise their name.

By the end of FS1

General expectations by the end of FS1

Children should be able to;

- Put on and take off coat, jumper/cardigan and shoes and be independent with personal hygiene and feeding / drinking at snack / lunch time
- Consistently share and take turns
- Be self-confident and independent in a variety of different situations
- Communicate readily with peers and familiar adults
- Care for themselves, others and our environment
- Be curious, creative, happy and adventurous learners

Academic expectations by the end of FS1

Children should be able to;

- Enjoy and share an increasing range of books
- Display good early phonic skills (rhyme, alliteration, oral segmenting and blending, some knowledge of linking letters to sounds)
- Use mark making / writing as a means of communication
- Recognise and write name
- Maths – counting 1:1 to 6/10, recognising numerals to 10
- Maths – recognise different shapes in the environment

Get ready for FS2

Targets to work towards for FS2

- Independence and self-care- Encourage your child to use the toilet independently and wash their hands, to get dressed and undressed independently as much as possible.
- Independence and self-care- Encourage your child to use a knife and fork independently.
- Communication and Language- Encourage your child to use full sentences when speaking and to orally segment and blend sounds in words. E.g c-a-t for cat.
- Reading-Use the Alphabet sheet to begin to learn the single sounds of the letters of the alphabet.
- Reading- share books as much as possible showing children where the words are and pointing to them as you read.
- Key words- begin to point out the key words and encourage your child to try to read them when they are ready.
- Writing names and words – encourage the correct letter formation (A capital letter for the beginning of their name and lower case for the others.)
- Writing – encourage all mark making (ask children to tell you what it says – be positive)
- Maths – count everything, look at numbers around you and put maths into context.
- Homework –there is no formal- but information on how you can support your child is sent out weekly.
- Some home learning tasks will support classroom activities.

By the end of FS2

General expectations by the end of FS2

Children should be able to;

- organise themselves, to collect their belongings and show some independence with their equipment.
- show confidence to express themselves in a variety of situations.
- show co-operation with others and the ability to share.
- be able to care for themselves, each other and the school environment and equipment.
- be happy, curious, creative, and adventurous learners.

Academic expectations by the end of FS2

Children should be able to;

- reading- everyday and be confident to read the 45 key words and simple sentences. (Key word list)
- writing- develop fine motor skills, letter formation and writing sentences with the correct punctuation. (Handwriting sheets)
- maths- recognise and order to 20, complete simple additions and subtractions to 10.
- solve problems including doubling, halving and sharing.