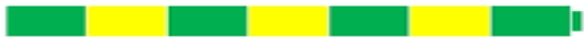


Communication and Language (CL)

- Be able to turn take when speaking and listening.
- Develop confidence to share ideas and opinions during circle times
- Listen to stories with increasing attention and recall events
- Retell events in their own lives and things they have done with families and friends
- Use language during play to imitate experiences that they have observed

Mathematics (M)

- Will be able to recognise numbers 1-20
- Develop accurate counting skills - forwards and backwards to 10
- Begin to estimate the number of things in a set
- Show understanding of simple addition and subtraction
- Recognise and continue repeating patterns
- Will name basic 2D shapes and recognise some of their properties
- Know and use some positional language correctly
- Use language related to size and weight



Understanding the World (UW)

- Will know the different seasons, with a focus on the key features of Autumn
- Will be able to name and match main parts of the body and features of the face
- Will begin to understand what a map is
- Follow a map around the school grounds and use senses to draw what we hear, see and can touch.
- Using the story 'After the Storm', will create a story map using geographical key features, such as a path, bridge and stream
- Will know what Harvest is
- Use technological equipment with increasing control

Personal Social Emotional Development (PSED)

- Will learn routines and understand the boundaries and expectations in class
- Will follow school rules, understanding right from wrong
- Will be confident to socialize with peers in work and play
- Will explore and be able to cope with different feelings
- Take part in weekly Jigsaw discussions that celebrate differences and being unique



FS2 Topic Web Autumn 1 2020

Magnificent Me



Expressive Art and Design (EAD)

- Will draw their own face including the key features using pencil, paint and oil pastels
- Will know the names of colours
- Learn to mix shades of green, orange and purple.
- Will know how to make shades lighter.
- Explore the 'Concentric Circles' work of Kandinsky and recreate this using autumn colours.
- Will be able to name a variety of red, yellow, blue and green objects e.g, fruit and vegetables
- Will learn a variety of songs about topics - Ourselves, Colours, Autumn and Harvest



Physical Development (PD)

- Know how to use a pencil to create patterns and write their name
- Will be familiar with the key elements of being healthy - food, exercise, cleanliness/hygiene, sleep
- Will taste a range of harvest foods such as fruit, vegetables and breads
- Will recognise a variety of emotions
- Continue to develop fine motor skills and hand-eye coordination through a variety of activities
- Will develop gross motor skills and gain increasing control over their bodies
- Develop skills of control, teamwork and negotiating space through weekly PE sessions



Literacy (L)

- Will recognise and practise writing our name
- Begin to learn the individual letter sounds
- Attempt to read words by identifying letter sounds in order
- Will start to write down some of the letters we know
- Use initial sounds in writing
- Use non-fiction texts to explore and develop thinking and talk
- Will demonstrate reading left to right, top to bottom
- Listen to and explore a range of stories linked to learning - including After the Storm, Peace at Last and The Selfish Crocodile



Communication and Language (CL)

- Share ideas and opinions during discussion time
- Extends vocabulary by learning and exploring new words
- Turn take when speaking and listening
- Understand instructions and discussion containing sequence words, first...after...last
- Listens to stories with increasing attention and recall, can retell stories and sequence events
- Anticipates key events and phrases in rhymes and stories
- To understand and use adjectives

Expressive Art and Design (EAD)

- To use a range of resources and techniques to create bonfire pictures, including painting and printing
- To recognise the 'Starry Night' work of Van Gogh and recreate this using chalks and oil pastels
- To be able to perform in front of others as part of a larger group to tell the Nativity story
- Will learn a variety of songs to sing in the Nativity play
- To know how to create a range of space pictures using different resources



Literacy (L)

- Write in meaningful contexts showing skill in using correct letter formation
- Use clearly identifiable letters and words when writing
- Develop a greater phonic awareness
- Segment sounds in simple words and blend them together
- Begin to read simple words and sentences



Personal Social Emotional Development (PSED)

- Initiates conversation, attends to and responds to what others are saying
- Can describe self in positive terms and can talk about own skills and achievements
- Understands that we are all different and shows respect for this by joining in with celebrations from different cultures
- Knows how to treat others with kindness and respect
- Develop empathy and work out what others are feeling
- Sort out disagreements and upsets more independently
- Take part in weekly Jigsaw discussions that celebrate differences and being unique



FS2 Topic Web Autumn 2 2020

Magnificent Me



Mathematics (M)

- Count to 10 starting at different numbers
- Recognise and use numerals to 10 and beyond, including zero
- Be able to find one more and one less from a given number
- Begin to use vocabulary related to addition and subtraction
- Understand the vocabulary and demonstrate this when talking about length, height and weight
- Use vocabulary related to time
- Recognise and sort 1p, 2p, 5p, 10p and £1.00 coins and use in role play
- Use mathematical language to describe shapes



Physical Development (PD)

- To write some letters so they are recognisable to others
- To develop our pencil grip and know how to use a pencil to write letters and numbers
- To be able to name a range of sports
- To know the key features of being healthy
- Develop co-ordination and control through a range of chasing and dodging activities
- Demonstrate an awareness of their own bodies, the shapes they can create and the ways in which they can move
- Develop throwing and catching skills
- Continue to practise and consolidate fine motor skills
- To know about staying healthy and keeping our teeth healthy
- To taste some vegetable soups



Understanding the World (UW)

- Bonfire Night - will look at the story and discuss how to keep safe
- Use the computer to create a firework picture
- Will learn about our senses - hearing and sight
- Will explore the features of day and night, light and dark and look at how shadows are created
- When looking at the moon, will begin to understand that not many people go there and that there is no gravity
- Will know the names of some planets
- Begin to look at bones and fossils; link these to dinosaurs and discuss how these lived a long time ago
- Take part in important celebrations Diwali and Christmas -know the story of Rama and Sita and the Nativity



Communication and Language (CL)

- Listen to and respond to ideas expressed by others in conversation
- Maintains attention, concentrates and sits quietly during appropriate activity
- Share ideas and opinions during discussion time
- Displays good learning behaviours
- Extends vocabulary by learning and exploring new words
- Responds to instructions
- Turn take when speaking and listening



Expressive Art and Design (EAD)

- Use a range of resources and techniques to create winter pictures.
- Use a variety of materials and patterns when making Chinese decorations - vases, masks, lanterns, drums
- Create Chinese music using instruments. Respond to music to produce dragon and lion dances
- Learn a range of songs from Charanga music scheme
- Use pictures of castles to create their own art work
- Build castles using different materials
- Use the work of Paul Klee 'Castles' as inspiration for creating their own work
- Explore clay and create Gingerbread men
- Use fruit for printing



Literacy (L)

- Segment sounds in simple words and blend together
- Begin to read simple words and sentences
- Break the flow of speech into words and read what they are writing
- Use clearly identifiable letters to communicate meaning representing some sounds correctly and in sequence
- Write in meaningful contexts showing skill in using correct letter formation



Personal Social Emotional Development (PSED)

- Initiates conversation, attends to and responds to what others are saying
- Takes steps to resolve conflicts with others and finding a compromise
- Can set themselves goals for the future and perseveres in achieving those goals
- Knows the skills and techniques needed to be good learners and can do everyday tasks
- Take part in weekly Jigsaw discussions that celebrate differences and being unique



FS2 Topic Web Spring 1 2021

Winter/

Once Upon a Time



Mathematics (M)

- Be able to find one more and one less from a given number
- Form numbers 0-9 with increasing accuracy
- Begin to use the vocabulary related to addition and subtraction
- Find the total of two numbers by using counting on method
- Find how many are left by using counting back method
- Begin to use everyday language related to time and money
- Use mathematical names for solid 3D shapes and talk about their properties



Physical Development (PD)

- Write letters so they are recognisable
- Continue to develop our pencil grip, using a pencil to write letters and numbers
- Know the key features of being healthy
- Observe the effect of activity on our bodies and knowing the importance of exercise
- Develop an understanding of the importance of Healthy Eating by tasting different fruit and learning about the importance of Five a Day
- Design a lunchbox knowing what foods are healthy/unhealthy
- Prepare, cook and taste different food in making biscuits & sandwiches
- Order the stages of making a biscuit
- To know that equipment and tools have to be used safely, when cooking and preparing food



Understanding the World (UW)

- Know and use the language of yesterday, today and tomorrow when discussing our own experiences.
- Use terms liquid, solid and gas in relation to water
- Know the key features of Winter, understanding how ice melts and snow is formed
- Discuss differences and similarities between hot and cold climates
- Find polar regions on a globe - know key animals that live in these regions
- Find China and UK on a globe
- Remember key facts about Chinese New Year
- Investigate change in materials when cooking biscuits and adding yeast to bread
- Use computer to decorate a variety of Chinese artefacts
- Recognise everyday utensils and appliances and their use in the home



Communication and Language (CL)

- Listen attentively in a range of situations responding to ideas expressed by others
- Links statements and sticks to main theme or intention when speaking
- Uses talk to organise, sequence and clarify thinking, ideas and feelings
- Uses new vocabulary linked to area of learning



Literacy (L)

- Read and discuss a range of traditional tales with a focus on materials including Goldilocks, The Three Pigs and Jack & the Beanstalk
- Begin to read and understand simple sentences
- Use developing phonic knowledge to decode regular words and read them aloud accurately
- Use clearly identifiable letters to communicate meaning representing some sounds correctly and in sequence when writing and recording observations
- Use their phonic knowledge to write words which match their spoken sounds
- Write in meaningful contexts showing skill in using correct letter formation



Physical Development (PD)

- Build a range of structures with greater control, such as dens
- Hold a pencil effectively to write letters, most of which are correctly formed
- Children are able to name a range of foods that are good for them
- Compare different smells, tastes, textures and sights related to foods (vegetables in particular)
- Discuss safety in the wider environment both indoors and outdoors; be aware of places in the environment that maybe safe/unsafe and why
- Use increasing fine motor skills and coordination when using a range of media and techniques to create



Expressive Art and Design (EAD)

- Talk about their plan or intentions when they explore, mix and use colour
- Experiment with, and modify, their repertoire of dances by introducing visual and listening experiences
- Use textures and materials to create collages
- Engage in role play and create our own Kitchen and Garden Centre Shop
- Understand different ways of life through learning about the festival of Easter and tradition of Mothering Sunday
- Create Mother's Day cards using a range of resources
- Use natural materials to create a Spring garden
- Observational drawing of spring plants



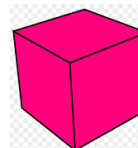
FS2 Topic Web Spring 2 2021

Super Stories



Mathematics (M)

- Begin to use the vocabulary related to addition and subtraction
- Find the total of two numbers by using counting on method
- Find how many are left by using counting back method
- Order two or three items by length, height or weight
- Recognise and use numbers 1 to 20
- Use mathematical names for solid 3D shapes and talk about their properties
- Program moveable toys to move in different directions
- Use the correct vocabulary in relation to mathematical concepts children are developing skills for



Personal Social Emotional Development (PSED)

- Initiates conversation, attends to and responds to what others are saying
- Takes steps to resolve conflicts with others and finding a compromise
- Can describe self in positive terms and recognise own skills and talents
- Can talk about and understand own emotions and feelings and recognise those of others



Understanding the World (UW)

- Begin to notice patterns around us in the environment
- Begin to name and describe materials used in buildings. Discuss some similarities and difference between these
- Begin to classify materials by their functions.
- Understand and describe features of our environment through walks, photographs, discussion
- Observe and describe simple features of plant growth and name parts of plants
- Know some of our food comes from farms
- Observe, describe and sequence the life cycle of a variety of animals, including chickens
- Have opportunities to discuss safety in the wider environment through outdoor activities - Easter egg hunt and spring walks



Communication and Language (CL)

- Respond to how and why questions in response to what they have observed
- Use expressive language in response to what they are learning
- Links statements and sticks to main theme or intention when speaking
- Continue to develop appropriate speaking and listening skills



Expressive Art and Design (EAD)

- Observational drawings of different minibeasts
- Design, make and create minibeasts and garden activities on both small and large scales, using different materials
- Use a range of textures and media to create a minibeast collage
- Create a piece of art using recycled materials
- Engage in role play related to stories of minibeasts
- Recognise the work of Matisse and create our own interpretation of 'The Snail'
- Plan the best way to assemble and join materials, selecting appropriate resources and tools
- Create imaginative fish, insects and birds, changing and adapting their work



Literacy (L)

- Read and understand simple sentences
- Write a simple sentence which can be read
- Use phonic knowledge to decode regular words and read them aloud accurately
- Continue to use their phonic knowledge to write words
- Demonstrate skill in using correct letter formation



FS2 Topic Web Summer 1 2021 In My Garden



Physical Development (PD)

- Pretend to move like minibeasts in a variety of imaginative ways; flutter like a butterfly, slide like a snail, wiggle like a worm
- Know how to start and finish a movement through dance
- Be able to combine movements using various parts of their body
- Know how to create simple movement sequences
- Show an awareness of others nearby, be able to share a space with them
- Demonstrate an understanding of how to use apparatus safely
- Be able to name foods that are healthy and good for us
- Use a comfortable pencil grip and write letters effectively



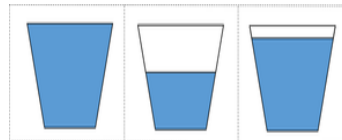
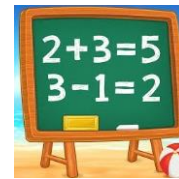
Understanding the World (UW)

- Talk about their own gardens; encourage children to think about ways of improving the natural environment using plans, drawings and models
- Consider the school grounds and have opportunities to design practical, attractive environments
- Observe and discuss different habitats and why animals live and exist where they do; focus on snails, ladybirds and bees
- Know the sequence the life cycle of a variety of animals (butterfly, frog, snail)
- Be able to discuss similarities and differences in relation to living things
- Sort and classify minibeasts according to features
- Recognise common British birds, creatures and insects that live in ponds
- make a bird feeder and understand what birds can eat
- know and understand what recycling is



Mathematics (M)

- Use the vocabulary related to addition and subtraction
- Continue to use the using counting on and counting back methods to solve simple addition and subtraction sums
- Recognise and use numbers 1 to 20
- Order two or three items by capacity
- Create block graphs and know how to use them
- Use mathematical skills in problem solving
- Use the correct vocabulary in relation to mathematical concepts children are developing skills for



Personal Social Emotional Development (PSED)

- Can talk about and understand own emotions and feelings and recognise those of others
- Understand boundaries and that some behaviours are unacceptable and have consequences
- Takes steps to resolve conflicts with others and finding a compromise
- Confident to initiate conversation, attends to and responds to what others are saying



Communication and Language (CL)

- Listen attentively in a range of situations and they respond to what they hear with relevant comments questions or actions
- Answer how and why questions in relation to stories and discussions
- Can follow instructions with more than one step
- Express themselves effectively when talking about what they have heard or seen and sharing their own experiences



Expressive Art and Design (EAD)

- Recognise the features of different of animals native to Australia and Brazil when creating their own drawings and paintings from observation
- Use a variety of collage techniques when creating animals from the rainforest
- Create Aboriginal art and activities, on small and large scales, indoors and outside
- Know how to use a range of textures and materials to create 'rainforest' and 'under the sea' collages
- Create a piece of art, related to transport, using recycled materials
- Engage in role play, related to the stories about under the sea and rainforest animals



Personal Social Emotional Development (PSED)

- Show sensitivity to others needs and feelings
- Be able to resolve a conflict
- Be confident to speak in a familiar group
- Prepare for change through discussions and transition sessions with Year 1 staff



Literacy (L)

- Read and understand simple sentences
- Write a simple sentence which can be read
- Use phonic knowledge to decode regular words and read them aloud accurately
- Continue to use their phonic knowledge to write words
- Demonstrate skill in using correct letter formation

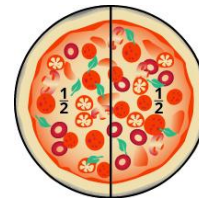


FS2 Topic Web Summer 2 2021 Around the World



Mathematics (M)

- Count reliably with numbers from 1-20, place them in order and say which number is one more or one less than a given number
- Can add and subtract two single digit numbers, counting on or back to find the answer
- Solve practical problems, including doubling, halving and sharing
- Use everyday language when exploring weight, length, capacity and time
- Use the language of money, can use addition and subtraction to find totals and change
- Can explore the characteristics of everyday objects and shapes and use mathematical language to describe them



Physical Development (PD)

- Talk about health and safety through seasonal change and its impact on our bodies
- Explore a wide range of foods which reflect the cultures and beliefs of children in the class
- Continue to raise the children's awareness of objects that are only safe for adults to use in certain circumstances - e.g. matches, knives,
- Pretend to move like under the sea creatures
- Be able to describe the basic rules of a game
- Describe and comment on their own actions and that of their peers - notice similarities and differences
- Observe, discuss and copy what others have done when creating movements



Understanding the World (UW)

- Identify vehicles and modes of transport used in different environments
- Observe and discuss different types of transport
- Talk about what forms of transport they use
- Know and understand what forms of transport we need to get across the world, to places like Australia and Brazil
- Recognise similarities and differences between two contrasting locations (seaside and town) using story, maps, experiences, photographs etc.
- Be able to explore different seaside materials; sand, shells, rocks etc. and classifying by a range of criteria
- Understand and talk about seasonal weather change, in relation to Summer
- Know how to stay safe in the sun

