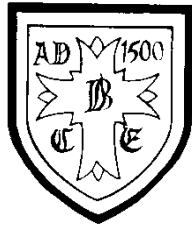


Berkswell Church of England
Primary School



'Inspiring Children to Shine'

Home School Agreement 2020 -2021

This is our Home / School agreement. We hope that it will be a meaningful document in helping us all to work together to achieve our school's aims.

Please find a quiet time to sit with your child and talk about the content and commitment, before signing.

Each class teacher will introduce and revisit the document during the year.



The Missions and Aims of Berkswell School are contained within this statement:

School Mission

As a caring Christian family, our mission is to create a happy and safe environment where everyone is valued, listened to and respected. Our lives are guided by spiritual, moral and Christian values with our faith at the heart of everything we do. We nurture individuals, enabling them to become compassionate, thoughtful and considerate. Children are helped to develop lively, enquiring minds where they are able to question and articulate their thoughts whilst valuing the opinions of others.

As an ever-evolving school we have created an innovative and inclusive curriculum which excites and motivates all; promoting enthusiasm for learning, celebrating individuals' needs and talents. Children acquire a wide range of skills, knowledge and understanding, resulting in exceptional progress and achievement.

School Aims

We aim to ensure our children will be:

- **Respectful:** Each child recognises their own self-worth, the worth of others and that of the environment, developing a social conscience, valuing the diverse society we live in.
- **Ready to learn:** Each child has a strong, positive and confident attitude which ensures they are both physically and emotionally ready to learn.
- **Resourceful:** Each child shows initiative, asks thought-provoking questions and is equipped with a variety of strategies to enable them to learn. Independence is seen as a vital skill and is developed from the beginning of their school journey.
- **Reflective:** Each child is able to think deeply and meaningfully about their learning and about themselves as individuals.
- **Able to Reason:** Each child is able to make careful decisions based on an ability to explain their thinking, consider all the evidence and choose the most appropriate method. They are encouraged to have lively and enquiring minds which will help them to become good investigators and communicators.
- **Resilient:** Each child believes that any barrier can be overcome and failure is seen as an important part of the learning process.

SCHOOL

This is our commitment:

Our school

Our approach to teaching during this time is to:

- We will be focussing on teaching a broad and balanced curriculum with an emphasis on well-being
- Children will be assessed in terms of their attainment and progress in Maths and English and work will be planned to bridge any gaps.

For any of your children who are coming into school, either full-time or part-time, we will do our best to:

- Provide an environment that has been risk assessed and considered safe for reopening
- Adhere to the social distancing guidelines as set out by the government, as much as we reasonably can
- Support your child's wellbeing, such as by giving them someone to talk to if they feel anxious or overwhelmed
- Contact you if your child displays symptoms of COVID-19 so they can be taken home and allowed to self-isolate
- Inform you if staff or children in your child's 'bubble' show symptoms of COVID-19, and help the NHS test and trace system get in touch with you if they test positive and the rest of the 'bubble' needs to self-isolate
- Enhance our hygiene measures, including more frequent cleaning and hand washing
- Provide meals, including free school meals for eligible pupils
- Communicate between home and school through notices, newsletters, text, email and the school website

For any of your children who are at home, either full-time or part-time, we will do our best to:

- Provide remote learning that allows your child to access as much of the curriculum as possible
- Create a two-week contingency plan in case any 'class bubbles' need to be closed.
- Make alternative arrangements if your child can't access remote learning
- Support your child's wellbeing, such as by allowing them to talk with their friends and school staff regularly
- Provide free school meals to eligible pupils through packages delivered in school or weekly supermarket vouchers
- Keep in touch about developments in school through notices, newsletters, text, email and the school website

PUPIL

This is my commitment:

Parents/carers

If my child is coming into school, either full-time or part-time, I understand and agree that:

- I need to monitor if my child or anyone in our household has symptoms of COVID-19 (i.e. a high temperature; a new, continuous cough; or a loss or change to their sense of smell/taste)
- If my child or anyone in our household shows symptoms of COVID-19, I will not send them to school and we will self-isolate for the appropriate length of time
- If my child shows symptoms of COVID-19, I will get also them tested and, if they test positive, work with the NHS test and trace system to notify anyone who's recently been in close contact with them, including at school
- If my child shows symptoms of COVID-19 at school, I will collect my child as soon as possible
- I will do my best to avoid public transport in peak hours when taking my child to and from school, and we will wear face coverings if this isn't possible (unless my child is aged 3 and under)
- When dropping off and picking up, I will stick to the timings for my child, use the designated entrance and adhere to the social distancing rules set out by the government
- I will not enter the school building without a prearranged appointment and I will leave the school immediately after drop off and pick up
- I will remind my child about good hygiene practices, such as: regularly washing their hands thoroughly; avoiding touching their eyes, nose or mouth; and coughing or sneezing into their elbow or a tissue, and disposing immediately of any used tissues
- I will support the school's procedures in ensuring a safe environment
- My child may be refused a place at school, if I do not adhere to the terms above

If my child is staying at home, either full-time or part-time, I understand and agree that:

- I will do my best to support my child to complete any remote learning work set for them, and get in touch with the school if this won't be possible for any reason
- I may be contacted by the school if my child fails to complete the work set for them

As a pupil of Berkswell School I will also try to:-

- Be responsible, respectful and kind to everyone.
- Work hard and achieve my best.
- Help to make school a safe, healthy and happy place for everyone.
- Keep to agreed school and class rules.
- Look smart in my school uniform.
- Have with me the books and equipment I need in school each day.
- Talk to an adult I trust if I am worried about something.
- Complete homework carefully and on time.

As a parent of Berkswell School I will also try to:

- To support the mission and aims of Berkswell School.
- To support the school in maintaining a secure and healthy environment for all.
- To communicate and consult with school on aspects of school life.
- To attend parents' consultation evenings, which inform me of my child's progress, curriculum evenings and other events, whenever possible.
- To support my child in completing homework tasks to the best of his/her ability and within the time scales given.
- To work in partnership with the school on all matters of behaviour, discipline and other areas of school life.
- To ensure that my child is punctual for school and inform the school should my child be absent.
- To endeavour to support the school in the upkeep of high standards of school uniform and smartness.
- To communicate with school should any problem or concerns arise.

We are committed to working together.