

Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool
Revised November 2019

Commissioned by



Department
for Education

Created by



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It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) (Ofsted 2019 p64) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education criteria](#) (p41) inspectors consider the extent to which schools can articulate their curriculum (INTENT), construct their curriculum (IMPLEMENTATION) and demonstrate the outcomes which result (IMPACT).

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and Sport Premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils’ PE and sport participation and attainment by the end of the summer term or by **31st July 2020** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2020. To see an example of how to complete the table please click [HERE](#).

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Key achievements to date until July 2020:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> • Berkswell CofE Primary School has achieved Silver School Games Mark for the past 6 years running • Berkswell was a recipient of the School Games Virtual Certificate and Badge in Summer 2020 and was recognised as going above and beyond other schools with its engagement throughout the Virtual Programme during Spring/Summer 2020 and awarded a Special Achievement plaque. • Active 30:30 minutes has been effectively embedded within the Berkswell school culture through staff training and assemblies. Half termly sports newsletters and emails to the parents alongside active homework has helped to promote the active 30:30 at home. • Profile of PE/ Sport/ Physical Activity has been raised through Noticeboard/ Ambassadors/twitter/certificates/assemblies. Twitter has been a huge platform for sharing sporting success during lessons and competitions. • Sporting values introduced through INSETS and assemblies. They are shown through planning and in competitions. • Berkswell Mile has ensured all children build on their stamina as they try to complete more laps, walk less, run more, all leading to improving their Personal Bests. • Personal bests have been used across all PE skills to help children develop their own sense of achievement and pride. • There is developing confidence amongst all staff in the teaching and assessing of PE with teachers using the whole school non-core assessment system to record assessment in all areas of the new PE Curriculum and there is evidence of pupils making progress as a result. • The role of Sporting Ambassadors has been used effectively to develop Sporting Leadership and ensure children's voices are heard within the context of School Sport. They led half-termly Intra school competitions. • Introduction of zones and equipment at playtime has seen a greater number of children being active and fewer playtime incidents. • PE policy has been updated in line with all current legislations and procedures. 	<ul style="list-style-type: none"> ◆ Continue to embed and evaluate Berkswell's Active 30:30 approach to ensure high quality provision leading to active lifestyles. ◆ Newly appointed PE Coordinator to attend Solihull training days, virtual training and meetings alongside the Competitive sports lead. ◆ To encourage pupils to take on leadership/volunteer roles and ensure pupil voice is heard effectively and consistently through continued development of roles of Sporting Ambassadors, House Captains and development of Play Leaders. ◆ To further increase the confidence, skills and motivation of staff to teach the PE curriculum by participating in the second part of the REAL PE training when possible. ◆ To further develop the concept of Personal Best into a wider range of activities and opportunities available at Berkswell. ◆ To further develop the school games values, by looking at one every half term during all PE lessons. ◆ To develop further opportunities for intra school competition. ◆ To maintain and improve the high levels of children participating in physical activity and competitive sport outside of the curriculum and identify children who are less active and target through extra-curricular clubs (lunchtime/after school – when restrictions allow).

- Data from 2019-2020 showed the majority of pupils have attended at least one sporting club offered before or after school, thus improving and developing their skills and knowledge.
- Data from 2019-20 showed the participation rate of girls in competitive sport is equal or greater than the participation rate of boys.
- 100% Y6 children given the opportunity to train and become play leaders to run Blue Band Club for KS1.
- All children in KS2 took part in either a PB Event, Festival, Competition or League match up until the time school was closed due to Lockdown.
- Across the school there is a culture of the importance of leading a Healthy Lifestyle through the Jigsaw PSD Curriculum, raised profile of PE and keeping active, the promotion of mental well-being lessons, and an emphasis on making the right choices.
- PE has continued to be a priority during lockdown. The PE Coordinator and The Competitive Sport's Lead have kept staff informed with all legislation. Competitions and resources have been emailed weekly to parents and staff. Weekly Yoga lessons have been taught in school to key workers and videos sent home for children to access to promote a healthy physical and mental well-being. All bubbles have been allocated a set of resources for playtimes and strict cleaning routines have been instilled for PE equipment for lessons.

Meeting national curriculum requirements for swimming and water safety.	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.</p>	100%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p>	Awaiting on information from Everyone Active
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	Awaiting on information from Everyone Active
<p>Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2019/20		Total fund allocated: £17,670 (plus £1,479.20 brought forward from 2018-2019 Total: £19,149.20) Total Spend: £17,420.72 and % thereof		Date Updated: October 2020	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: £2,316.29 13.29%
Intent	Implementation		Impact	Sustainability and suggested next steps:	
All children to engage in 30 minutes of activity within the school day and in lessons as part of the Active 30:30 initiative and complete Berkswell Mile at least once per week.	<p>INSET in September held to update staff and train new staff on Active 30:30 and share good practice, websites and handouts given to staff.</p> <p>Teacher required to complete a heat map once per half term.</p> <p>Assembly held to share with all children to motivate them to be active at home.</p> <p>PE Coordinator to monitor the use of Active 30:30 across the school through the use of teacher questionnaires, pupil interviews and monitoring Twitter.</p> <p>Launch Wake Up Shake up, on the playground, at 8.40, led by year 6 children.</p> <p>PE Coordinator to meet with Sport Lead, every half term, to remain up to date and share any changes with staff.</p>	<p>Funding allocated:</p> <p>Covered by PE Lead Release time £1500</p>	<p>Improved level of fitness as increased number of children taking part and finishing in higher placed positions at Cross Country event.</p> <p>Active 30 has become part of the daily ethos of the school with classrooms becoming more active in general.</p> <p>Teachers provide opportunities for children to get up and move around the classroom and make use programs such as Supermovers, Just Dance. They take part in Active Maths, Active English lessons, as well as have more active breaks in between lessons. This was maintained during Lockdown and phased reopening of school. This is alongside The Berkswell Weekly Mile and more active lunchtimes.</p> <p>Heat maps- January staff INSET on heat maps. Staff completed a heat map from Spring 1. Staff were able to recognise areas of the curriculum that were easy to adapt and others areas that were more difficult to embed activity such as Reading.</p> <p>Staff were due to complete another in Summer one to see progress (not</p>	<p>As assemblies are not taking place currently, teachers continue to share with children importance of staying active and continue to keep active 30:30 part of daily routine.</p> <p>PE Lead to continue to discuss with staff their best practices at staff meetings, especially in light of new restrictions within school environment.</p> <p>P.E co-ordinator and sports lead to continue to meet on a half termly basis to ensure good practice continues.</p> <p>Staff to complete Heat maps on a termly basis during staff meeting and share good practice on making subjects more active.</p>	

			completed due to Covid).	
To develop links with parents to support the implementation of the second 30 minutes at home.	<p>Further update parents on the Active 30:30 approach to ensure they are all aware of the Chief Medical Officer Guidelines that recommend all children undertake at least 30 minutes of physical activity a day at home</p> <p>Video to promote active 30:30 on Twitter feed. Video link also shared via Sport Newsletter along with guidelines.</p> <p>Teachers to set Active homework at least one per half term and further encourage parents to tweet #BerkswellActive30 to share their achievements.</p>	<p>Funding allocated:</p> <p>Cost included as part of Competitive Sport Lead.</p>	<p>Twitter is used more frequently to show children being active at school and are evidenced on Twitter #BerkswellActive30. Opportunity for children to write on Sport Noticeboard how they keep active out of school demonstrating the extensive ways they do.</p> <p>During Lockdown children have sent photos in of them being active at home.</p> <p>Discussion with pupils reflect children are enjoying taking part in Active 30 and feel more active and ready for learning.</p>	Continue to communicate with parents via Sports Newsletter and twitter.
To continue to embed "Maths of the Day" and Active Maths within the school week.	<p>Revise and renew whole school focus of Maths of the Day, now "Teach Active"</p> <ul style="list-style-type: none"> - Ensure all members of staff are able to access "Teach Active." - Evaluate the impact of "Teach Active the end of the Autumn 2019 term (as this is towards the end of the subscription) and decide whether to invest in further subscriptions. 	<p>Funding allocated:</p> <p>Active Maths £645 Annual Subscription.</p> <p>PE lead attend course covered by overtime £171.29</p>	<p>The evaluation was postponed to the summer term as the PE co-ordinator attended a Teach Active course. An active INSET was held in January to show active ways to engage pupils. This resource has been used successfully throughout the school Twitter and Pupil discussions reflect that it is being used throughout the school with parents contributing with tweets of #ActiveMaths homework. The subscription has been renewed.</p> <p>Children are more engaged and motivated to learn with excellent results across the school.</p>	Evaluate the impact of "Teach Active and decide whether to invest in further subscriptions.
Provide extended, and structured opportunities for pupils at lunchtime to be physically active and develop a love of fitness.	<p>Sport Lead to meet with Lunchtime staff to familiarize everyone with resources.</p> <p>Termly meetings to ensure consistency of Active Lunchtimes.</p> <p>Autumn Term Play Leader Training for Year 6, sports lead and another member of lunchtime staff, to enable them to run an effective Blue Band Club at Lunchtime.</p>	<p>Funding allocated:</p> <p>Cost included as part of Sport Lead.</p>	<p>Competitive Sport Lead has worked on the playground throughout the year working with lunchtime staff to ensure playgrounds are more active.</p> <p>New equipment purchased specifically for lunchtime for each Key Stage has resulted in a further increase in activity.</p>	Train new play leaders, across years 5 and 6 to ensure that the training and development of play leaders will be over two years. (This was unable to happen due to COVID-19). Lunchtime equipment monitored and replaced as required.

	<p>In Summer Term 2020 Year 6 to help to train Year 5 in Play Leader training with support from Sport Lead.</p>		<p>An awareness of the less active children has meant these children have been encouraged to make use of new equipment and have therefore increased their physical activity through use of Table Tennis Tables, badminton, tennis and cricket. There have been noticeably less incidents regarding behaviour on the playground and children seem calmer and ready to start learning in the afternoon. 100% Y6 children took part in play leader training.</p>	<p>Health and well-being champions through the South Solihull School Sport Partnership (Year 5) Year 5 pupils to be trained as a Health and well-being Champion alongside a member of staff, promoting PE as an aid to positive mental health. To use physical activity as a proactive solution to health and well-being issues within school for a targeted group (COVID guidelines allowing).</p>
<p>Identify less active pupils to increase their level of activity during summer term.</p>	<p>Targeted pupils to have the opportunity to increase their levels of physical activity and participation in a wide variety of sports.</p>	<p>Funding allocated: Covered within Sports Lead role</p>	<p>Less active children start to increase their levels of physical activity. <i>Planned lunchtime clubs did not happen due to school being in lockdown due Coronavirus Pandemic.</i> Increase by some less active children participating in virtual competition.</p>	<p>Continue to track physical activity of all children and remove barriers to them increasing their participation and physical activity. Provide Clubs for targeted less active children during lunchtimes.</p>

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				£2,445.64 14.04%
Intent	Implementation		Impact	Sustainability and suggested next steps:
To ensure that PE continues to be led effectively at Berkswell through the PE Coordinator and The Competitive Sports Lead working together to ensure the delivery of first quality PE.	<p>Work collaboratively, with SLT, to ensure that PE and School Sport are being led effectively.</p> <p>Half termly meetings between PE and Sport Lead to ensure high profile of PE continues. Pupil questionnaires, observations, learning walks during playtimes to continue professional dialogues.</p> <p>Half termly newsletter to parents, staff and Governors to engage with the school community and keep up the high profile of PE and Sport within school.</p>	<p>Funding allocated:</p> <p>Cost of The Competitive Sports Lead</p> <p>PE Lead release time £1500</p>	<p>PE co-ordinator and Sports Lead met once a half term either at school or on a PE course together. This helped us both stay up to date and able to drive PE forward successfully in our school.</p> <p>As sports lead is full time they have been on hand to support staff with equipment to stay active.</p> <p>Oh phased return to school all bubbles have been allocated a set of resources for playtimes and strict cleaning routines have been instilled for PE equipment for lessons.</p>	<p>The SLT has seen the benefits of the raised profile and is committed to funding these areas if the Primary PE and Sport Premium is discontinued. => Continue to work collaboratively to ensure that PE and School Sport are being led effectively.</p> <p>Half termly meetings between PE and Sport Lead to ensure high profile of PE continues. Pupil questionnaires, observations, learning walks during playtimes to continue professional dialogues.</p> <p>Continue with Celebrating sporting success in worship, newsletters, twitter and updating noticeboard to keep up the high profile of PE and Sport both with pupils and parents.</p>
To ensure the PE Coordinator is able to meet with other local PE Coordinators in a series of organised meetings to develop their leadership skills.	Continue to attend termly meetings and CPD days organized by SSP to ensure up to date with latest information and good practice is continued.	<p>Funding allocated:</p> <p>Cost of cover to release PE Lead if required, included in cost above.</p> <p>SSP Enhanced Package included CPD for both Leads</p>	<p>PE and Competitive Sport Lead attend CPD organized by SSP providing opportunities to share ideas, receive updates and support and ensure consistency in good practice which can be fed back to staff.</p> <p>22nd October- full days training</p> <p>January – 2hours Teach Active course</p> <p>24th January 2020- full day training</p>	Continue to attend termly meetings and CPD days organized by SSP to ensure up to date with latest information and good practice is continued
Update PE Policy and Publish on school website to meet statutory requirements. Policy to reflect appropriate dress for both adults and children when taking part in PE lessons and when representing the school, ensuring PE continues in all weather.	PE Lead to re write policy.	<p>Funding allocated:</p> <p>Included within cost of the PE Lead release time.</p>	PE Policy updated. Waiting for ratification from Governors.	PE policy to be shared with all staff and wider community on the school website.

<p>To ensure that resources for PE and School Sport are of a high quality to show that it is highly valued within the school.</p>	<p>Continue to monitor the equipment available in school to ensure it meets everyone's needs and is safe and of a high quality.</p>	<p>Funding allocated: £945.64 Equipment for Active Playtimes & PE</p>	<p>New equipment is in situ, consisting of separate resources for both inside and outside use and used as part of high quality PE delivery</p>	<p>Continue to monitor the equipment available in school to ensure it meets everyone's needs and is safe and of a high quality.</p>
<p>To embed the role of The PE Ambassadors and House Captains to ensure that Pupil's Voice is being heard effectively. Form a School Games Organising Crew.</p>	<p>Autumn Term recruit and train new PE and Sport Ambassadors, raising their profile through twitter, assemblies and newsletters. PE Ambassadors to wear Ambassador T-Shirts on appropriate occasions. Play Leaders to wear Hi-Vis Play Leader jackets when running Clubs. Hold half termly meetings for the School Games Organising Crew consisting of representatives from PE Ambassadors, Play Leaders, House Captains, Class and endeavour to incorporate their ideas, listen to their opinions. Empower them to survey pupils to uncover their opinions about PE and School Sport and act on their ideas where appropriate.</p>	<p>Funding allocated: Covered by Sports Lead. Play Leader training part of SSP Package.</p>	<p>Year 6 pupils applied to be sports ambassadors. They were selected by the PE leads and SLT. They assisted with running INTRA school competitions and helping score teams and individuals using the school games values. Also involved in assemblies to promote aspects of PE, the upkeep of equipment and kit and spoke to other children about equipment and their views on PE. Within their roles they have helped to promote and ensure a high profile of PE, were seen as role models and helped encourage other pupils. Year 6 students attended play leaders training.</p>	<p>Autumn Term recruit and train new PE and Sport Ambassadors, raising their profile through twitter, assemblies and newsletters. PE Ambassadors to wear Ambassador T-Shirts on appropriate occasions. Play Leaders to wear Hi-Vis Play Leader jackets when running Clubs.</p>
<p>To maintain the award of the School Games Silver Mark, work towards achieving Gold to reflect the opportunities available and for children to be involved. Continue to celebrate and therefore promote sporting success to raise the profile of PE & School Sport and sport in general.</p>	<p>Celebrate in class and celebrations assemblies' individuals and team achievements, both representing school as well as out of school, with links to School Games Values where appropriate. Share with parents and wider community on twitter and through newsletters to encourage pupil participation.</p>	<p>Funding allocated: Covered by Sports Lead.</p>	<p>Silver School Games Mark has been awarded. A range of physical activities has been introduced at playtimes and lunchtimes by creating zones where the children can participate in different activities. Awarded a 'Special Achievement' plaque in recognition of going above and beyond other schools for our engagement throughout the Virtual School Games programme during lockdown and phased return to school. Certificates and awards awarded and recognised in worship, as well as sharing with parents, promotes confidence and achievement and future pupil participation.</p>	<p>Continue to maintain the high profile of PE and Sport in school through continuing to provide a wide range of opportunities for pupils throughout the school day, before and after school and by celebrating achievements.</p>

	<p>Sports Day relaunch to increase opportunities to showcase talents.</p> <p>Continue to provide opportunities for as many children as possible to attend and take part in sporting events and activities organised by SGO.</p> <p>Increase the range of extra-curricular clubs and raise profile of other sports and increase and develop links with local clubs.</p>	<p>Sports and PE Lead</p> <p>Enhanced SSP Membership</p> <p>Sports Lead attending events outside of school day covered by costs under KI 4</p>	<p>Sports Day was not relaunched in school due to COVID-19. Instead, Year 6 created a range of sports games activities that children could do at home and school, including items that could be found at home etc. We turned the number of activities participated in into points for houses and announced the overall winner. The children, especially those at school, enjoyed earning points for their House and felt motivated. We included a personal best element and school games values to promote determination, self-belief and passion helping to develop a life-long love of sport with intrinsic goals.</p> <p>Increased opportunities for significant number of children through first time participation in Y3 Personal Best festival, KS2 Cheerleading Festival, Dodgeball Competition, Basketball League and Netball B Team in League. Resulting in 100% KS2 children having taken part in at least one event. Most KS1 children entered into Gymnastics competition.</p> <p>All Stars Cricket Assembly and taster morning for KS1, raising profile of cricket and signposting to cricket club activities outside of school. Increase of cricket played on playground at lunchtime.</p> <p>Basketball Club introduced resulting in children joining a club and approached for trials.</p>	<p>Continue to review Sports Day for the future with contingency plans in light of current COVID situation.</p> <p>To ensure that all children in KS2 take part in a PB competition, SG competition or festival throughout the year.</p> <p>More children taking part in extra-curricular clubs through increased options available.</p> <p>Further develop links with local clubs and promote the desire to take part in sport.</p>
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				£1,835.91 10.54%
Intent	Implementation		Impact	Sustainability and suggested next steps:
Develop teaching staff confidence when delivering Real PE, ensuring that all children are receiving high quality PE lessons that are in line with the curriculum.	The PE Coordinator and Sports Lead organise Real PE training for all members of staff through a series of twilight sessions.	Funding allocated: Whole school Real PE Training £1310.00	All teaching staff aware of online and in school resources, including Real PE, for planning. Unfortunately school went into lockdown due to COVID-19 immediately after training so second training session was cancelled and staff unable to begin using resources.	Arrange for second part of Real PE training to be delivered. Further develop staff confidence whilst delivering PE through sharing of feedback from CPD days with SGO.
CPD courses for PE Lead and Sports Lead in order to stay up to date with all relevant information which can be shared with all teaching staff in order to provide high quality PE lessons, and TA's who supervise Lunchtime playtimes.	PE and Spots Lead attend training as part of the SSP enhanced package.	Funding allocated: Covered within SSP Enhanced Package £350.91 cost of cover to release PE Lead to attend various CPD	PE staff attended courses throughout the year which helped to inform INSETs for staff on school games values, active 30:30, collating evidence, promoting physical and mental wellbeing to parents and aid the development of the school PE Policy.	PE and Sports Lead to attend training together where possible and share feedback with teachers and TA's to continue to provide excellent PE and active break times.
Further develop confidence in teaching indoor athletics and Personal Best competition.	Working alongside specialised coaches from Specialising in Sport when delivering Personal Best sessions to Y3,Y4, Y5, Y6 and Sportshall Roadshow to Y5 and Y6.	As part of PB delivery £175 Sportshall Athletics Roadshow	Teachers gained increased knowledge and skills leading to greater confidence for future delivery of athletics events and personal best elements to use in future PE lessons.	Continue as part of yearly cycle of PB and Sportshall Athletics Roadshow to maintain confidence in delivery of high quality PE.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:	
				£4,182.88	24.01%
Intent	Implementation		Impact	Sustainability and suggested next steps:	
Children continue to be encouraged to take part in regular physical and sporting activity by providing a wide range of experiences through competition, extra-curricular clubs, assemblies. Continue aim of at least 85% of children taking part in at least one extra-curricular club.	Increase the variety of clubs on offer using external coaches as well as school staff, including yoga, basketball, couch to 5k, walk and talk, KS2 cheerleading. Opportunities for more children to experience competitive sports through introduction of B team in netball, Y3/4 football tournament, B teams in KS1 Gymnastics, Dodgeball Festival.	Funding allocated: Extra-Curricular Clubs run by Sports Lead £622.88 (includes attending matches, festivals etc.) Basketball £540	Extra-curricular clubs on offer were: hockey, netball, football, basketball, dance, cheerleading, yoga, walk and talk. These were attended by, on average, 90 KS2 children each week (76%) of which 56% were girls. 26 KS1 children attended clubs during the Autumn Term and beginning of Spring Term. Children reported their enjoyment in taking part and achieving in school sport. Further clubs were unable to be run due to COVID restrictions resulting in lower than aim of 85% uptake.	Continue to work with external coaches and school staff to offer a range of clubs and to be available to an increased number of children. Continue to monitor the level of participation. Under new COVID restrictions this will be reviewed.	
Embed the concept of Personal Best Challenges to Key Stage 2 in order to increase activity in all pupils.	Continue to offer PB Challenge to KS2 as well as to Y2 with the help of Y6 pupils and take Y3 to PB festival. Provide opportunities for PB challenges through PE lessons and sports.	Funding allocated: KS2 Personal Best Y3 Personal Best £460 Transport to Y3 PB £160	The Personal Best Challenge was run for KS2 with all children displaying high levels of motivation and enthusiasm to do their best. Results were shared with each class and children in Y6 were able to compare their results with the previous year and able to see how they had each improved. The children were encouraged to use PB challenge during lockdown.	Continue to deliver PB Challenges throughout PE and Competitions.	
All pupils to have the opportunity to explore and take part in a wide range of physical and sporting activities as part of an active lifestyle. Children aware of the impact on their physical and mental wellbeing.	Provide further opportunities for Physical and sporting activities to be offered to different year groups during the school day to increase a wider range of experiences as part of an active lifestyle. Opportunities include: swimming, bike ability, scootability, cricket coaching, rugby, yoga, tri-golf. During lockdown Physical Activity and PE was delivered to Key Worker children by specialised coaches.	Funding allocated: Y4 Swimming £1,200 Transport £460 Onside Coaching £900	Y4 were able to take part in one term of swimming. The majority of children were able to swim 25m at the end and were improving their strokes and working towards the safe self-rescue. Yoga took place across year groups, with many children using the techniques learnt throughout the school day and at home. Many children reported how it made them forget things happening in the world helping to maintain a healthy mind. Opportunities mentioned did not happen due to school being placed in lockdown. PE delivered to key worker children, aiding mental and physical wellbeing during COVID pandemic.	Contact swimming pool when they reopen to ascertain who has passed each stage. Continue to allow all pupils to have the opportunity to explore and take part in a wide range of physical and sporting activities as part of an active lifestyle. Continue yoga across the school as a tool to maintain good mental health, especially important in uncertain times.	

Key indicator 5: Increased participation in competitive sport			Percentage of total allocation:	
			£6,640	38.11%
Intent	Implementation	Impact	Sustainability and suggested next steps:	
<p>To maintain the number of opportunities for children to take part in competitive sport by providing access to a range of level 1 and level 2 competitions to broaden their experiences and levels within different sports to enable them to find their talents and interest and encourage their confidence and resilience.</p> <p>Attend competitions available through enhanced membership of SSP Package and Sports Affiliation.</p> <p>Increase the number of competitive opportunities during Sports Day for all children to access.</p>	<p>Ensure a series of whole school Level 1 (Intra) competitions are run in 2019-2020 academic year.</p> <p>Maintain the number of opportunities for children to take part in competitive sport by providing access to a range of level 2 (inter) competition.</p>	<p>Funding allocated:</p> <p>Covered within Competitive Sport Lead salary £4000</p> <p>Enhanced SSP Membership £1700</p> <p>Football Team Coaching and Competition £600</p> <p>Sportshall Athletics Competition £160 £180</p>	<p>Level 1 competitions took place within school clubs and PE lessons which included hockey and table tennis. All children experienced these sports, taking part with enthusiasm whilst developing resilience and confidence and having fun. Sports Ambassadors helped lead these with a focus on school's games values which developed their leadership skills and confidence.</p> <p>Level 2 competitions took place in Football league, Netball league, Gymnastics, Biathlon, Cross Country, Basketball, Sportshall Athletics. Further opportunities were also available through CSW Virtual School Games Competitions.</p> <p>Resulted in 100% of KS2 children having the opportunity and who took part in either a PB event, Festival, competition or competitive league. Children enjoy and achieve in physical activity, sport and PE.</p>	<p>SLT are aware of the impact of the competitive sports lead on the level of competitive sport and the positive affects this has on the number of pupils taking part and are committed to ensuring future funding for this role.</p> <p>Continue maintaining the number of opportunities for children to take part in competitive sport by providing access to a range of level 1 and level 2 (inter) competition to keep them physically healthy, maintain a healthy mind and develop resilience.</p>

Signed off by	
Head Teacher:	Mrs T Drew
Date:	25/10/20
Subject Leader:	Mrs L Yates Miss A Price
Date:	25/10/20
Governor:	Mrs D Jackson
Date:	28/10/20

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