



Berkswell C of E (Aided) Primary School

Governors' Annual Report to Parents – March 2020

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1. Chairman of Governors' Report

Life at Berkswell C of E Primary School is always interesting, stimulating and busy, with pupils and staff fully engaged in their learning and daily activities. As Governors we are privileged to see the school in action on our visits to classes to see designated curriculum subject lessons taking place and view the supportive relationship between teaching staff and children. This year we have enjoyed a range of History, Art and Geography lessons with our specified year groups and observed the children's keenness to participate, and their enthusiasm for learning. Governors have also walked the school to view the attractive displays throughout the environment reflecting work done in class.

Our Governors come from a varied range of backgrounds and bring their professional skills and expertise from the workplace to support the work of the school. They attend INSET in school and Local Authority training to ensure their skills are used as effectively as possible in the management and enhancement of the work of the school.

Outcomes for pupils in 2019 SAT results were very pleasing. At KS1 and KS2 pupils have achieved exceptionally well with results well above National and we maintain our high position in outcomes locally for Solihull schools. Pupils' progress throughout the year is closely monitored by the Headteacher and staff right from EYFS through to Y6 to ensure each child achieves their potential.

We also celebrate creativity in music and drama reflected in the wonderful performances seen by parents during the year. A fantastic range of sporting opportunities has been enjoyed by pupils, and the achievements of school teams and individuals are joyfully celebrated. This is due to the efforts of hard-working pupils, teaching staff and of course, parents whose support and help is invaluable to the smooth running of school life.

The school continues to enjoy close links with Berkswell Church for our Harvest, Christmas, Easter and end of term services. We also enjoy the opportunity to join with the community in displaying creative work reflecting our focused Christian values.

'Inspiring Children to Shine' is very much evident in the positive relationships within school that encourage a life-long love of learning and promote respect and care for others. We are proud of the progress made by pupils throughout the school during 2019 and celebrate their many skills and talents carefully nurtured by the Headteacher, staff and parents

Diana Jackson Chair of Governors

2. The Governing Body

The Governing Body has met to discharge its duties on 17 October 2018, 6 March 2019, 27 March 2019 and 27 June 2019.

Name	Capacity	Start Date	End of Current Term
Mrs Nicola Jarvis	Foundation	01/09/2017	30/09/2021
Mrs Judith Applegarth	Trustee	01/01/2017	01/01/2021
Rev Mark Bratton	Foundation	11/05/2009	Ex Officio
Mrs Tracy Drew	Headteacher	01/09/2010	Ex Officio
Mrs Claire Farnell	Co-opted	01/10/2013	30/09/2021
Mrs Selina Forsythe	Foundation – Chair of S, S and C Sub-Committee	01/02/2020	01/02/2024
Mrs Diana Jackson	Foundation - Chair	30/11/2020	30/11/2024
Mr Kevin Millward	Foundation, Vice Chair of Governors, Chair B & F	01/02/2018	01/02/2022

Dr Claire Walker	Parent	01/11/2017	01/11/2021
Ms Louise Daintith	Trustee	06/03/2019	06/03/2023
Mr Richard Hollingdale	Foundation	06/03/2019	06/03/2023
Mrs Louise Baker	Assistant Head	10/10/2019	10/10/2023

The Sub-Committees have also met at least once per term and other sub-group meetings have been held as appropriate. The Governing Body currently consists of the following members: -

The Chairman is Mrs D Jackson and Mrs S Bowles is the Clerk to the Governors. They all may be contacted through School, Mrs Jackson may also be contacted by email at g71djackson@berkswell.solihull.sch.uk

There are two Parent Governors elected by a vote of parents for a period of four years.

Governors have attended a wide range of training seminars led by Solihull Local Authority and the Diocese of Coventry across the year.

3. Admissions Policy for September 2020

Berkswell C of E Primary School serves the Parish of Berkswell and admits children in the 3 – 11 years age range. The school's admission number is 30 in each academic year and children are usually admitted at the start of the school year (September) in which they become five (four for Nursery/FS1).

Prospective parents/guardians are invited to see the school at work and those interested in applying for a place for their child, **should obtain a Berkswell School information pack** (available from the school office). This is strongly recommended if you require your Christian faith to be considered within the admission criteria.

Applications for Reception/FS2 are handled by through Solihull Local Authority's Admissions Service. Applications for Nursery/FS1 are handled by the school.

An application form for a school Nursery /FS1 place can be found on the school website www.berkswellschool.org.uk. Completed applications must be returned to school with any supplementary information by 2 December 2019. Offer letters will be sent on 13 January 2020. The school will send a confirmation email on receipt of the application.

All applications received will be considered together at one time by a committee arranged by the school governors. Where applications are lower than the school's admission number, all applicants will be admitted. If the admission number is exceeded in any one academic year the governors will apply the following criteria, giving priority as follows:

- 1 Looked after Children in the care of a Local Authority¹.

- 2 Children who are a sibling² of a pupil in school at the time of admission³ (this excludes siblings in Nursery/FS1).
- 3 Children whose family are members* of Berkswell Church and live within the parish of Berkswell (see map in information pack) or the Local Authority catchment area.
- 4 Other Children who live within the parish of Berkswell (see map in information pack) or the Local Authority catchment area.
- 5 Children whose family do not live within the parish of Berkswell but are members* of Berkswell Church.
- 6 Children whose family are members* of any other Christian Church. (Christian Church as defined as Christian faiths recognised by “Churches Together in Britain and Ireland”).
- 7 Children who are attending Berkswell School Nursery/FS1 at the time of application. (This criterion refers to applications for Reception Class/FS2 only).
- 8 Any other children.
- 9 Any child whose application arrives at Solihull Local Authority’s Admissions Service (for Reception/FS2) and to school (for Nursery/FS1) later than the published closing date for receipt of applications (unless there are particular pre agreed circumstances which prevented the application being made on time).

*Membership of the church means that at least one parent/guardian and the child seeking admission have attended their church at least twice per month for a minimum of six months prior to the date of their application. The supplementary information form enclosed in the Berkswell School information pack should be completed and returned to the **school**. If attending Berkswell Church, you must notify the Church Administrator on the occasion of your first attendance.

Please remember that if you wish your Church membership to be taken into consideration, you should attach a letter from your minister confirming your membership.

- Within each category, the distance will be measured from a child’s home to the school according to the measurement system used by Solihull Local Authority for Reception/FS2 and by school for Nursery/FS1; closest being offered first. In the event of a tie, the place will be determined by random allocation.

Where a child lives with two parents at separate addresses, the home address is the place where the child is permanently resident with his or her parents. If care is shared between two parents, you will need to provide a copy of the court order defining the arrangement to the council. In the absence of a court order, the council will use the address of the parent who is in receipt of the child benefit. You will need to send a copy of your child benefit award for the last two years.

- the address for admission purposes will be the one where the child spends (i.e. sleeps) the majority of the school week. If exactly equal amounts of time are spent at the two addresses, it is for the parents to decide which will be the address for admission purposes.
- The Governors of Berkswell C of E Primary School have a duty to admit any Child with a statement of Special Educational Needs that names the school. Any such admission will reduce the number of places available to other applicants.
- The criteria are applied with regard to Equal Opportunities and without reference to a child's abilities or aptitudes.

¹ Children within Local Authority care as defined in Section 22 of the Children's Act 1989, for example children in residential homes or foster care, and also children who were previously looked after, but ceased to be so because they were adopted (under the terms of the Adoption & Children's Act 2002) or because they became subject to a residency order or special guardianship order (under the terms of the Children's Act 1989).

² A brother or sister must live at the same address and could be:

- A brother or sister sharing the same parents;
- a half-brother or half-sister, where two children share one parent; a stepbrother or stepsister, where two children are related by a parent's marriage or civil partnership (a formal arrangement that gives same-sex couples the same legal status as married couples);
- the separate children of a couple who live together; or
- an adopted or fostered brother or sister.

³ Twins and children from multiple births may be treated as "excepted children" under the terms of Infant Class Size regulations, when one of the siblings is the 30th child to be admitted.

The offer – September Nursery/FS1 and Reception/FS2 entry

For Reception/FS2, Solihull Local Authority, will make offers by letter on behalf of the Governors. For Nursery/FS1 offers will be made directly by the school. Parents/guardians will be required to accept or decline the offer by a specified date. If places then become available as they have been declined, they will be released to children whose applications were initially unsuccessful.

Unsuccessful applications

Parents/guardians will be informed if they have been unsuccessful in obtaining a place for their child. This letter will inform parents/guardians that they have the right of appeal.

The names of children not offered a place in either Nursery/FS1 or Reception/FS2 year groups will be placed on a waiting list. For Reception/FS2, the list will be held by the Local Authority until the end of the Autumn term. The waiting list for Nursery/FS1 will be held by the school until the end of the Autumn term. Should places become available, offers will be made in accordance with the admissions criteria detailed in the policy.

Appeals process

Parents/guardians who wish to appeal against the decision of the Governors to refuse admission, should complete an appeals form stating the grounds for their appeal and send to the Clerk to the Independent Appeals Panel c/o the Diocesan Board of Education, within 20 days from the refusal. The appeals form may be downloaded from the school's website or requested from the school office.

- The Independent Admission Appeal Panel, appointed by Coventry Diocesan Board of Education, will consider the appeal and make its decision accordingly. Parents/guardians are given the opportunity to present their case to the panel and are informed of the result within 5 school working days following the appeal.
- Unless there have been significant changes in circumstances relevant to the application, the Governors will not consider a further appeal within the same academic year.
- It must be noted that there is no right of appeal for Nursery/FS1 places, as Nursery education is not statutory.

Admission at other times – all year groups

An application for admission during the school year can be made at any point. Parents/guardians are encouraged to visit the school so that they can make an informed choice about whether the school is right for their child. Applications should be made on the Solihull Local Authority form and returned directly to the Admissions Team at Solihull Local Authority, which coordinates admissions throughout the school year on behalf of the governors. The supplementary information form in the Berkswell School information pack and a minister's letter should be returned directly to the school if a parent/guardian wishes their church attendance to be taken into account in the application process.

The Governors will consider each application; if the number in the appropriate year group is lower than the admission number, a place will be offered by the Local Authority on the Governors' behalf.

Where the year group is oversubscribed, the Governors can refuse admission even if the child is within the parish of Berkswell. There is no right of appeal for Nursery/FS1 places, as Nursery education is not statutory.

Parents/guardians whose child has not been offered a place during the year should contact the Local Authority if they wish their child's name to be placed on the school's waiting list. The waiting list will be held, in strict oversubscription criteria order, by the Local Authority until the end of the school year. Parents/guardians should confirm their continued interest in remaining on the waiting list, to the Local Authority on a termly basis. Should places become available, offers will be made by the Local Authority on behalf of the Governors in accordance with the oversubscription criteria within this policy.

The Governors of Berkswell C of E Primary School comply with Equal Opportunities legislation and the Fair Access Protocol operated by Solihull Local Authority.

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4. School Leavers

Heart of England School	13
Myton School	1
Arden School	1
Finham Park 2	1
Warwick School	2
Bablake	1

5. Staffing and Responsibilities Academic Year 2018/2019

Headteacher	Mrs T Drew	(Appraisal, CPD, Assessment, DMS)
Assistant Head	Mrs L Baker (SLT)	(Curriculum, Teaching and Learning, English, Deputy DMS)
FS1	Mrs S Phillips	(MFL)
	Miss Allen	(Computing)
FS2	Mrs S Bailey (SLT)	(FKS Lead, Creative Arts)
Year 1	Mrs L Connell	(SENCO)
Year 2	Miss K Wragg (SLT)	(KS1 Phase Lead, Science, PSD, SMSC)
Year 3	Mrs J Barnes	(SENCO, Humanities)
Year 4	Mrs Parker	(Computing)
Year 5	Mrs Baker	(As above)
	Mrs Phipps	(SENCO)
Year 6	Mrs L Oakley (SLT)	(KS2 Phase Lead, Maths, More Able, Prevent)
Support Teachers	Mrs C Penn (Maternity)	(Charities, RE, Collective Worship)
	Mrs Tyler	(Phonics)
	Mrs Burroughs	(PE/Mental Health)
	Mrs Brazil	(DT)
Teaching Assistants	Mrs O'Donoghue	
	Miss K Tyler	Paediatric First Aid
	Mrs N Holmes	Paediatric First Aid
	Mrs A Shanley	Paediatric First Aid
	Mrs J Richmond	Paediatric First Aid
	Mrs E Rose	Paediatric First Aid
	Mrs Z Tidy	Paediatric First Aid
	Miss A Whitmarsh	
	Mrs W Williams	Paediatric First Aid
	Mrs G Wilson	First Aid at work, Paediatric First Aid
	Mrs L Yates	Paediatric First Aid
Berkswell Windmills	Miss K Tyler	(Manager)
Wraparound Care (Windmills)	Mrs R Chauhan	(Setting Leader)
	Miss C Sargent	(Setting Leader)

	Miss I Evans	(Team Member)
	Miss G Gardner	(Team Member)
	Miss I Bailey	(Team Member)
	Mrs P Rossborough	(Team Member)
PE Competitive Sports	Mrs L Yates	(Lead)
Community and Family Mentor	Mrs S Went	
Bursar	Mrs K Russell	
Secretary	Mrs J Dean	
Site Manager	Mr M Lawton	
Cleaners	Call First Cleaning Ltd	
Cook in Charge	Mrs R Chauhan	
Kitchen Assistants	Mrs C Pepper	
	Mrs Rudding	
	Mrs Petrova	

6. Term Dates 2018 2019

Autumn Term 2018

- **Staff training day school closed to pupils - Monday 3rd September 2018**
- Term starts Tuesday 4th September 2018
- **Staff training day school closed to pupils – Friday 26th October 2018**
- Half Term Monday 29th October to Friday 2nd November 2018
- Term ends Friday 21st December 2018

Spring Term 2019

- Term starts Monday 7th January 2019
- Half Term Monday 18th February to Friday 22nd February 2019
- **Staff training day school closed to pupils – Monday 25th February 2019**
- Term ends Friday 12 April 2019

Summer Term 2019

- Term starts Monday 29th April 2019
- MAY DAY – Monday 6th May 2019
- Half Term Monday 27th May to Friday 31st May 2019
- **Staff training day school closed to pupils – Friday 28th June 2019**
- Term ends Friday 19th July 2019
- **Staff training day school closed to pupils – Monday 22nd July 2019**

7. School Mission, Principles and Aims

As a caring Christian family, our mission is to create a happy and safe environment where everyone is valued, listened to and respected. Our lives are guided by spiritual, moral and Christian values with our faith at the heart of everything we do. We nurture individuals, enabling them to become compassionate, thoughtful and considerate. Children are helped to develop lively, enquiring minds where they are able to question and articulate their thoughts whilst valuing the opinions of others.

As an ever-evolving school we have created an innovative and inclusive curriculum which excites and motivates all; promoting enthusiasm for learning, celebrating individuals' needs and talents. Children acquire a wide range of skills, knowledge and understanding, resulting in exceptional progress and achievement.

We aim to ensure our children will be:

Respectful: Each child recognises their own self-worth, the worth of others and that of the environment, developing a social conscience, valuing the diverse society we live in.

Ready to learn: Each child has a strong, positive and confident attitude which ensures are both physically and emotionally ready to learn.

Resourceful: Each child shows initiative, asks thought-provoking questions and is equipped with a variety of strategies to enable them to learn. Independence is seen as a vital skill and is developed from the beginning of their school journey.

Reflective: Each child is able to think deeply and meaningfully about their learning and about themselves as individuals.

Able to Reason: Each child is able to make careful decisions based on an ability to explain their thinking, consider all the evidence and choose the most appropriate method. They are encouraged to have lively and enquiring minds which will help them to become good investigators and communicators.

Resilient: Each child believes that any barrier can be overcome and failure is seen as an important part of the learning process.



Peace Garden Art

8. Christian Values

Each half term the school has a focus on a main Christian value, which permeate all aspects of school life and are exemplified through the curriculum. Values awards are given out weekly which are given to children who have out-lived the values whether voted for by their peers or the lunch time teaching assistants.

9. Relationships and Sex Education

Our school values the importance of developing relationship skills from Foundation Stage through to Year 6. This is not only rooted firmly in the Christian faith but also is explicitly taught through the Jigsaw scheme of work. It forms an important part of our school missions and aims, as developed by all parts of the school community. In addition, how the body develops during puberty and how both their bodies and emotions and in turn relationships change is planned into the P.S.D. curriculum for Years 5 and 6. The science content is dictated by the National Curriculum and is taught progressively from Foundation stage to Year 6.



10. Drug Education

Our Drugs curriculum meets national guidelines and recommendations. Working very closely with the Advisory Service, our drugs education programme is embedded into our curriculum and meets the needs of our children. The provision meets all legal requirements and provides a broad drugs curriculum encompassing knowledge, attitudes and skills.

Drug awareness education forms part of the statutory Science and non-statutory PSD curriculum.

11. Religious Education

Children at Berkswell School are educated within the traditions of the Christian faith. We follow the Solihull Agreed Syllabus for Religious Education in which the children are made aware of other religions and faiths.

Collective Worship takes place every day and is led by a variety of people. The Rector regularly leads Collective Worship in both School and Church. During the year each Key Stage invites parents to join them for worship in school; the pupils lead this worship and this is always a meaningful experience. At the end of each year, a service for staff, children, parents and governors is held in church during which the children leaving in Year 6 are presented with a Bible by the Trustees of Berkswell Charities to commemorate their time in Berkswell School. All the leavers receive a personal blessing from the Rector as we bid them farewell. Both pupils and parents value this unique occasion.

The children and staff attend Church on a number of occasions throughout the year. Services are held in church across the school year. At these services, children, staff, parents and governors are able to lead and take part in the worship.



Two of our Year 6 Pupils laying a wreath at the Somme Memorial at Thiépval France

12. **Special Educational Needs Policy**

The policy has been reviewed in consultation with the Local Authority, to ensure we meet the new requirement of The Special Educational Needs Code of Practice and The Children and Families Bill.

The school co-ordinator for Special Educational Needs (SENCO) is Mrs L Connell and Mrs Barnes. Together, with the class teachers and teaching assistants, she is responsible for identifying and assessing the special educational needs of pupils and working in partnership with parents to meet those needs.

The school calls upon advice and support from a range of professionals within and beyond the local authority in its efforts to best address children's diverse learning needs and overcome any potential barriers to learning.

The teaching assistants working with children with SEN within school are managed by Mrs Connell and meetings are held throughout the year to review progress, consider resources and undertake training. The Special Needs Governor, Dr Walker attends termly meetings with the SENCO to monitor the school's provision for Special Educational Needs. Our local offer is published on our website.

The structured monitoring systems, which exist in school, ensure that the progress of all pupils, including those with special educational needs, is tracked throughout the year and appropriate future targets set. Staff aim to provide opportunities for all children to participate widely and experience success.

13. **Educational Visits (Spring 2017 – Autumn 2018)**

Spring Term:	Year 5	Rock UK
	Year 2	Coventry Cathedral and Hebert Museum
	Year 6	Solihull Synagogue
	Year 4	Brass Blast
	Year 4	Cadbury's World
	Year 5	Thinktank
Summer Term:	Year 6	Rue France – Residential visit
	Year 1	Kenilworth Castle
	Foundation Stage	Ash End Children's Farm
	Year 6	West Midlands Safari Park
	Year 2	Coombe Abbey Country Park

	Year 3	Tri Golf Festival
	Year 2	The National Space Centre
Autumn Term:	Year 3	Outback2Basics Stone Age Visit
	Key Stage 1 and 2	The Repertory Theatre, Birmingham
	Foundation Stage	Warwick Arts Centre Theatre
	Year 5 and 6	Choir – The Royal British Legion
		Christmas Party
	Year 6	Diocesan Centenary Cathedral Service
	Year 5	Sky Studios
	Year 2	St John's House Musuem



Year 6 Raft Building on the French Residential

Parents are reminded that any visits, residential or otherwise, are arranged by staff purely on a voluntary basis and, although most beneficial to pupils in many ways, they are not part of the formal national curriculum. It must be noted, however, that all proposed visits are thoroughly researched for their suitability and a full risk assessment is also carried out prior to any arrangements being made; safety is paramount. The Governors appreciate the dedication of staff in respect of visits and trust that parents will be equally as supportive to ensure that these visits do continue.

14. School Uniform

Boys

Bottle green, grey or black coat

Bottle green blazer with school logo

White shirt

Berkswell School green and yellow striped tie (elasticated for FS2 and KS1)

Berkswell bottle green v-necked jumper or v-necked sweatshirt - both with school Logo

Grey shorts – FS2 and KS1

Long grey trousers – Key Stage 2 only (Grey shorts may be worn after Easter)

Long grey socks

Black shoes (not trainers, we recommend a velcro fastener for Foundation Stage)

Bottle green, black or grey hat, scarf and mittens or gloves

Painting apron

Girls

Bottle green, grey or black coat
Bottle green blazer with school logo
Grey skirt or pinafore dress
White blouse (not reverse collar)
Berkswell green and yellow striped tie (elasticated for FS2 and KS1)
Berkswell bottle green cardigan with school logo (sweatshirt material or knitted)
White or grey knee socks
Bottle green or grey tights; black may be worn in KS2
Black shoes (not trainers, we advise a velcro or buckle fastener for Foundation Stage)
Bottle green, black or grey hat, scarf and mittens or gloves
Painting apron
Bottle green hair accessories and head bands if worn

Girls Summer Uniform (After Easter)

Bottle green blazer with school logo
Berkswell School Logo striped dress - green and white
Upper Key Stage 2 striped blouses with school logo
Short or long white knee socks
Sandals or shoes - dark colour (for safety reasons no open toed sandals please)

KS1 PE Kit

Green/black shorts and yellow polo, however there is a winter additional option of green jogging bottoms and a Berkswell logo green hoodie

KS2 PE KIT

Girls PE Kit

Black Skorts
Unisex Berkswell logo Polo shirt
Winter Option Black Tracksuit bottoms
Winter Option Berkswell Logo green Hoodie

Boys PE Kit

Black Short – same as before
Unisex Berkswell logo Polo shirt
Winter Option Black Tracksuit bottoms
Winter Option Berkswell Logo green Hoodie

FS1 Girls Uniform

Grey skirt or pinafore
Berkswell yellow polo shirt
Summer – Berkswell School logo green / white striped dress
Berkswell bottle green cardigan with school logo
White socks or bottle green tights
Berkswell School logo pump bag

Black slip on pumps
Dark coloured (grey, black or bottle green) coat
Bottle green, black or grey hat, scarf and mittens or gloves

FS1 Boys Uniform

Grey shorts
Berkswell yellow polo shirt
Winter – bottle green joggers are optional
Berkswell bottle green jumper or sweatshirt with school logo
Long grey socks
Berkswell School logo pump bag
Black slip on pumps
Dark coloured (grey, black or bottle green) coat
Bottle green, black or grey hat, scarf and mittens or gloves

The wearing of jewellery in school is not permitted, other than a plain wristwatch. We prefer, for health and safety reasons, that pupils do not wear earrings. If parents feel that they must, only small plain studs are permitted. During PE children's earrings will be covered with micro-tape.

The wearing of charity bands/bracelets in school is not allowed.

Long hair should be tied back in school, not only is this smarter but it is also more conducive to learning. Hair gel is not allowed to be used in hair during school time.

15. Berkswell Trustees

At the end of the Summer Term, Berkswell Trustees presented a Bible to each of the 30 children going on to secondary school.

The Governors take this opportunity to express their thanks and appreciation to the Trustees of Berkswell Charities for their continued financial support in maintaining the fabric of the school building and its surroundings.

16. Parental Help in School

Many parents and other family members help in school, listening to children read, assisting children with cookery and helping with other activities. The school is most grateful for this help and if you would like to help in school, please talk to your child's class teacher. Please note all helpers need to be DBS checked (ask school office for further information.) You will be asked to sign our Volunteers Agreement, which includes revised information linked to the policy for mobile phone usage in school. We also now have lockers to keep all bag and handbags safely during the time you are in school.

17. Parent Teacher Association

The Association makes a considerable contribution to the life of the school and of the village. Year after year, parents continue to offer their time and effort to the benefit of the school and, of course, the children. The Governors are very grateful for this commitment and encourage all parents to support the association.

The P.T.A. committee ask us to thank everyone who has worked so hard and supported the events during the year, which have allowed them to raise the money to enable them to make these donations.



Year 4 Yoga

18. School Meals

The onset of the government's funding of free school meals for all children in FS2 to Year 2 has meant our meals served has risen considerably. The cafeteria system of dining works well. There is an excellent choice of menu, whilst still maintaining a healthy balanced diet for a good price. More parents are encouraged to take advantage of this facility for their children.

19. School Attendance

Regular attendance at school is essential if children are to make good progress. Holidays during term time have a disruptive effect on the children's education and should be avoided if at all possible. There is no automatic right for pupils to be granted authorised leave of absence and requests will only be considered where there are exceptional circumstances.

Parents are asked that, wherever possible, medical and similar appointments should be made out of school hours.

Children who are unwell should be kept at home. Sick children infect other children and staff and they learn very little whilst unwell.

If a pupil's attendance falls below 90% parents will be sent a letter at the end/beginning of term to make them aware. A 90% or below attendance is now considered as persistent absenteeism.

Berkswell School's attendance for the academic year 2017/2018 was 97%, which is above both local authority and national attendance levels.

20. **Behaviour and Discipline**

We aim to provide the best education possible that will enable our pupils to leave us having worked to the best of their ability and capable of following useful, fulfilled and happy lives. In order to achieve these aims, we expect a high standard of behaviour from our pupils.

The school community, therefore, expects all members of it to:

- respect each other, themselves and the school environment
- be polite to each other at all times
- work hard and to the best of their ability
- be sensible and careful at all times
- be good ambassadors for the school in the wider community

In order to realise these expectations, it follows that we do not expect any pupil to be bullied or harassed by any other pupil or pupils, nor will it be tolerated. We must also strongly emphasise that we will not tolerate any physical or verbal abuse by any pupil to another pupil or to any member of staff. Such behaviour will be reported to the child's parents and that, in extreme cases, pupils could be excluded temporarily from school. Parents will also be informed that, should such behaviour be repeated, their child could be permanently excluded from the school.

A copy of the School's Behaviour Management Policy, the Anti-Bullying Policy & the Equality policy are available, on request, from the School Office.

21. **KiVa**

In order to have a consistent and thorough approach to our anti-bullying policy, we have adopted the KiVa programme. Children receive regular lessons from the KiVa programme about being a good friend and standing up to bullying. A comprehensive interview and recording process is available for serious incidents of actual bullying whereby the KiVa lead questions bully, victim and witnesses separately and works with them to create a plan for moving the situation forwards to happier conclusion. The KiVa theory and practice is embedded into school life and intertwines closely with our Christian ethos and value

22. **National Curriculum Assessments, SATS - 2019**

EYFS data 2019

	School		LA		National	
2016	80	39.1	72	34.2	69	34.5
2017	87	38.7	72	34.8	71	34.5
2018	87	38.6	73	34.6	71	34.5
2019	83	36.6	72	34.6	72	34.5

Key Stage 1 SATs and Phonics

Phonics

Phonics is taught daily, using the Letters and Sounds document and is reinforced across the curriculum.

Phonics	National	School
2015	77%	100%
2016	81%	100%
2017	81%	97%
2018	83%	96%
2019	77%	97%

Key Stage 1 SATs Results 2019

This table shows a summary of the National Curriculum assessment results of pupils in the school and Nationally at the end of Key Stage One, for those eligible for assessment.

KS1 2019	Expected Standard		Greater Depth	
	School	National	School	National
Reading	83%	75%	43%	25%
Writing	83%	69%	27%	15%
Maths	87%	76%	40%	22%
KS1 2018	Expected Standard		Greater Depth	
	School	National	School	National
Reading	90%	76%	40%	26%
Writing	87%	70%	27%	16%
Maths	90%	76%	37%	22%
KS1 2017	Expected Standard		Greater Depth	
	School	National	School	National
Reading	90%	76%	50%	25%
Writing	87%	68%	27%	16%
Maths	90%	75%	37%	21%

Key Stage 2 SATs Results 2019

These are the first Key Stage 2 assessments which assess the new, more challenging National Curriculum. Results are no longer reported as levels, now each child will receive a scaled score. This score runs from 80 - 120, with 100 as the expected standard. The threshold for a high score has been set at 110.

The percentage of pupils reaching expected standard and above

KS2 2019	Reading	Writing	Maths	GAPS
School Expected Standard	95%	89%	95%	95%
National Expected Standard	75%	78%	79%	78%
School Higher Standard	58%	37%	37%	58%
National Higher Standard	28%	20%	27%	36%

Percentage Achieving a High Level of Attainment in Reading, Writing and Maths

KS2 2019	All Areas	Reading	Writing	Maths
School	26%	58%	37%	37%
National	11%	28%	20%	27%

Average Scaled Score

110 is the higher standard score, our average scaled score is close to this and above in all areas.

KS2 2019	Reading	GAPs	Maths
School	111	113	110

The school percentage reaching expected standard in Reading, Writing and Maths is 89%, the National figure is 65%.

23. Sporting Aims & Achievements

At Berkswell we believe that PE and School Sport are vitally important as they provide children with the integral building blocks that lead to a life-long active and healthy life-style and consequently we provide comprehensive PE provision for our children throughout their school life. Our PE curriculum provides all children with 2 hours of high quality PE per week and focuses first on the fundamental movement skills that are integral in all sporting activities and then provides the children with an opportunity to apply these skills in a meaningful way. Throughout the year we also run a wide range of clubs in order to give the children further opportunities to develop a healthy life-style. This year there has been: football, netball, hockey, basketball, tag rugby, sport's hall athletics, dance, cheerleading, rounders and cricket, ball skills and adventure club. We also aim to provide healthy competition to all children by running a series of level 1 events during both curriculum and extra-curriculum times. These events are well received by the children and a true opportunity to put our 'Values for Life' into practice. Finally, we have also continued to develop links with other schools through the South Solihull Partnership and as a result of these links we have had the opportunity to take part in the following level 2 competitions: Biathlon, Hockey Festival, Sport's Hall Athletics, Borough Athletics, Cheerleading Festival, Dance Festival, Cricket, Rugby, Football League, Netball League and Basketball League. If you would like any further information about our sporting achievements over the past year then please refer to the Berkswell Twitter Feed where we regularly update the feed with our sporting achievements using the hashtag #BerkswellPE.



Our Biathlon Squad

24. School Development Priorities 2019 / 2020

<p>Section 1 Quality of Education</p>
<p>Curriculum Mapping of progression and linking of knowledge and skills across the non-core curriculum to promote deeper learning. Developing a new RE curriculum linked to Understanding Christianity. (Summer term) <i>Data</i> Introduction of a new spelling approach for KS2 to improve outcomes.</p>
<p>Section 2 Behaviour and attitudes</p>
<p>Complete a whole school review of behaviour to ensure consistency across the school. Work to reduce the barriers for SEND/Pupil Premium pupils improving their attendance data.</p>
<p>Section 3 Personal Development</p>
<p>Provide opportunities for children to develop and manage their mental health through the SMILE program. Enhance staff awareness of mental health so that they can effectively support children in areas linked to mental health.</p>
<p>Section 4 Leadership and management</p>
<p>Create a new non- core assessment linked to knowledge and skills. Complete and action workload reduction plan, to work in partnership with staff. Enhance parental engagement opportunities through the curriculum.</p>
<p>Section 5 EYFS</p>
<p>Use of INSIGHT as an analysis tool across the year. Prepare for the new EYFS curriculum changes 2020 once published. Developing the use of the courtyard and outside space to support learning and the curriculum.</p>

25. **Car Parking**

It must be noted that the Spinney car park access road is owned by Berkswell Charities and the Spinney car park and pathways are owned by the Parish Council and not the school, therefore school has no control over them. However, parents are requested to adhere to our system of only using the car park in the morning to drop off children rather than parking up. If parents wish to park to see their children into school we ask that they use either the far end of The Bear car park (so as not to encroach on customer parking) or the Meriden Road car park. Wherever parents park, we would ask that they are considerate and respectful to the residents of Berkswell and other road users.

26. The governors hope that this report will prove to be both an interesting and valuable document to parents. If you have any comments or suggestions on how to develop this further in the future please contact Mrs Jackson, Chair of Governors via email g71djackson@berkswell.solihull.sch.uk



Outdoor Worship