



Berkswell C of E School Pupil Premium Strategy Statement

Pupil Premium Awarded 2021-2022					
Total number of pupils on role		231 (including Nursery)		Total number of pupil eligible for Pupil Premium	KS1/KS2 – 31 Figures from September 2021
Total amount received		£53,350			
PP Review Date	12/09/21	Internal review Dates	March 2022 May 2022		
<p><i>Please note that because of the small numbers of children eligible for Pupil Premium every effort is made not to identify any individual or family. The figures quoted below are contributions to the cost of the provisions.</i></p>					
Nature of support					
<p>Main barriers to learning at Berkswell: A small proportion of children have specific learning difficulties, behaviour and attitude to learning, mental wellbeing following a crisis at home or in the family, social and emotional issues linked to previous life experiences. There are some children within this group who do not have barriers to learning.</p> <p>How impact is measured: Data tracking system, progress meetings, meetings with parents and pupil interviews, CPOM records, reduction in behaviour incidents, levels of attendance, observed changes in learning behaviours.</p>					
Record of Pupil Premium spending by action 2021-22					
Objective	Cost	Provision	Reasons for approach	Success Criteria	
<p>Learning in the curriculum For disadvantaged pupils to achieve at least as well as their peers and national (disadvantaged) group in all areas.</p> <p>Progress For disadvantaged pupils to make at least as similar rates of progress to the similar national non- disadvantaged group in all areas.</p>	£26,200	<p>‘My Maths’ and ‘Reading Cloud,’ to support learning at home as well as at school</p> <p>Small group phonics, writing and maths work in KS1 and KS2</p> <p>TA support for targeted working towards pupils who are underachieving.</p> <p>Additional tutoring for children needing extra support as identified through data analysis.</p>	<p>To support learning families at home to support learning.</p> <p>To support children to achieve at least the expected standard dependent on their starting points.</p>	<p>Work is completed at home to support learning, therefore allowing children to reach at least the expected standard. Families feel able to support their children’s learning. Children achieve at least expected standard and progress from their starting points.</p> <p>Attendance is high and children express a desire to learn.</p>	



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				Achievement is good. Confidence and self-esteem has been raised
Social and emotional and behaviour To support children and their families experiencing social and emotional issues to access school life and the curriculum fully.	£13,000	Community Family Mentor support for vulnerable children and families. Year 6 target learning group for Maths and English. 1:1 support for identified individual pupils. Accessing external agencies when required, including signposting financial support. Establishing network of parental support.	To support vulnerable learners and their families to raise self-esteem in order to achieve as well as their peers.	Families in crisis are able to deal with issues through targeted support. Support enables children to achieve, or move closer towards meeting the expected standard. Vulnerable children are more confident in dealing with their emotions and issues at home.
	£5,000	Training, developing and resourcing the schools Mental Health action plan linked to the forming of a Mental Health and Well-Being group. Uniform and other resources made available for families at no cost.	Professional support for children with more complex needs.	They are happy in school. Improved attendance and access to the curriculum for these children.
	£5,000	External agency support for identified children, OT, Educational Psychologist, Links Therapy etc.		Targeted specific support is provided to improve outcomes.
	£2,500	Wraparound sessions via Windmills provided.	Liaising with identified families to support before and after school care.	Improved social and emotional well-being as well as attendance.



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Enrichment beyond the curriculum Ensure disadvantaged pupils have equal access to all opportunities in school.	£2,000	Extra-curricular clubs and activities are open to all through funding. All enrichment activities are funded when required.	To ensure there is equal access to all enrichment activities in school.	All clubs are inclusive as there is equality in accessibility. All children are able to access enrichment activities that stand outside of the curriculum. Trips are subsidised enriching children's experiences.
Total Expenditure	£53,350			



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Record of Pupil Premium spending by action 2020-21			
Objective	Cost	Provision	Impact
<p>Learning in the curriculum For disadvantaged pupils to achieve at least as well as their peers and national (disadvantaged) group in all areas.</p> <p>Progress For disadvantaged pupils to make at least as similar rates of progress to the similar national non- disadvantaged group in all areas.</p>	£32,535	<p>‘My Maths’ and ‘Reading Cloud,’ to support learning at home as well as at school</p> <p>Interventions planned across the year and reviewed regularly.</p> <p>Small group phonics, writing and maths work in KS1 and KS2</p>	<p>Gaps were identified in the autumn term for focussed work, each class was allocated a Teaching Assistant for a minimum of the morning session, supporting Maths and English. Children were making good progress relative to their starting points.</p> <p>Class teachers monitored the completion of work over the lock down period, supporting parents individually, with children with more complex needs. Many Pupil Premium children attended school during this period.</p> <p>In the summer term, as school fully reopened, the group interventions resumed fully.</p> <p>Of the 27 children in KS1 and KS2 93% in Reading, 85% in Writing and 89% in Maths have at least made expected progress.</p> <p>100% achieved the phonics standard in year 1 and 2.</p>
<p>Social and emotional and behaviour To support children and their families experiencing social and emotional issues to access school life and the curriculum fully.</p>	£6,000	<p>Community Family Mentor support for vulnerable children and families. Year 5/6 target learning group for Maths and English.</p> <p>1:1 support for identified individual pupils.</p> <p>Accessing external agencies when required.</p> <p>Uniform and other resources made available for families at no cost</p>	<p>Only one child in Year 5 and 6 within this group did not make expected progress in all three areas – this child has very complex social and emotional needs.</p> <p>Supported children led to improved attendance and in turn outcomes. Funded wraparound care via use of Windmills supported families.</p> <p>Agencies accessed to support individual families both financial and socially and emotionally.</p> <p>Uniform purchased for a number of families, including uniform for secondary school.</p>



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Enrichment beyond the curriculum Ensure disadvantaged pupils have equal access to all opportunities in school.	£1,500	Extra-curricular clubs and activities are open to all through funding. All enrichment activities are funded when required.	All clubs are inclusive as there is equality in accessibility. All children are able to access enrichment activities that stand outside of the curriculum.
Total Expenditure	£40,035		