

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised May 2021



Commissioned by the
Department for Education

Created by



YOUTH
SPORT
TRUST

It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) (Ofsted 2019 p64) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education criteria](#) (p41) inspectors consider the extent to which schools can articulate their curriculum (INTENT), construct their curriculum (IMPLEMENTATION) and demonstrate the outcomes which result (IMPACT).

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

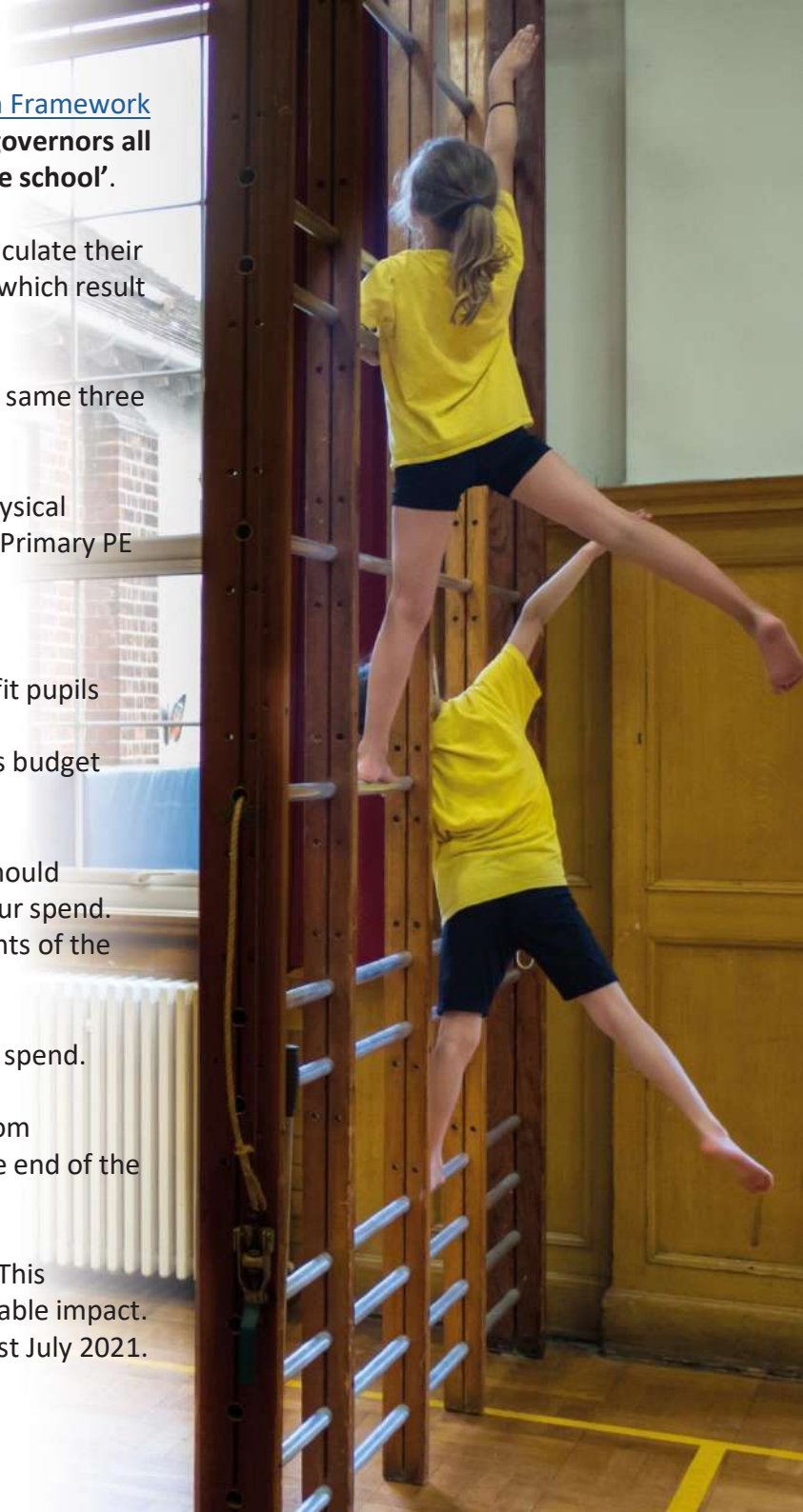
- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment by the end of the summer term or by **31st July 2021** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Please note: Although there has been considerable disruption in 2020 it is important that you publish details on your website of how you spend the funding - this is a legal requirement.

N.B. In this section you should refer to any adjustments you might have made due to Covid-19 and how these will influence further improvement.

Key achievements to date until July 2020:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> - School maintained Silver School Games Mark - Special recognition awards = highest % of pupils participating in CSW virtual dance competition - Active 30:30 effectively embedded - PESSPA raised throughout school and shared on Twitter - Sporting values introduced across the school - Berkswell mile build on stamina and help to improve on personal bests - Personal bests used to help build sense of achievement and pride - Develop confidence of staff in the delivery and assessment of P.E - Role of sporting ambassadors used effectively to develop leadership and encourage student voice - Introduce the zones on playgrounds seen greater number of pupils active and less incidents - PE policy updated in line with current legislation and procedures 	<ul style="list-style-type: none"> - PE curriculum adapted to take into account Covid-19 restrictions: <ul style="list-style-type: none"> ▪ Minimal use of equipment ▪ Cleaning of equipment after use ▪ Lessons outside where possible ▪ Real P.E at home log ins issued ▪ Adapt lessons/MTP to suit restrictions ▪ Purchase new equipment - Designated equipment boxes per bubble to maintain active lunchtimes, regain pre-Covid 19 fitness levels and support mental health and wellbeing. - Extra-curricular offered when safe to do so - Continue to engage children in physical activity and school sports - Identify and support the health and wellbeing of pupils who have been negatively impacted by Covid-19.

Did you carry forward an underspend from 2019-20 academic year into the current academic year?

YES/NO * Delete as applicable

Total amount carried forward from 2019/2020 £564.48
+ Total amount for this academic year 2020/2021 £17,770
= Total to be spent by 31st July 2021 £18.334.48

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study.</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021.</p> <p>Please see note above.</p>	97%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above.</p>	93%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	87%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	Yes

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/21		Total fund allocated: £18,334.48		Date Updated: 20.07.21	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 46.7%
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:		Sustainability and suggested next steps:
<p>Offer extended opportunities for pupils at break times and lunch times for pupils to be physically active and develop a love of fitness for health and wellbeing.</p> <p>A high quality PE curriculum allows the children to develop skills and improve fitness in a range of activities in a Covid secure way.</p>	<p>New Bikes and Trikes for EYFS to improve activity time</p> <p>New shed to store EYFS Bikes and Trikes</p> <p>Update the eqiptment in bubble boxes for break and lunch time – also to be used for lesson resources where needed.</p> <p>Annual Service and Inspection of PE equipment + safety manual</p> <p>Repairs to outdoor play equipment</p>	<p>£3132.11</p> <p>PTA contribution</p> <p>£1697.84</p> <p>£263.81</p> <p>£1460</p>	<p>All pupils from EYFS can now use equipment at the same time meaning the amount of time pupils are engaging in physical activity has increased.</p> <p>New sports equipment for bubbles allows for a wider variety of choices, leading to more pupils being involved in physical activities for a longer period of time.</p> <p>Ensures our health and safety standards are met and means that children have to opportunity to use the outdoor PE equipment in order to increase engagement in physical activity.</p> <p>SSP gives us resources to share</p>	<p>Monitor use of equipment in order to see impact.</p> <p>Continue to develop different opportunities for sport and physical play.</p> <p>Look at play leaders to ensure games/equipment is used appropriately and effectively.</p> <p>Continue to keep up to date with annual safety inspections for the health and safety of all pupils.</p> <p>Ensure resources are being</p>	

	Membership to SSP		with staff along with necessary guidance eg. Up to date Covid rules.	shared with staff and membership is being used effectively.
	Sporting Hoodies ordered for uniform to ensure in correct kit	£1700	Safety of students and enable them to participate in correct PE uniform	
		£259		
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				2%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Enhance the profile of PE and Sport in the school.	Sports Council representatives in each class – badges awarded. Regular meetings of the council. Competitions and successes to be celebrated in assemblies and on Twitter. Daily Mile to continue to be embedded across the school. Inter-house activities at the end of every half term within class bubble.	£0	Meetings unable to happen due to Covid restrictions Profile raised across school due to competition at end of unit. Pupils invest in seeing what other year groups have done and becomes a whole school focus.	Re-establish sports council and ensure meetings are happening regularly post Covid. Use assemblies to raise the profile of events and keep Notice Board updated. Monitor staff usage/recording of inter house competitions.
Use physical activity to promote	Encourage learning to be active (eg	£375	Allows pupils to be active during	Ensure all staff are using the

successful outcomes in other subject areas.	Active maths / English etc)		lesson times and bring in school games values in the classroom. Good tool for engaging students with their learning in all areas. Staff to complete heat maps to monitor in class activity.	site frequently through pupil/staff voice.
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				25.6%

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Staff are confident to teach a high quality PE curriculum which allows the children to develop skills and improve fitness in a range of activities.	New scheme of work adapted to meet the needs of Berkswell children and implemented across the school.	£695	Training on how to use new scheme effectively meaning they have the skills and knowledge to teach sporting areas. New scheme means able to show the skill progression across the school as well as ensure pupils are exposed to a variety of different sports throughout the key stages. Clear and concise planning for staff.	Complete a staff voice questionnaire to gather feedback on new scheme and identify areas for support.
Increased confidence, knowledge and skills of teachers to teach PE & Sport effectively.	PE release time for upskilling staff/CPD	£4000	Time to evaluate and get feedback from staff to enable CPD to be tailored to needs.	

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				35.5%

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has	Sustainability and suggested next steps:

what they need to learn and to consolidate through practice:			changed?:	
<p>Children continue to be encouraged to take part in regular physical and sporting activity by providing a wide range of experiences through competition, extra-curricular clubs, assemblies. Continue aim of at least 85% of children taking part in at least one extracurricular club.</p>	<p>Increase the variety of clubs on offer using external coaches as well as school staff, including yoga, basketball, couch to 5k, walk and talk, KS2 cheerleading.</p> <p>Opportunities for more children to experience competitive sports through introduction of B team in netball, Y3/4 football tournament, B teams in KS1, Gymnastics, Dodgeball Festival. (all is COVID-19 restrictions allow)</p> <p>SSP Membership</p> <p>Competitive Sports Leader within school to organise competitions, help with intervention of inactive pupils and run sports ambassadors</p> <p>Resources for lessons to match new scheme of work.</p>	<p>Clubs run by school staff</p> <p>Becky Basketball club £120</p> <p>Cost as above</p> <p>£3000 (incl. release time)</p> <p>As above include resources</p>	<p>Opportunity to be more active following Covid lockdowns. Now allowing children to engage in sports they may enjoy/ try new things- leading to positive attitude towards PESSPA</p> <p>Record of attendance including pupil survey regarding attitudes.</p> <p>Helps to raise profile across the school. Support staff if needed. Also means can run clubs or sports games during lunchtimes</p> <p>Ensure high quality lessons are taught and able to use the correct equipment for the sports.</p>	<p>Continue to give pupils wide range of club choices and encourage less active pupils to participate by offering clubs at different times eg. Before/after school and during lunch times.</p> <p>Promotion of clubs during whole school assemblies.</p> <p>Use of Sports Notice Board to promote throughout the year.</p> <p>Ensures competitive sport profile is raised across the school and enable more pupils to participate.</p> <p>Monitor usage through Planning and ensure staff know what correct equipment is for sport eg. Right balls for hand ball etc.</p>

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				9.3%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
School Sport's Partnership (Solihull) Gold Level Membership.	Membership to include invitation to all competitive LA events including: Y3-Tri Golf Y4 & 5 Chance to Shine Cricket Y6- Tag Rugby.	Included in SSP (£1700 as above)	Opportunity to represent their school and experience high quality coaching. Record of pupil participation kept throughout the year and centrally logged. Use of school website including Twitter feed to celebrate school participation and rankings within tournaments. School Participation in regional events supports wider ethos and community association with Berkswell as an ambassador for sport.	Continue to enter competitions and encourage staff to participate. Staff who support professional coaches will become upskilled in match/ tournament techniques and knowledge.
	Sports Day resources to be use across the school to raise profile of competitive sports.	£8.28	Stickers and ribbon for trophy to encourage celebration of participation of the day and encourage a positive attitude.	Continue to hold sports day each year and display winners on notice board, in assemblies and through use of stickers and trophy.

Signed off by	
Head Teacher:	T Drew

Date:	12.7.21
Subject Leader:	A.Price
Date:	12.7.21
Governor:	D Jackson
Date:	15.7.21