

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool Revised July 2021

Commissioned by



Department for Education

Created by





It is important that your grant is used effectively and based on school need. The <u>Education Inspection Framework</u> makes clear there will be a focus on 'whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school'.

Under the <u>Quality of Education</u> Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit
 pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

Pleasevisit<u>gov.uk</u>fortherevisedDfEguidanceincludingthe5keyindicatorsacrosswhichschoolsshoulddemonstrate animprovement. This document will help you to review your provision and to report your spend. DfEen courages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to <u>publish details</u> of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils' PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

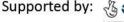
We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click <u>HERE</u>.

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Details with regard to funding Please complete the table below.

Total amount carried over from 2019/20	£1728.48
Total amount allocated for 2020/21	£17,770
How much (if any) do you intend to carry over from this total fund into 2021/22?	£1887.52
Total amount allocated for 2021/22	£17729.62
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£19617.14

Swimming Data

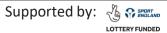
Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020. Please see note above	97%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	90%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	77%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	<mark>Yes</mark> /No













Action Plan and Budget Tracking

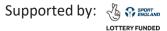
Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/21	Total fund allocated: £17729.62	Date Updated: 25.7.22		
Key indicator 1: The engagement of a primary school pupils undertake at le	Percentage of total allocation: £4533.88 25.6%			
Intent	Implementation		Impact	25.0%
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Offer extended opportunities for pupils at break times and lunch times for pupils to be physically active and develop a love of fitness for health and wellbeing, linking to Active 30:30.	Broader range of PE and playground equipment offered to pupils during lunchtime play and golden time as bubble systems ceased.	£953.38	choices, leading to more pupils being involved in physical activities for a longer period of time.	Continue to gain feedback from pupils and staff as well as monitor engagement of equipment. Reintroduce play leaders to help promote active lunchtimes.
All children to engage in 30 minutes of activity within the school day and in lessons (including TeachActive) as part of the Active 30:30 initiative and	TA's and Lunchtime PE	£3000	Active 30 has become part of the daily ethos of the school with classrooms becoming more active in general. Teachers	Continue to evaluate the impact of TeachActive through
complete Berkswell Mile at least once per week.		£475	children to get up and move around the classroom and make	pupil and staff voice and encourage the use of the subscription for homework as well as lessons.
	ROSPA play safety	£105.50	Supermovers, Just Dance. They take part in Active Maths, Active English lessons, as well as have	Reintroduce heat maps on a termly basis.













			more active breaks in between lessons. This is alongside The Berkswell Weekly Mile and more active lunchtimes. Teachers recognise the impact and 2need for regular active breaks.	with teachers to share and
Key indicator 2: The profile of PESSPA	A being raised across the school as a to	ool for whole sch	ool improvement	Percentage of total allocation:
				£3880
				21.8%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
A high quality PE curriculum allows	Create Development	IC AUC	High quality PE training through	Continue to maintain the high
the children to develop skills and	D : DE DI :		•	profile of PE and Sport in school
improve fitness in a range of activities.	Primary PE Planning		access to high quality demonstrations in order to teach	through continuing to provide a
	r L equipment	A I	high quality PE lessons.	pupils throughout the school day, before and after school and by celebrating
To ensure that PE continues to be led		63040		achievements.
effectively at Berkswell through the PE Coordinator and The Competitive	Competitive sports lead and PE lead CPD	£2040	Profile raised across school due to competition at end of unit.	Ensure intra-house
Sports Lead working together to			<u>'</u>	competitions happen at the
ensure the delivery of first quality PE.	 PB Challenges and Sports Hall	£950		end of the units through a
	Athletics Roadshow			tracking system.
			and becomes a whole school	
To achieve the award of the School			focus.	
Games Gold Mark to reflect the	Sports Ambassadors in Year 6 – t-			
opportunities available and for	shirts.		Sports Ambassador role has be	
children to be involved. Continue to			re-established within the school	
celebrate and therefore promote	Regular meetings of the council.		environment and they have	













sporting success to raise the profile of		raised the profile of sports	
PE & School Sport and sport in	Competitions and successes to be	through their roles by helping at	
general.	celebrated in assemblies and on	sports days, representing the	
	Twitter.	school, writing match reports and	
		been visible during lunchtime	
	Daily Mile to continue to be	play.	
	embedded across the school.		
	Inter-house activities at the end of	Achievements have been shared	
	every half term.	on social media and in	
		celebration assemblies, raising	
Sports Day relaunch to increase	Competitive Sports Lead	the profile and engagement from	
opportunities to showcase talents.		pupils across the school.	

Key indicator 3: Increased confidence	, knowledge and skills of all staff in t	eaching PE and s	port	Percentage of total allocation:
				0%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Staff are confident to teach Real PE sessions, which allows the children to develop skills and improve fitness in a range of activities and pupils are receiving high quality PE lessons.	Real PE team teach training for all staff	£0	Staff are now more confident in their delivery of the sessions or are now confident that their teaching is high quality.	Continue to monitor staff confidence through feedback termly, including observations and staff voice.
Increased confidence, knowledge and skills of teachers to teach PE & Sport effectively.	Extra training identified for the needs of specific staff.	£0		
Key indicator 4: Broader experience o	f a range of sports and activities offe	ered to all pupils		Percentage of total allocation:
				£3951.08 22.3%













Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Children continue to be encouraged to take part in regular physical and sporting activity by providing a wide range of experiences through competition, extra-curricular clubs, and assemblies.	Basketball club Tennis club Girl's Football	£595 TBC	The Personal Best Challenge was run for KS2 with all children displaying high levels of motivation and enthusiasm to do their best. Results were shared with each class and children were able to see how they had each improved.	Continue to give pupils wide range of club choices and encourage less active pupil to participate by offering club at different times eg. Before/after school and during lunch times.
Continue aim of at least 85% of children taking part in at least one extracurricular club.	Rounder's Netball	£620.08		Promotion of clubs during whole school assemblies. Use of Sports Notice Board to promote throughout the year.
All pupils to have the opportunity to explore and take part in a wide range of physical and sporting activities as part of an active lifestyle. Children aware of the impact on their physical and mental wellbeing.	Opportunities include: swimming,	Catch up Swimming: £825 Swimming Transport: £441		Continue to ensure we provide catch up opportunities for those pupils not reaching national curriculum levels.
Additional achievements:	rugby, cheerleading, year 4 and 5 swimming.	·		













Key indicator 5: Increased participation	n in competitive sport			Percentage of total allocation:
lut out	I I I I I I I I I I I I I I I I I I I		- Lucrost	£4800 27.1%
Intent Vour ech col focus chould be close	Implementation	Trum alim m	Impact Full and a of impact what do	Custoine biliture and successful
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To maintain the number of opportunities for children to take part in competitive sport by providing access to a range of level 1 and level 2 competitions to broaden their experiences and levels within different sports to enable them to find their talents and interest and encourage their confidence and resilience. Attend competitions available through enhanced membership of SSF Package and Sports Affiliation. Increase the number of competitive opportunities during Sports Day for all children to access.	School Football Team, coaching and competition	£4000 As above £800	Opportunity to represent their school and experience high quality coaching. Record of pupil participation kept throughout the year and centrally logged. Use of school website including Twitter feed to celebrate school participation and rankings within tournaments. School Participation in regional events supports wider ethos and community association with Berkswell as an ambassador for sport. Stickers and ribbon for trophy to encourage celebration of participation of the day and encourage a positive attitude. Resulted in 100% of KS2 and Year 2 children having the opportunity and who took part in either a PB event, Festival, competition or competitive league. Children enjoy and achieve in physical activity, sport and PE.	Continue to enter competitions and encourage staff to participate. Staff who support professional coaches will become upskilled in match/ tournament techniques and knowledge. Continue maintaining the number of opportunities for children to take part in competitive sport by providing access to a range of level 1 and level 2 (inter) competition to keep them physically healthy, maintain a healthy mind and develop resilience. Continue to hold sports day each year and display winners on notice board, in assemblies and through use of sticker and trophysicals.













Signed off by	
Head Teacher:	Mr Tracy Drew
Date:	15.09.22
Subject Leader:	Andie Price
Date:	25.7.22
Governor:	Mrs Selina Forsythe
Date:	15.09.22











