| Berkswell C of E Primary School Year 1 – Science: Everyday Materials | | | | | | | | |
|---|--|--|--|---|-----|-------------------------------------|--|--|
| Key Vocabulary: | | | Key Facts: | | Pro | perties: | | |
| Object Material Properties | Something that can be seen or touched. Materials are substances that objects are made out of e.g. metal or wood. The property of a material is something about it that we can measure, see or feel. Different materials have different which make them suitable for different uses. | | material. • Each material c of different ob • Every material These propertie | made out of a type of an be used to make a range jects. has different properties. es help us to decide whether e right one to use for an | | Mater niny mpy mpy umpy | ials Texture Adje fuzzy prickly hard wrinkly | ctives gritty smooth rubbery rough |
| Rough | An uneven, irregular surface. | | Materials can b on their proper | e sorted and grouped based ties. | st | retchy | Cardinal Hit restaure | Gendy |
| Smooth | An even and regular surface | | | test which controls all but en attempting to answer a on | | | | |
| Hard | Not easily broken or pierced. A hard object does not change shape under pressure. | | Everyday Materials: | | | | | |
| Soft | Not firm to the touch, it will change shape under pressure. | | | | 1 | | K | |
| Stretchy | When you pull an object if it is stretchy it will get longer. | | K | | | | | |
| Stiff | Not easy to bend. | | wood | metal glas | SS | | fabric | |
| Shiny | Reflects light, smooth surface. | | | | | - | | |
| Dull | Lacking shine or brightness, does not reflect light. | | | | | | | 2 |
| Waterproof | Something that keeps water out is wa- terproof. This means that water cannot pass through an object or material that is waterproof. | | plastic | rubber pap | ber | | ceramic | |

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| Key Vocabula | ry: | Key Facts: Seasons: | |
| Weather Season | Weather is the state of the atmosphere, or air, in any given place at any given time. | • As we go through the year the days get longer in the summer and shorter in the winter. | |
| Season We divide up the year into four seasons: spring, summer, autumn, and winter. Each season lasts 3 months. | | • We need the sunshine to bring us light, warm the Earth and help the plants to grow. | |
| Weather | A weather station measures various aspects of the | • We need the rain to bring us water, without Spring the rain the plants wouldn't be able to grow. | and a second |
| Station | weather , such as rain level, wind speed, and temperature. | A rainbow is formed when the sunshine shines through rain. | |
| Weather forecast | A weather forecast is a prediction of what the weather will be like in an hour, tomorrow, or next week | • A man called Captain Beaufort designed a scale to explain precisely how strong the wind is. This helps people to know what to do when they hear the weather forecast, for | C.mat. |
| Temperature | Temperature is a degree of hotness or coldness that can be measured using a thermometer. | example sailors can work out how strong the wind will be and can make their boats safer if they know a very strong storm is coming. | |
| Sunshine | The warmth and light given by the sun's rays. | It's important to stay safe in the sun. You | |
| Wind | Wind is the movement of air near Earth's surface. Wind can be a gentle breeze or a strong gale. | should wear your hat, drink lots of water, play in the shade and wear sun cream. | 1 and a start |
| Rain | Rain is the liquid form of water that falls from the sky in drops. | Weather forecast symbols: | No. Contraction of the second |
| Clouds | A cloud is a large collection of very tiny droplets of wa- ter or ice crystals. The droplets are so small and light that they can float in the air. | Winter | |
| Fog | Tiny water drops hovering in the air are called fog . Fog is like a cloud, but it is near the ground, not high in the sky. | င်ာ င်ာ င်ာ င်ာ | |
| Snow | Snow forms when water vapour in the atmosphere freezes into ice crystals. | $\begin{array}{c} \begin{array}{c} \begin{array}{c} \\ \\ \end{array} \end{array} \end{array} \\ \begin{array}{c} \\ \\ \\ \\ \end{array} \\ \begin{array}{c} \\ \\ \\ \end{array} \\ \begin{array}{c} \\ \\ \\ \end{array} \end{array} \\ \begin{array}{c} \\ \\ \\ \end{array} \\ \begin{array}{c} \\ \\ \\ \end{array} \\ \begin{array}{c} \\ \\ \\ \end{array} \end{array} \\ \begin{array}{c} \\ \\ \\ \end{array} \\ \begin{array}{c} \\ \\ \end{array} \\ \end{array} \\ \begin{array}{c} \\ \\ \end{array} \\ \end{array} \\ \begin{array}{c} \\ \\ \end{array} \\ \begin{array}{c} \\ \\ \end{array} \\ \end{array} \\ \end{array} \\ \begin{array}{c} \\ \\ \end{array} \\ \end{array} \\ \end{array} \\ \end{array} \\ \end{array} \\ \end{array} \\ \begin{array}{c} \\ \\ \end{array} $ | |

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| e e | Year 1– 0 | Beography: Turrets and Towers |
| | Vocabulary | Edinburgh Castle |
| Hill | A hill is a landform that is higher than the surround- ing terrain and that is smaller than a mountain. | Belfast Castle |
| Mountain | A mountain is a landform that rises high above its surroundings. Taller than a hill, it usually has steep slopes and a rounded or sharp peak. | Belfast is the capital of Northern Ireland. |
| Cliff | A cliff is a vertical or very steep natural wall of rock. | London is the capital of England. |
| Lake | Lakes are large bodies of water that are surrounded by land and are not part of an ocean. | Cardiff Castle |
| River | A river is a flowing, moving stream of water. | Cardiff is the capital of Wales. |
| Sea | A body of sea water. | Key Facts: |
| | | • Castles were built at the top of hills as it made them easier to defend. The |
| Forest | A forest is a land area that is populated by many trees. | people inside the castle can see a long way which means they can see both en- emies and friends arriving. Anyone attacking the castle would be tired by the time the climbed the hill. |
| Valley | A valley is a long ditch, in | Castles were built near rivers and lakes so that there was a source of fresh water for drinking and cleaning. |
| | Earth's surface. It usually lies between ranges of hills or mountains. | Forests were very useful to castles as they were a source of wood . They were also a source of food as wild animals could be hunted. |



Berkswell C of E Primary School Year 1 – History: Turrets and Towers

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| Key Vocabular | 'y: | | | |
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| Tower | A tall, narrow building, either free- standing or forming part of a building such as a church or castle. | | | |
| Turret | A small tower on top of a larger tower or at the corner of a building or wall, typically of a castle. | | | |
| Castle | A large building with thick walls, battlements, towers, and in many cases a moat. | - | | |
| Battle of Hastings | A big battle that happened in Hastings in 1066 between William the Conqueror and King Harold. | | | |
| Motte and Bailey Castle | A simple castle built out of wood. The motte is a mound and the bailey is where the soldiers live. | - | | |
| Keep and Bailey Castle | A more complex castle built out of stone. The keep is the safest part of the castle and the bailey is where the soldiers live. | - | | |
| Century | A hundred years, used to measure time. | - | | |
| Battlements | Parts of a Castle | <u>, </u> | | |
| Moat Arrow Loops Bailey Drawbridge | | | | |
| Tower | Barbican | | | |

Motte and Bailey Castle: People that live in a castle: chaplain lady clerk musician Keep and Bailey Castle: knight steward foot-soldier taster cook **Key Facts:** William the Conqueror won The Battle of Hastings and became King of England. He built castles to show everyone how powerful he was and to keep control. First the Normans built Motte and Bailey Castles out of wood because they were quick and easy to build. Once the Normans had more time they built Keep and Bailey Castles out of stone because they were stronger and lasted longer. Kenilworth Castle is our nearest local castle. It was first built in the 1120s by Geoffrey de Clinton. King John then made it bigger. Four hundred years later Robert Dudley owned Kenilworth Castle. He was good friends with Queen Elizabeth I. He built a special tower for her and a beautiful garden that she could go in when she visited. In 1649 King Charles I destroyed Kenilworth Castle because he didn't want it to be used against him. When Queen Elizabeth I came to visit Kenilworth Castle of money was spent on entertainment. There were plays, dancing, displays of boats and a huge fireworks display.