## **Berkswell CE Primary School** Year 6 – History – Study of Coventry and The Blitz

Vocabulary			
air raid	a building to protect people from bombs dropped by planes		
shelter			
Allies	countries which fought on the British side (including USA, Great		
	Britain, France, Russia (1941-1945))		
Axis	countries which fought on the German side (including: Italy, Germany,		
	Japan, Russia (1939-1941))		
black out	system of ensuring no lights were visible after dark so that buildings		
	could not be spotted by enemy planes		
Blitz	series of aerial bombing raids on the UK, mainly cities including		
	London, Bristol and Nottingham		
Blitzkrieg	translated as 'lightning war'. German quick strike invasion of Western		
	Europe		
evacuee	someone who was evacuated, moved from a danger area to a safer		
	place (normally from the cities to rural areas)		
holocaust	mass murder of Jews and other groups of people by the Nazis		
Luftwaffe	the German Air Force (responsible for the Blitz)		
Nazi	member of the German political party which came to power in 1933		
propaganda	information, especially of a biased or misleading nature, used to		
	promote a political cause or point of view.		
Key Information			

Neville Chamberlain – British Prime Minister (May 1937 – May 1940) Winston Churchill – British Prime Minister (1940-1945 and again 1951-1955) Adolf Hitler – Leader of the Nazi Party and Chancellor of Germany (1933-1945) King George V – British Monarch 11 December 1936 – 6<sup>th</sup> February 1952 (father of Elizabeth II)

## **Countries involved in WW2** France Germany Death toll 7,200,000 Death toll 600,000 (approx) (approx.) UK Italy Death toll 450,000 Death toll 500,000 (approx.) (approx.) Soviet Union Hungary Death toll 24,000,000 Death toll 464,000 (approx) (approx.) USA

Japan Death toll 419,000 3,000,000 (approx.)

Key Learning				
What should	• How to use a wide vocabulary of everyday historical terms.			
I already	How to ask and answer questions to show understanding of			
know	key events.			
	The past is represented in different ways.			
	Historical events can impact the future.			
	• Locational geography of the UK, Europe and the 7 continents.			
What I will	The chronology of the major events in WWII			
know by the	The significance of Coventry within the war effort			
end of the	<ul> <li>Why Coventry was selected as one of Hitler's targets</li> </ul>			
topic	The events of the bombing raids on Coventry			
	<ul> <li>Where evacuees were sent to locally and why</li> </ul>			
	How Coventry recovered and the rebuilding of the city			
	<ul> <li>How the city changed as a result of the war</li> </ul>			
	How to use a variety of sources to gather information			
The Coventry Blitz				

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The remains of the iconic cathedral in Coventry after the bombing raid of 14<sup>th</sup> November 1940.

A map of the bomb damage and area for reconstruction in Coventry City Centre.



## Berkswell CE Primary School Year 6 – Science – Light



Vocabulary				
angle	the direction from which you l	ook at something		
bright	a colour that is strong and noticeable, and not dark			
chemical	a process that involves changes in the structure of something			
reactions				
dark	the absence of light			
dim	light that is not bright			
electricity	a form of energy that can be c	arried by wires and is used for heating and		
	lighting, and to provide power	for machines		
emits	to <b>emit</b> a sound or light means to produce it			
light	a <b>brightness</b> that lets you see things.			
light rays	beams of light along which light energy travels			
light source	where <b>light</b> comes from			
matt	something that has <b>no shine</b>			
mirror	a flat piece of glass which refle	ects light, so that when you look at it you can		
1	see yourself <b>reflected</b> in it			
opaque	if an object or substance is <b>opaque</b> , you cannot see through it			
product	something that is produced			
reflects	sent back from the <b>surface</b> and not pass through it			
shadows	a dark shape on a surface that	is made when something stands between a		
	light and the surface			
shiny	something that reflects light e	asily because it is very clean or polished		
sunglasses	glasses with <b>dark</b> lenses which you wear to protect your eyes from <b>bright</b> sunlight			
surface	the flat top part of it or the ou	tside of it		
torches	a small <b>electric light</b> which is powered by batteries and which you can carry			
translucent	if a material is <b>translucent</b> , some <b>light</b> can pass through it			
transparent	if an object or substance is <b>transparent</b> , you can see through it			
	How we	see things		
We see things	when a light from a source	Here the light goes form the light source,		
enters our eyes. Light travels directly from		bounces off the object and into our eyes, so		
the light source – a candle – to our eyes.		that we see the object.		
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What will I know by the end of the unit				
What is a	• A light source is something that emits light by burning, electricity or			
light source?	chemical reactions.			
	• Burning <b>light sources</b> include the Sun, flames from a fire and stars.			
	• We must never look directly at the Sun as the <b>light</b> produced is very			
	bright and can be harmful to our eyes. This is why we wear sunglasses.			
	• Electric lights include lamps, car headlights and street light.			
	• Lights that are caused by chemical reactions are much less common.			
	This happens when different chemicals react and light is a product of			
	that reaction. Examples can include glow sticks and fire flies.			
What are not	• The Moon is not a <b>source</b> of <b>light</b> even though we can see it in the			
sources of	dark. This is because the Sun's light reflects on the surface of the			
light?	Moon making it appear as though the Moon emits light.			
	• Shiny things are not light sources - they appear to be sources of light			
	as they are <b>bright</b> .			
How does	Light travels in straight lines.			
light travel?	• Objects are seen because they give out or reflect light into the eye.			
	• Light can travel from light sources to our eyes or from light sources to			
	objects then to our eyes.			
	• When <b>light</b> is blocked by an <b>opaque</b> object, a <b>dark shadow</b> is formed.			
	• Because light travels in <b>straight lines</b> , <b>shadows</b> have the <b>same shape</b> as			
	the <b>object</b> that cast them.			
How shadows are formed				
When light	t is blocked by an <b>opaque</b> object, a <b>dark shadow</b> is formed. An <b>opaque</b>			
material blocks light so we can't see through it and shine a light through it.				
When light	• When light is shone onto a transparent object, the light travels through it, we can see			
through it and it makes a very faint <b>shadow</b> .				
• When light is shone onto a transluscent object, some of the light travels through it, we				
can see <b>bri</b>	can see bright light sources through it and it makes a fairly dark shadow.			
• The size of a <b>shadow</b> changes as the <b>light source</b> moves. The further away the <b>light</b>				
source is, the smaller the shadow is. The closer the source of the light, the bigger the				
shadow.	Rays of Eight			



